

GRADE PROFILES FOR ELEMENTARY- 6th Grade

GRADE	CEFR LEVEL	GENERAL COMPETENCE	SPECIFIC COMPETENCES PER GRADE	GRAMMAR	VOCABULARY
6	A1	<p>In this stage, students begin to use English more intentionally to communicate ideas, feelings, and information.</p> <p>They explore the language as a tool for self-expression, storytelling, and community connection. Through increasingly structured tasks and creative use of language, they lay the foundation for more autonomous and meaningful communication beyond the classroom.</p> <p>Learners can interact in a simple way. They can ask and answer simple questions in areas of immediate need or on very familiar topics.</p>	<p>A student at the A1 level in English will be able to:</p> <ul style="list-style-type: none"> ✓ Understand simple, familiar phrases and expressions related to everyday topics (e.g., feelings, school, food, nature, and community). ✓ Follow the main idea and identify key information in simple texts such as short stories, community news and descriptions supported by visual aids. ✓ Participate in short, structured conversations or role-plays using memorized or guided expressions (e.g., to express emotions, describe actions, or talk about roles in the community). 	<ul style="list-style-type: none"> ✓ Use the simple present with increased accuracy and range, including more irregular verbs. ✓ Use the present continuous for actions in progress or near-future events. ✓ Use the simple past of regular verbs and a few irregular ones in stories and recounts. ✓ Use Future with "going to" and "will". ✓ Form affirmative, negative, and interrogative sentences confidently using do/does, am/is/are, and can. 	<ul style="list-style-type: none"> ✓ Precise emotional vocabulary: bored, nervous, excited, calm, surprised ✓ Verbs for expressing opinions and feelings: think, feel, believe, prefer. ✓ Vocabulary for storytelling: beginning, once upon a time, suddenly, then, finally ✓ Terms related to cultural events and identity: tradition, festival, costume, dance, symbol ✓ Artistic expression vocabulary: paint,

	<p>Have greater control of basic grammar (including present, past and future tenses).</p> <p>Expanding vocabulary across social, academic, and cultural contexts.</p> <p>Beginning to personalize and structure their language for self-expression, storytelling, and community engagement.</p> <p>Use English to communicate in familiar and slightly expanded contexts, expressing needs, opinions, and ideas with increasing fluency.</p> <p>Understand and produce simple connected language in oral and written form.</p> <p>Participate actively in collaborative tasks and projects with peers using English.</p> <p>Demonstrate awareness of cultural diversity through</p>	<ul style="list-style-type: none"> ✓ Ask and answer simple questions about familiar topics, including feelings, local events, and community roles. ✓ Share short anecdotes or opinions orally, with some support, using basic vocabulary and simple sentence structures. ✓ Write short and simple texts, such as descriptions, basic instructions, interviews, or short stories, using familiar language and formulas. ✓ Complete guided writing tasks using visual prompts or model texts (e.g., creating a story based on an image, writing a news summary, or reporting a community event). ✓ Spell familiar words accurately and organize short written information clearly. ✓ Talk about future plans, past experiences (in very 	<ul style="list-style-type: none"> ✓ Combine two ideas using simple connectors: and, but, because, then. ✓ Use subject and object pronouns correctly: he, him; she, her; they, them. ✓ Use possessive adjectives and pronouns: my, your, his, hers, theirs. ✓ Use comparative and superlative adjectives. ✓ Get familiarized with the use of the first conditional (introductory level) E.g "If you eat well, you will be strong." ✓ Use correctly: There is, there are. ✓ Differentiate and use correctly: Can / Can't, Have to / Don't have to; Should / Shouldn't for giving advice. ✓ Prepositions of place, direction, and time. 	<p>sculpture, design, pattern, photograph</p> <ul style="list-style-type: none"> ✓ Technology and media terms: video, record, message, audio, image. ✓ Expressing agreement/disagreement: I agree / I don't think so / That's right. ✓ Personal biography and identity: name, age, likes, abilities ✓ Future aspirations: jobs, goals, personal dreams ✓ Routines and habits: school life, home chores, health habits ✓ Global and local communities: community helpers, town services ✓ Social and environmental responsibility: pollution, recycling,
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		<p>language.</p> <p>Use English for practical purposes in the school, family, and community environments.</p>	<p>simple terms), and personal preferences.</p> <ul style="list-style-type: none"> ✓ Participate in short roleplays or interviews. ✓ Give short presentations about familiar topics using notes or visual aids. ✓ Understand short, clear dialogues and announcements with familiar vocabulary ✓ Identify specific information in descriptions and instructions during listening activities. ✓ Follow the general idea of stories, conversations, and multimedia with visual support. ✓ Understand short narrative texts, informative materials, brochures, and messages. ✓ Scan for specific information (dates, prices, times, names). ✓ Write short descriptive or informative paragraphs. complete 	<ul style="list-style-type: none"> ✓ Quantifiers and intensifiers: a little, a lot, many, very, too much. 	<p>actions to help the planet</p> <ul style="list-style-type: none"> ✓ Cultural celebrations and intercultural learning: national holidays, global events ✓ Health and well-being: food, emotions, physical activity ✓ Extended Family Members: Parents, relatives, father, mother, brother, sister, baby, grandfather, grandmother, son, children, uncle, aunt, cousin, wife, husband, stepsister, sister-in-law, brother-in-law, father-in-law, mother-in-law. ✓ Target Adjectives: friendly, adorable, smart, cheerful, responsible, creative,
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