



Instructional Guide Activities

2025-2026

5th Grade

Unit 1

The logo features the words "LEVEL UP" in a bold, sans-serif font. The letter "U" is stylized with an upward-pointing arrow integrated into its top curve. A horizontal line is positioned beneath the word "LEVEL". The entire logo is white and set against a solid light gray rectangular background.

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Today, the Weather is...



Read and



write.

THE WEEKLY WEATHER FORECAST

Monday



High 45°
Low 32°

Tuesday



High 35°
Low 22°

Wednesday



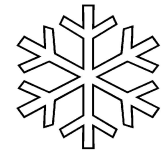
High 29°
Low 18°

Thursday



High 25°
Low 15°

Friday



High 15°
Low 10°

1. What day is rain expected? _____.

2. What day is the warmest? _____.

3. What day is the coldest? _____.

4. What will the weather be on Friday? _____.

5. What fun thing can you do on Monday and

Tuesday? _____

_____.



Days of the Week



Read and



write.



Word Bank

1. If tomorrow is Thursday, then today is:_____.
2. If today is Sunday, then yesterday was:_____.
3. If tomorrow is Friday, then today is:_____.
4. If tomorrow is Tuesday, then yesterday was:_____.
5. If yesterday was Sunday, then tomorrow is:_____.
6. If today is Tuesday, then yesterday was:_____.
7. If today is Saturday, then tomorrow is:_____.
8. If today is Wednesday, then yesterday was:_____.
9. If yesterday was Thursday, then today is:_____.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Months of the Year



Read and



write.

1. First month of the year: _____.
2. Last month of the year: _____.
3. Month after June: _____.
4. Month before September: _____.
5. Month between May and July: _____.
6. Second month of the year: _____.
7. Third month of the year: _____.
8. Month between March and May: _____.
9. Fifth month of the year: _____.
10. Month before October: _____.
11. Month before December: _____.
12. Tenth month of the year: _____.



Word Bank

January
February
March
April
May
June
July
August
September
October
November
December



Alphabet Order



Read,



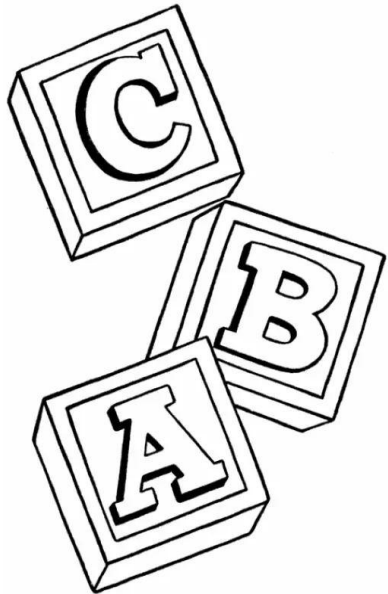
number,



repeat and



spell.



1.	2.	3.	4.
<input type="checkbox"/> red <input type="checkbox"/> blue <input type="checkbox"/> yellow	<input type="checkbox"/> mouse <input type="checkbox"/> tiger <input type="checkbox"/> bear	<input type="checkbox"/> plane <input type="checkbox"/> car <input type="checkbox"/> boat	<input type="checkbox"/> Dad <input type="checkbox"/> Sister <input type="checkbox"/> Mom
5.	6.	7.	8.
<input type="checkbox"/> soccer <input type="checkbox"/> football <input type="checkbox"/> baseball	<input type="checkbox"/> run <input type="checkbox"/> play <input type="checkbox"/> walk	<input type="checkbox"/> grapes <input type="checkbox"/> banana <input type="checkbox"/> apple	<input type="checkbox"/> play <input type="checkbox"/> game <input type="checkbox"/> fun
9.	10.	11.	12.
<input type="checkbox"/> moon <input type="checkbox"/> star <input type="checkbox"/> planet	<input type="checkbox"/> basket <input type="checkbox"/> doll <input type="checkbox"/> train	<input type="checkbox"/> elephant <input type="checkbox"/> zebra <input type="checkbox"/> turtle	<input type="checkbox"/> skateboard <input type="checkbox"/> bike <input type="checkbox"/> car
13.	14.	15.	16.
<input type="checkbox"/> tree <input type="checkbox"/> flower <input type="checkbox"/> leaf	<input type="checkbox"/> hot dog <input type="checkbox"/> pizza <input type="checkbox"/> hamburger	<input type="checkbox"/> snow <input type="checkbox"/> boots <input type="checkbox"/> ice	<input type="checkbox"/> desk <input type="checkbox"/> teacher <input type="checkbox"/> pencil



All About Me



Look,



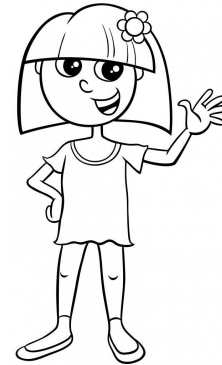
read and



write.

