











# Instructional Guide Activities

2025-2026

2nd Grade

Unit 1



Distribución Gratuita-Prohibida su Venta



Reservados todos los derechos. Queda prohibida la reproducción total o parcial de esta obra, por cualquier medio o procedimiento – incluidos los electrónicos – sin permiso escrito por parte de la Secretaría de Educación del Estado de Coahuila de Zaragoza.

# What is the weather like today?



6. Today the weather is:\_

1. Today the weather is:	\
2. Today the weather is:	
<b>3.</b> Today the weather is:	
<b>4.</b> Today the weather is:	_· 🚳
<b>5.</b> Today the weather is:	· *

### **Word Bank**

cloudy
cold
hot
sunny
rainy
windy



# Days of the Week

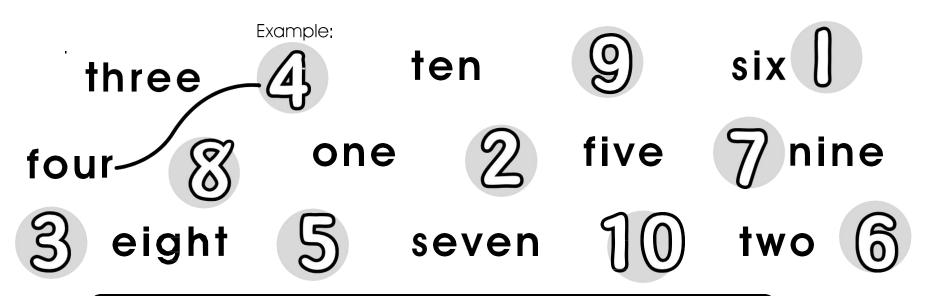


### **Word Bank**

Friday	Monday	Saturday	Sunday	Thursday	Tuesday	Wednesday
:	<b>1.</b> Mnd	Iy		S		
2	<b>2.</b> ri	ay		M		
3	<b>3.</b> Snda	a		Т		
4	<b>4.</b> Wdr	nes ay		w		
!	<b>5.</b> Te	day		т		
	<b>6.</b> S tu [	day		F		
-	<b>7.</b> Thr	day		S		



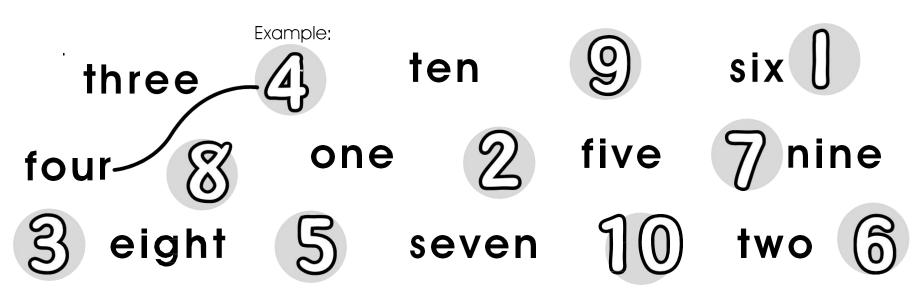




Word Bank:	one two	three four	five six	seven eight nine ten
Example: one + tw	o =	three		Example: 1 + 2 = 3
1. $three + or$	ne =			
2. five + fo	our =			
3. six + or	ne =			
4. five + fiv	/e =			







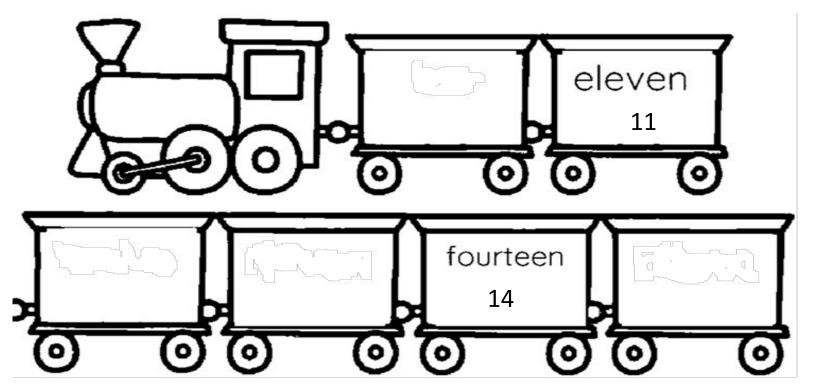
Word Bank:	one two	three fo	our five	six seven	eight	nine ten	
Example: one + tw	0 =	three	<u> </u>		Example: <b>1</b> +	- 2 = 3	
1. three + or	ne =						
2. five + fo	our =						_
3. six + or	ne =						_
4. five + fiv	/e =						





