



Instructional Guide Activities

2025-2026

3rd Grade

Unit 1

The logo features the words "LEVEL UP" in a bold, white, sans-serif font. The letter "U" is stylized with an upward-pointing arrow integrated into its top curve. The entire logo is set against a light gray rectangular background.

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su Venta



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Today, the weather is...



Look,



read,

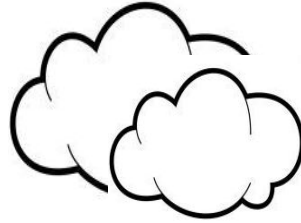


draw and

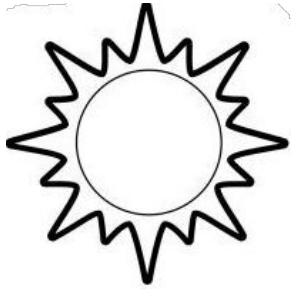


color.

cloudy



sunny



rainy



snowy



stormy



windy



Days of the week



Look,



read and



write.

1. Tuesday, Wednesday, Thursday,

2. Monday, Tuesday, Wednesday,

3. Friday, Saturday, Sunday,

4. Saturday, Sunday, Monday,

5. Wednesday, Thursday, Friday,

6. Thursday, Friday, Saturday,

7. Sunday, Monday, Tuesday,

Word Bank

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Months of the Year Puzzle



Look,



read and



circle.



Word Bank

January

February

March

April

May

June

July

August

September

October

November

December



Rules and Norms



Read,



cut,



glue and

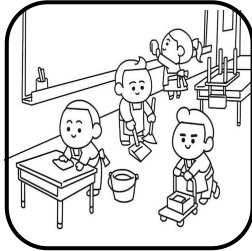


color.

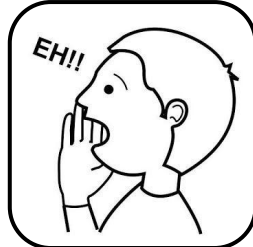
1.



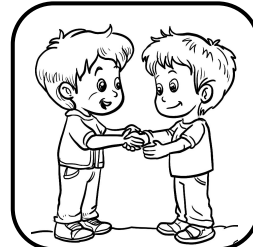
2.



3.



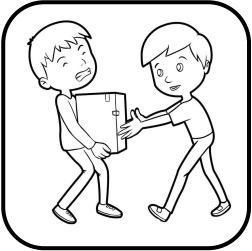
4.



5.



6.



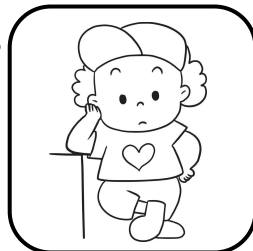
7.



8.



9.



10.



Clean your
place.

Don't shout.

Be quiet.

Be kind.

Be nice.

Play with
others.

