

GRADE PROFILES FOR ELEMENTARY - 2nd Grade

GRADE	CEFR LEVEL	GENERAL COMPETENCE	SPECIFIC COMPETENCES PER GRADE	GRAMMAR	VOCABULARY
2	A1-	<p>At this stage, English is experienced as a playful, sensory-rich, and collaborative language, helping students build confidence in listening, speaking, and recognizing written language in meaningful contexts.</p> <p>Students can understand and use familiar everyday expressions and basic phrases about himself/herself and others.</p> <p>Recognition and use of simple words and sentence frames to express personal information, feelings, and needs.</p> <p>A growing repertoire of high-frequency vocabulary related to the body, emotions, school objects, colors, and</p>	<p>A student at the A1- level in English will be able to:</p> <ul style="list-style-type: none"> ✓ Understand classroom vocabulary and classroom instructions. ✓ Ask and answer simple questions using the verb to be in the context of identity. ✓ Introduce Who is and Who are to ask and answer about extended family members. ✓ Recognize and use basic personal information such as name, gender, and age of self and others. ✓ Engage in rhymes, songs, tongue twisters, and language games to 	<ul style="list-style-type: none"> ✓ Understand and use imperatives for classroom instructions: open, stand-up, sit-down, open the window, close the window, say, answer, look etc. ✓ Use imperatives in affirmative and negative. ✓ Use simple present to talk about simple daily activities using basic time expressions. ✓ Identify and use prepositions in, on, under, in front of, behind, next to for 	<ul style="list-style-type: none"> ✓ Recognize and say the letters of the alphabet ✓ Identify and use words beginning with familiar letters (A for apple, B for ball). ✓ Daily routines and school-related actions. ✓ Weather vocabulary. ✓ Months and days of the week ✓ Common classroom words: book, pen, pencil, desk, bag. ✓ Instructional verbs: cut, glue, open, close, color, draw, sing

	<p>familiar routines.</p> <p>Active participation in songs, rhymes, short dialogues, and games, relying on repetition, visuals, and movement for comprehension.</p> <p>Early awareness of the alphabet, phonics, and written words, forming the foundation for reading and writing simple English.</p>	<p>express emotions, sensations, and ideas.</p> <ul style="list-style-type: none"> ✓ Understand and respond to short dialogues, signs, and posters related to natural and social environments using visual and auditory support. ✓ Participate in creating dialogues and posters related to familiar contexts. ✓ Follow and create simple instruction manuals for building objects and play games by following instructions. ✓ Understand and respond to basic spoken and written English in familiar contexts. ✓ Participate in simple classroom routines, songs, chants, and games using memorized phrases. ✓ Express basic personal information and emotions using simple structures and vocabulary. 	<p>locations of classroom objects.</p> <ul style="list-style-type: none"> ✓ Use the verb to be for description of rooms in a house. ✓ Adjectives to describe rooms in a house: big, small, nice, beautiful ✓ Can / Can't for abilities and senses (e.g., <i>I can see. I can't hear.</i>) ✓ Verb "to be" in affirmative and negative sentences (e.g., <i>I am happy. I'm not sad.</i>) ✓ Ask and answer yes or no questions with Verb to be in the context of family members: Is she your mother, aunt etc? ✓ Give short affirmative and negative answers ✓ Use memorized chunks and sentence frames to express personal information. E.g., "My name is...", "I 	<ul style="list-style-type: none"> ✓ Vocabulary related to rooms in a house. ✓ Introduce action verbs with can: see, hear, taste, smell, touch, speak, feel. ✓ Action verbs simple present ONLY affirmative (Introduce third person singular too). ✓ Identify and name parts of the body and simple physical characteristics. ✓ Basic Vocabulary related to sports. ✓ Introduce time expressions: In the morning/afternoon/evening, on Mondays, on weekends etc. ✓ Extended family members: grandfather, grandmother, aunt, uncle, cousin (for Family Tree)
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