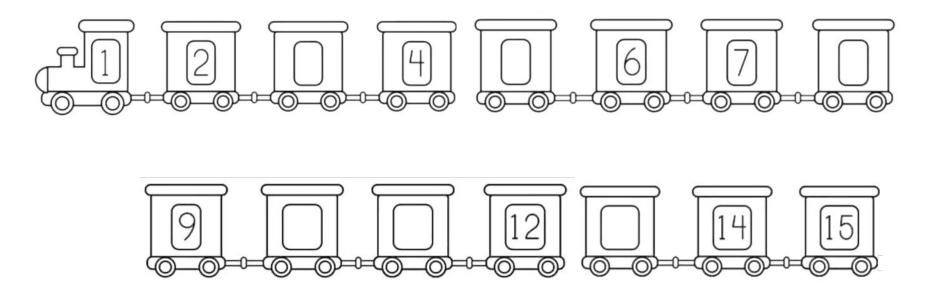
### **Word Bank**

13 12 10 15 twelve ten fifteen thirteen











# **Greetings and Farewells**















**Good evening** 

Good night













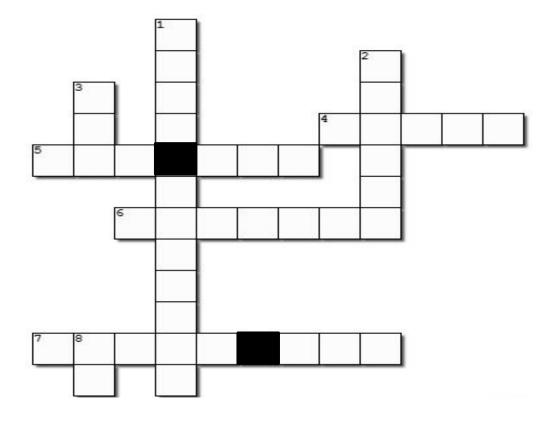






# **Let's Play**









Across:

4. Hello



5. See you

6. Goodbye

7. Thank you

Down: 1.