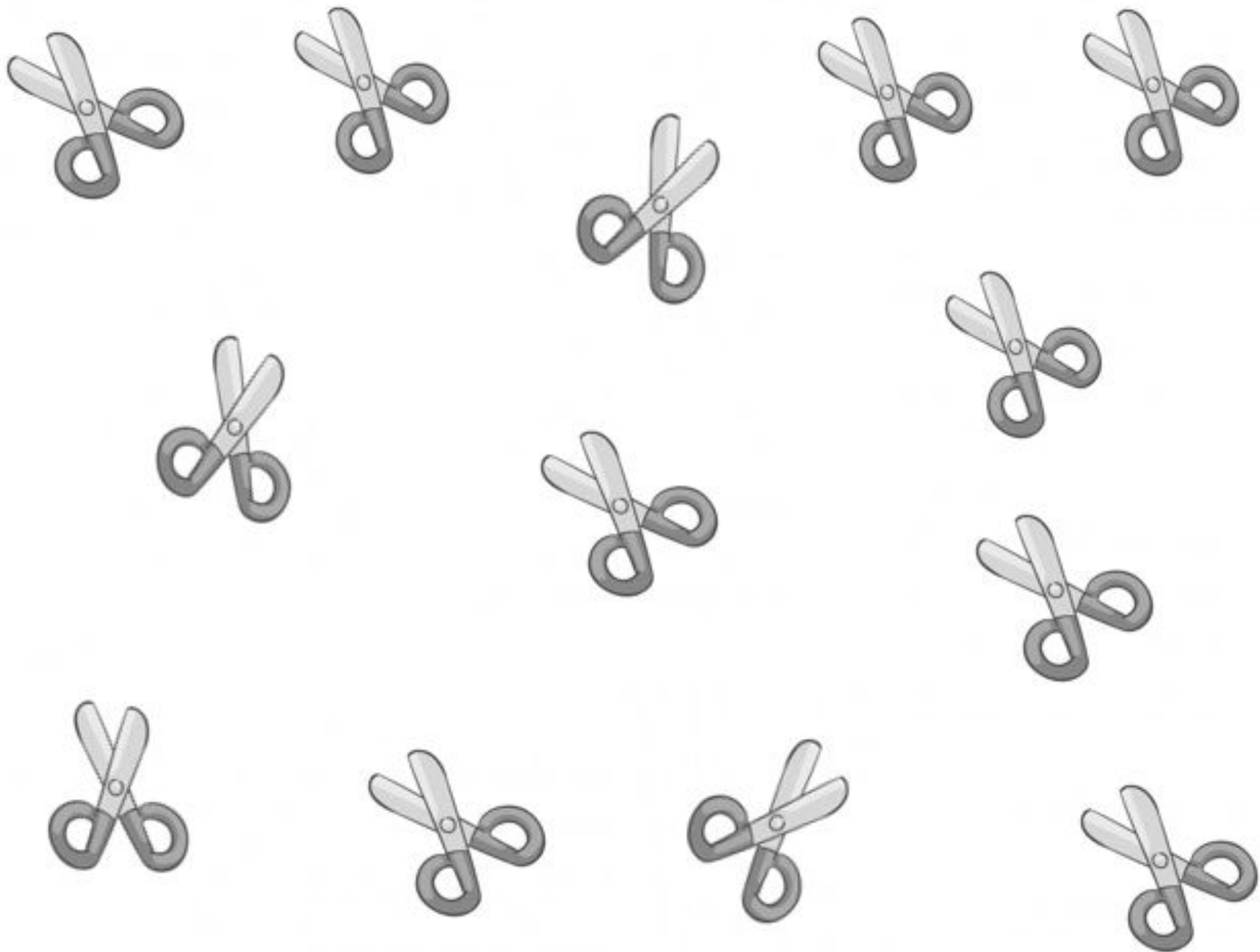
Share.

Be grateful.

Be respectful.

Be patient.





Rules and Norms at School



Read,

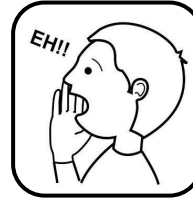


write and



color.

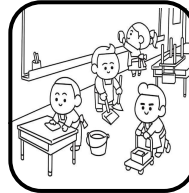
1. You must don't _____.



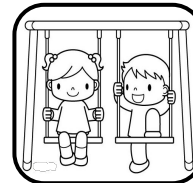
2. You should _____.



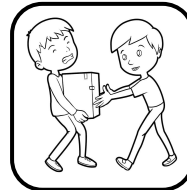
3. You must _____.



4. You should _____.



5. You should _____.



Word Bank

play with others

be respectful

clean your place

shout

be kind



Emotions



Read,



write and



color.

Word Bank



happy



angry



sad



calm



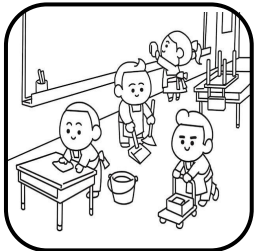
1. When somebody shouts at me,

I feel _____.



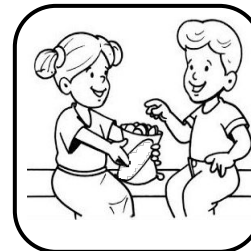
3. When we work quietly in the classroom,

I feel _____.



2. When people don't clean the classroom,

I feel _____.



4. When my classmate share their materials with me,

I feel _____.



Adverbs of Manner



Read,



write and



color.