1. Good morning



2. Please

3. Bye

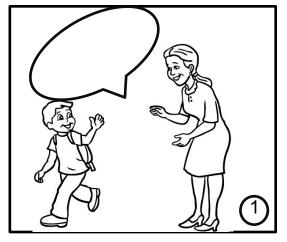
8. Hi

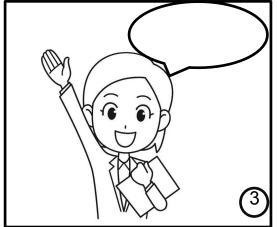


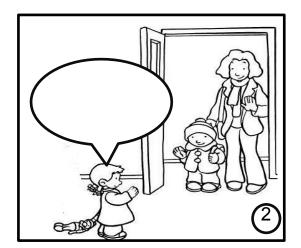
# EVELUP

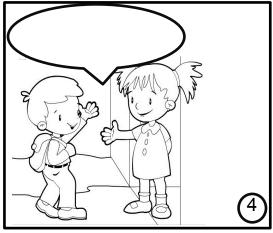
# **Greetings and Farewells**

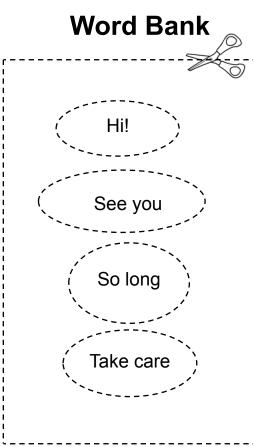




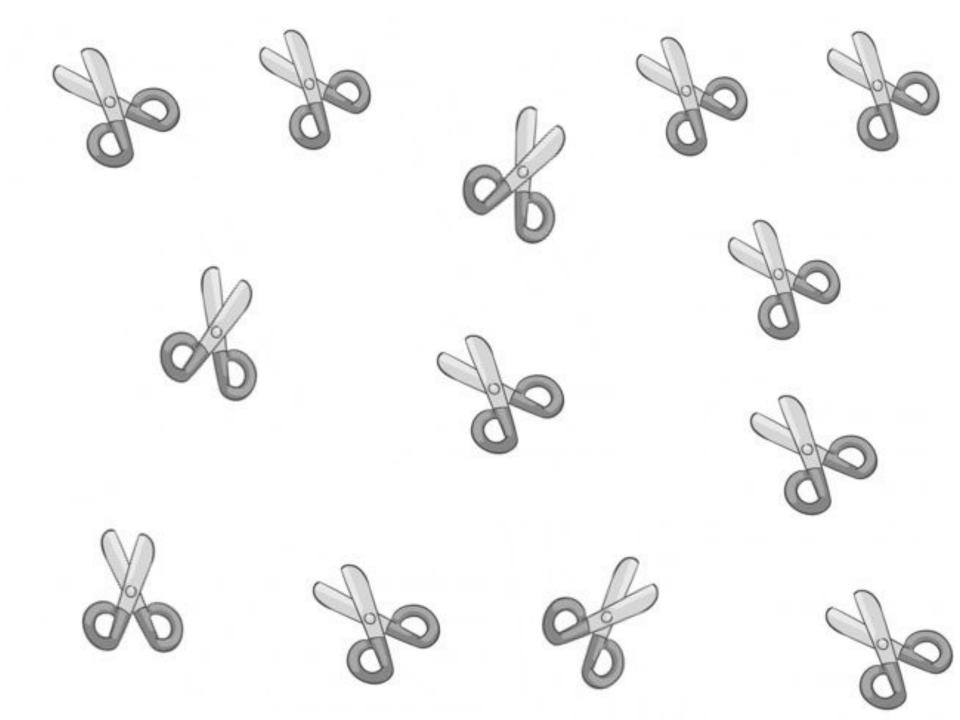












# **Greetings and Farewells**



### **Word Bank**

Bye! Good night Good morning Have a nice day Hello! Hi!

How are you? See you soon

# **Greetings**



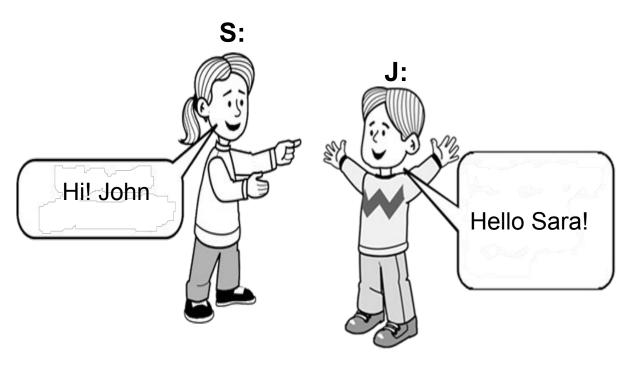


# Meeting a Friend



### **Word Bank**

Goodbye Hello Thank you



J: Hi friend!

**S:** (1.)\_\_\_\_\_ friend!

**J:** You look great today.

**S:** (2.) \_\_\_\_\_\_\_.

**J:** You're welcome.

**S:** (3.)\_\_\_\_\_!

**J:** Bye, have a nice day!



# Classify



Plants and Flowers











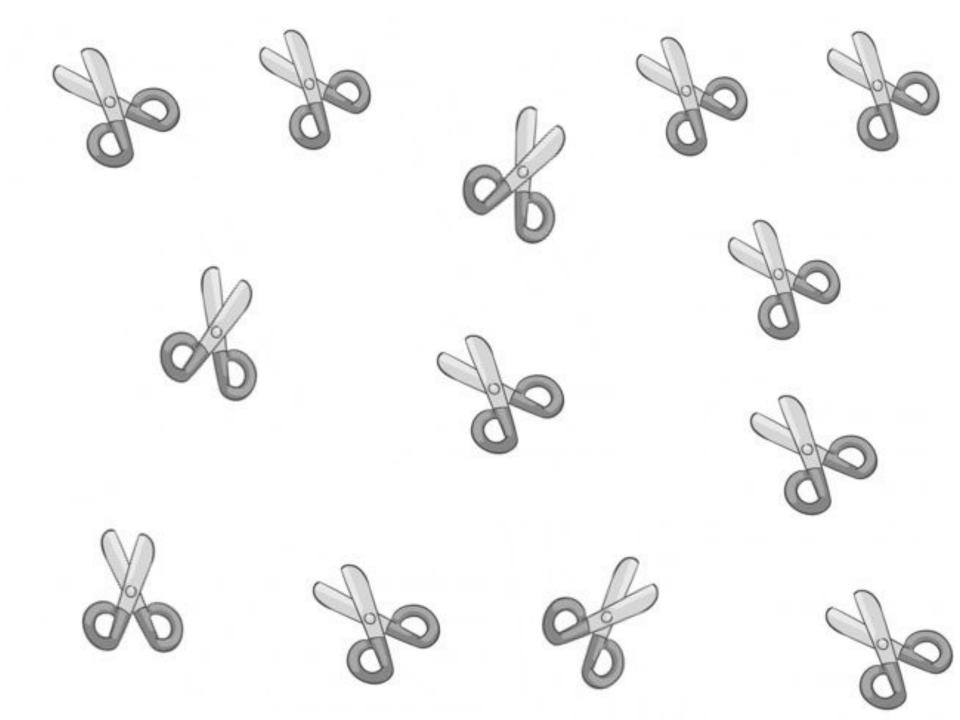












# Vocabulary



### **Word Bank**

bird butterfly flower fly plant tree
--------------------------------------



1. What is it?

It's a \_\_\_\_\_



2. What is it?

It's a \_\_\_\_\_



3. What is it?

It's a \_\_\_\_\_



4. What is it?

It's a \_\_\_\_\_



5. What is it?

It's a \_\_\_\_\_



6. What is it?

It's a \_\_\_\_\_



### **Five Senses**



- 1. I can \_\_\_\_\_ with my eyes.
- **2.** I can \_\_\_\_\_ with my ears.
- **3.** I can \_\_\_\_\_ with my tongue.
- **4.** I can \_\_\_\_\_ with my fingers.
- **5.** I can \_\_\_\_\_ with my nose.











### **Word Bank**

hear

taste

see

smell

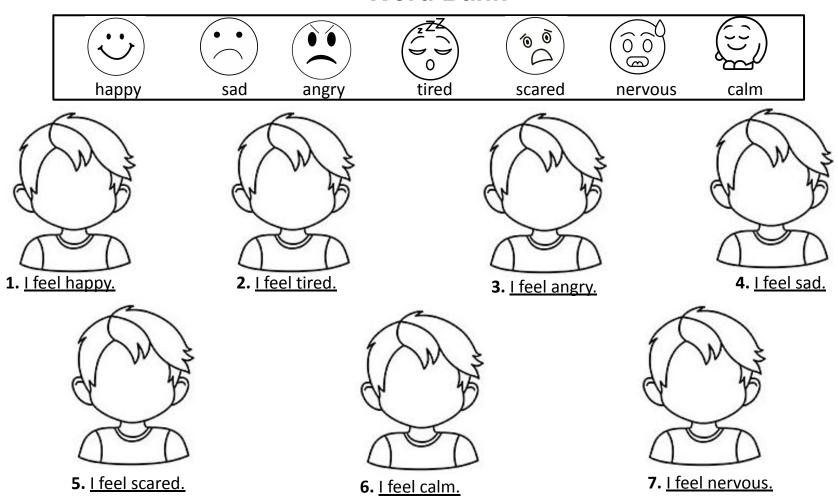
touch



# **Emotions**



### **Word Bank**





### **Five Senses and Emotions**





1. When I smell a , I feel\_\_\_\_\_.



2. When I touch a , I feel\_\_\_\_\_.

3. When I see an





4. When I hear a , I feel\_\_\_\_\_.

### **Word Bank**

happy

calm

nervous

scared



# **School Buildings**



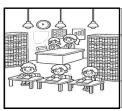
### **Word Bank**

bus bathroom cafeteria classroom computer lab gym library principal's office school schoolyard











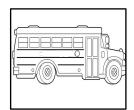
1.\_\_\_\_

2.\_\_\_\_\_

3.\_\_\_\_\_

4.\_\_\_\_

5. \_\_\_\_\_











ō.\_\_\_\_

7. \_\_\_\_\_

8.\_\_\_\_

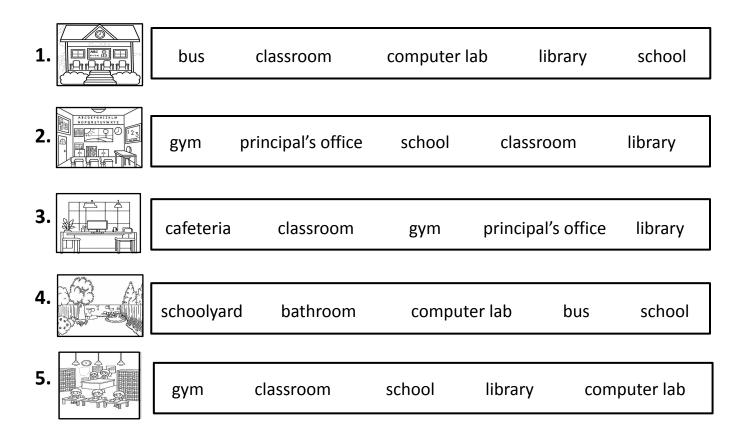
9.\_\_\_\_

10.\_\_\_\_



# **School Buildings**







# **School Buildings**





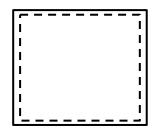






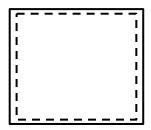
1. What is this?