Word Bank

easily

loudly

quietly

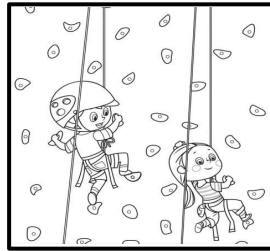
noisily

slowly



1. The students are noisy.

They behave _____ during recess.



2. It is easy to climb the wall.

They climb it _____.



3. Paul is a slow walker.

He walks _____.



4. The babies are quiet.

They are playing _____.



5. They are talking in a loud voice.

They are talking _____.



Polite Expressions



Read,



complete and



practice.

Word Bank

a. May b. of course c. you may
d. please e. Yes f. you

1.

_____ I borrow
your pencil,
please?

2.

Yes, _____.

3.

Can ____ pass me my
book, please?

4.

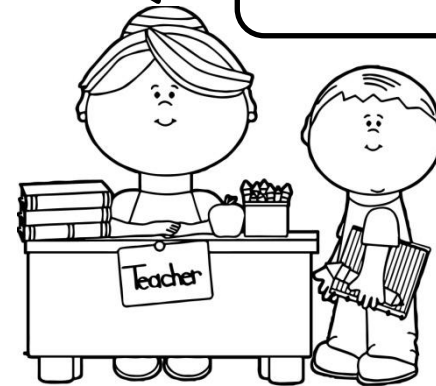
_____, I can.

6.

Yes,
_____.

5.

May I go to the
restroom, _____?



Verbs in a recipe



Read,



match and



color.

1.



2.



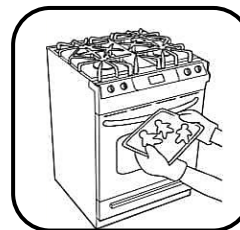
3.



- Add
- Bake
- Cook
- Heat
- Mix
- Pour



4.



5.



6.



Sequence Words



Read and



write.

1. Number the order of events (1, 2, 3, 4, etc.).
2. Put the word **FIRST**, in the step of the order of activities.
3. Write **NEXT**, in the second step of the activities.
4. Use **THEN** or **AFTER THAT** for the next steps.
5. Put the word, **FINALLY**, in the last step of the order of activities.

Activities

- A. _____, she relaxes after school and watches T.V.
- B. _____, she goes to school.
- C. _____, she goes to bed.
- D. _____, she does her homework before dinner.
- E. _____, she eats dinner.



Chocolate Cake Recipe



Read and



write.

Ingredients:

2 cups of sugar.
5 cups of flour
3/4 cups of cocoa
2 cups of milk
3 eggs
3/4 cup oil



1. _____



2. _____

- ☐ Finally, bake for approximately 45 minutes.
- ☐ Then, mix for about 2-3 minutes or until the mixture is smooth.
- ☐ After that, pour the cake mixture into the bowl.
- ☐ Next, prepare all the ingredients.
- ☐ First, preheat the oven to 180o C.



3. _____



4. _____



5. _____



My Favorite Recipe



Read,



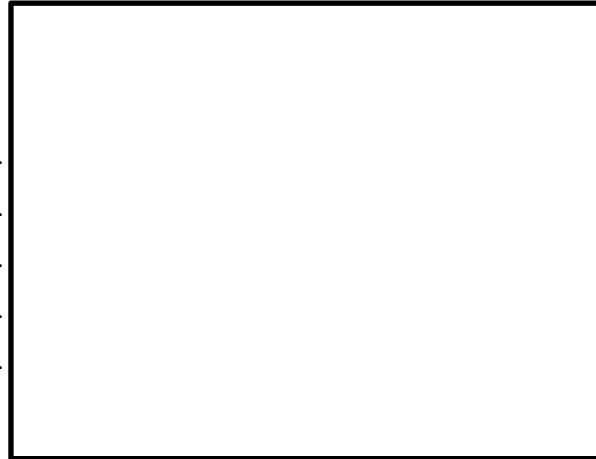
write and



draw.

Name of the recipe: _____

Ingredients:



Instructions:



Let's Make a Boat



Read and

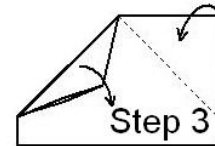
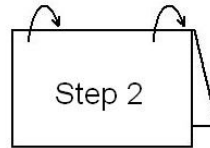


write.