It's the\_\_\_\_\_



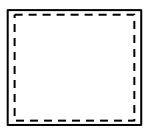
2. What is this?

It's the\_\_\_\_\_



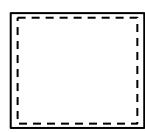
**3.** What is this?

It's the\_\_\_\_\_



**4.** What is this?

It's the\_\_\_\_\_



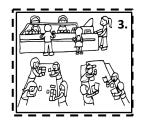
**5.** What is this?

It's the\_\_\_\_\_

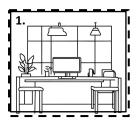




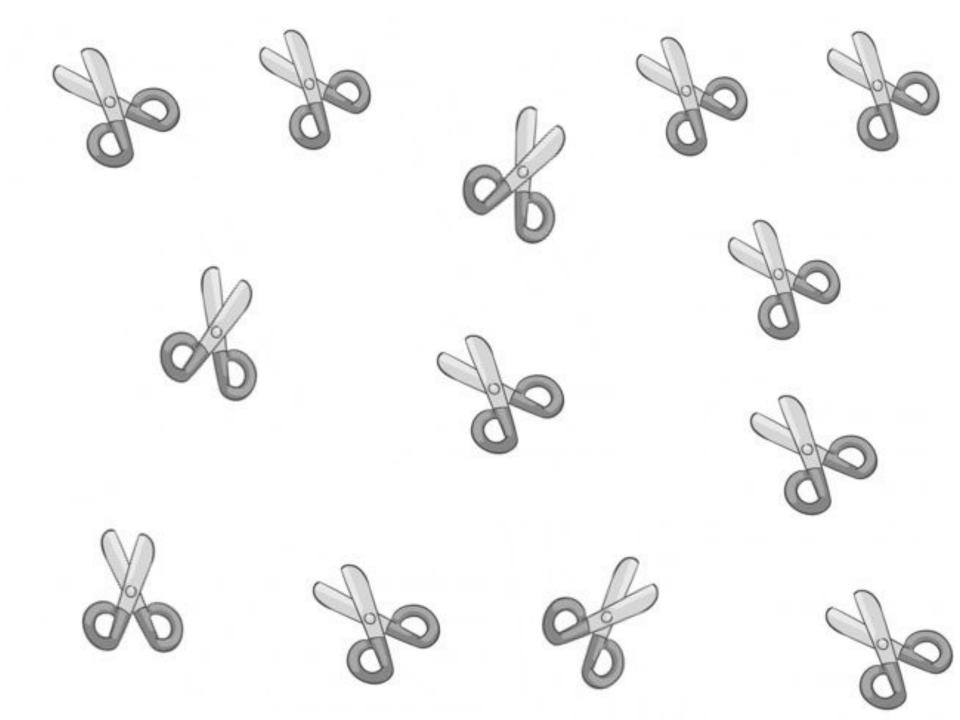












# **Prepositions**















In front of

behind

next to

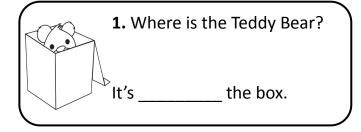


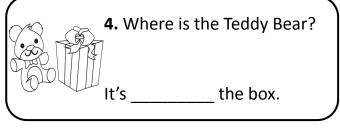
# **Prepositions**

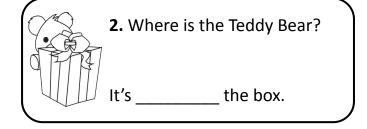


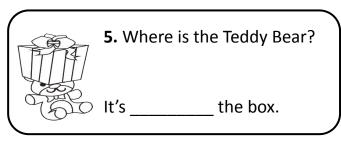
### **Word Bank**

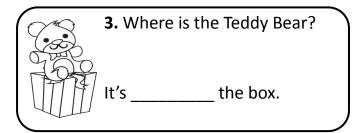
in on under in front of behind next to

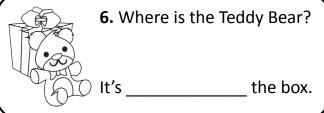








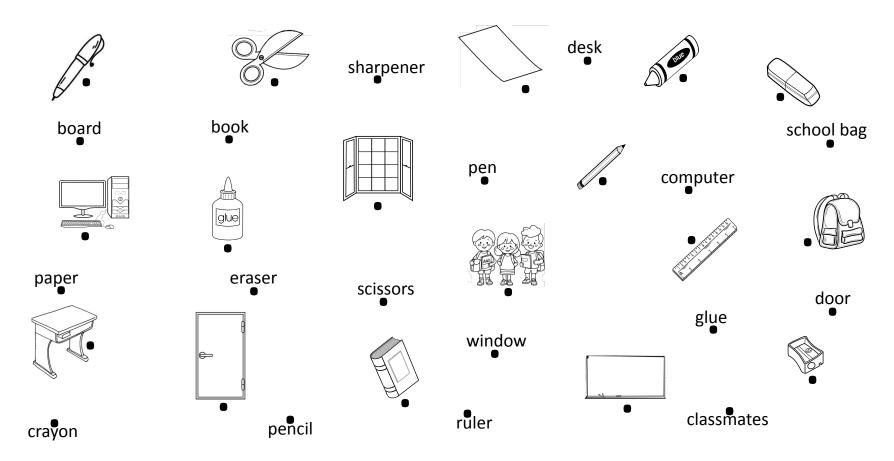






# **Classroom Objects**







### Let's Count



Yes, there is. No, there isn't Yes, there are. No, there aren't.

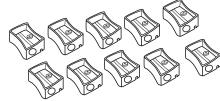
1. Are there four scissors?

2. Are there ten pencils?

3. Are there eleven crayons?



**4.** Are there three glues?



**5.** Are there ten sharpeners?



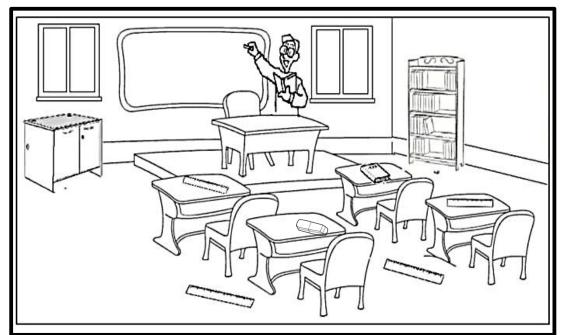
6. Is there a book?



# There is and There are



\*You may use the phrases in the word bank more than once.



### **Word Bank**

_		_		•
	n	$\boldsymbol{\Delta}$	$r \circ$	is
		┖	1	1.7
•		$\overline{}$		

There isn't

There are

There aren't

1	two windows in the classroom.	5	ten desks in the classroom.
2	nine chairs in the classroom.	6	six teachers in the classroom
3	four rulers in the classroom.	7	a board in the classroom.
4.	a book in the classroom.	8.	an eraser in the classroom.



# This is, That is



<sup>\*</sup>You may use the phrases in the word bank more than once.

### **Word Bank**

This is That is

a computer	
a book	
a ruler.	
	S. T.
a pencil.	
a school bag.	
	a booka ruler.

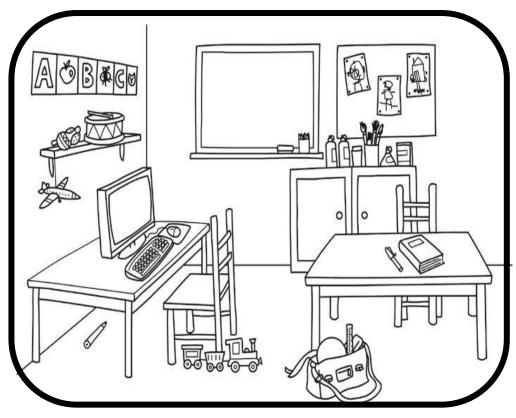


# **Prepositions**



### **Word Bank**

in front of - in - under - next to - on - behind



- **1**. The book is \_\_\_\_\_ the desk.
- **2.** The ruler is \_\_\_\_\_ the school bag.
- **3.** The pencil is \_\_\_\_\_ the desk.
- **4.** The school bag is \_\_\_\_\_ the desk.
- **5.** The chair is \_\_\_\_\_\_ the desk.
- **6.** The pen is \_\_\_\_\_\_ the book.