*Order the instructions
and make a boat.

Sentence Bank

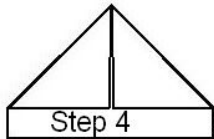
Finally, lift up the front flap at the bottom and fold.
Then, fold over the top corners, so they meet in the middle.
First, use a large rectangular piece of paper.
Next, fold the paper in half.
After that, flip the paper over and repeat.



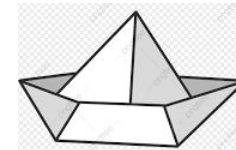
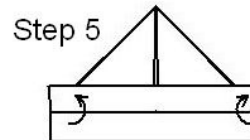
1. _____

2. _____

3. _____



4. _____



5. _____



Commands



Read,



write and



color.

Word Bank

Draw

Close

Color

Cut

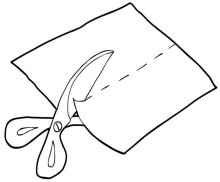
Fold

Glue

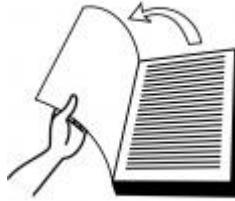
Open

Read

Write



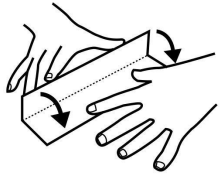
1. _____.



4. _____.



7. _____.



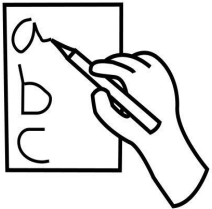
2. _____.



5. _____.



8. _____.



3. _____.



6. _____.



9. _____.



Commands



Read,

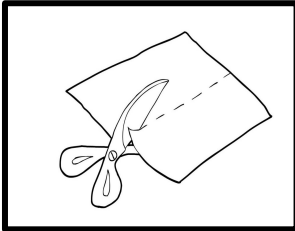


check and



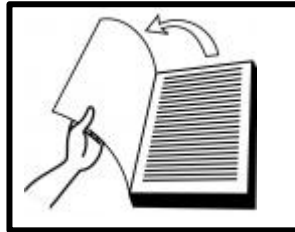
color.

1.



- ☐ glue
- ☐ cut
- ☐ read

2.



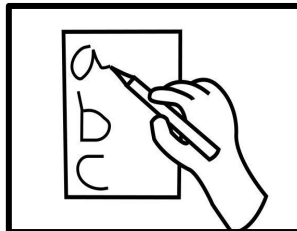
- ☐ open
- ☐ color
- ☐ write

3.



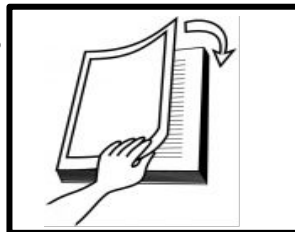
- ☐ fold
- ☐ close
- ☐ draw

4.



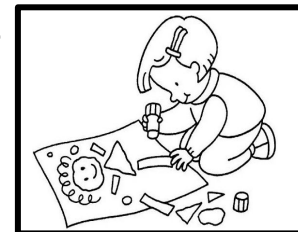
- ☐ read
- ☐ write
- ☐ cut

5.



- ☐ draw
- ☐ open
- ☐ close

6.



- ☐ glue
- ☐ fold
- ☐ write



Review



Read,



draw,



write and



color.

Classroom Commands

Classroom Objects



Commands in the Classroom



Read,



complete and



color.

Word Bank

Cut

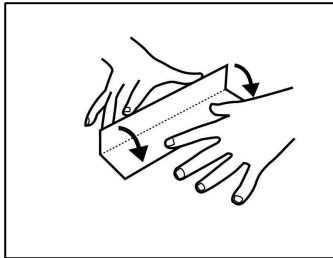
Draw

Fold

Glue

Read

Write



1. _____ d the sheet into two halves.

2. C_____ the star, please.

3. G_____ the body parts.

4. W_____ t_____ your name.

5. D_____ a flower.

6. _____ d the book.