Hello, my name is Miriam, I am from Saltillo, Coahuila. At present, I'm 11 years old and I'm, studying at Emiliano Zapata Primary School. My family has 4 people including my parents, my brother and me. I have a lot of friends in my school; I like to play with them and see video games.

Everyone says that I am a very active and energetic child so, they love me so much, my favorite subject is Math and English. My hobbies are cooking and reading book. What about you?



1. What's your name?

My name is: _____

2. How old are you?

I'm: _____

3. Where are you from?

I'm from: _____

4. Where do you live?

I live in: _____

5. How many sisters or brothers do you have?

I have: _____

6. What 's your favorite hobby?

My favorite hobby is: _____

7. What is your favorite food?

My favorite food is: _____

8. What is your special talent?

My special talent

is: _____



What is your Name?



Read and



write.

My name is: _____

1. Is your name popular? How many people have your met with your name?

2. Do you have a nickname? What is it?

3. Can you spell your complete name?

4. Do any famous people share your name? If yes, What are they famous? What do they do?

5. Do you know the origin of your name?

6. What does it mean?



My Favorite Character



Read,



write and



draw.

CHARACTER

Name: _____

Age: _____

Name _____ of _____ the
series/movie: _____

DESCRIPTION

Personal

Description: _____

Likes: _____

Dislikes: _____

Can: _____

Can't: _____

INTERESTING FACTS

PHOTO



All About your Friend



Ask and



write.

1. What is your name? _____.
2. How old are you? _____.
3. What do you like? _____.
4. What do you hate? _____.
5. How do you describe yourself? _____.

Word Bank

tall
short
thin
fat
long hair
short hair
curly
straight

honest
beautiful
friendly
brave
pretty
intelligent
kind
helpful

Write 4 sentences about your friend:



Like and Dislike



Read and



write.



1. Cook



2. Play video games



3. Sing



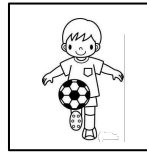
4. Read



5. Swim



6. Dance



7. Play football



8. Wash the dishes





Hobbies



Read and



write and



unscramble.

Word Bank

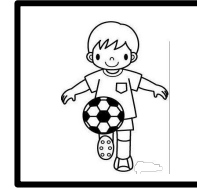
play video games

play football

wash the dishes

cook

swim



1. _____

2. _____

3. _____

4. _____

5. _____

1. My / is / games. / video / hobby / play / to / _____

2. like / I / to / swim / pool. / the / in / _____

3. play / to / football. / His / is / hobby / _____

4. She / with / likes / to / wash / dishes / Mom. / the / her / _____

5. love / cook / to / healthy / I / food / weekend. / every / _____



My Identity Puzzle



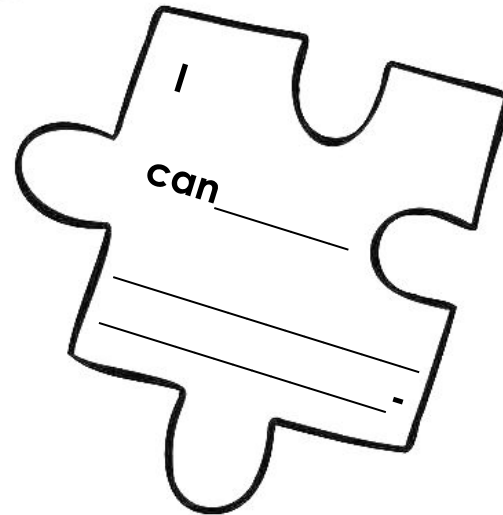
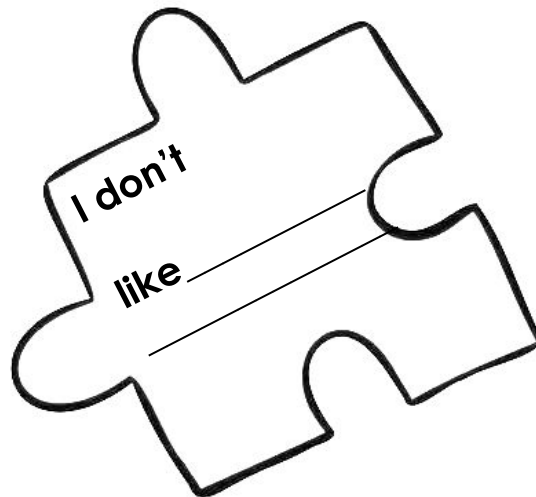
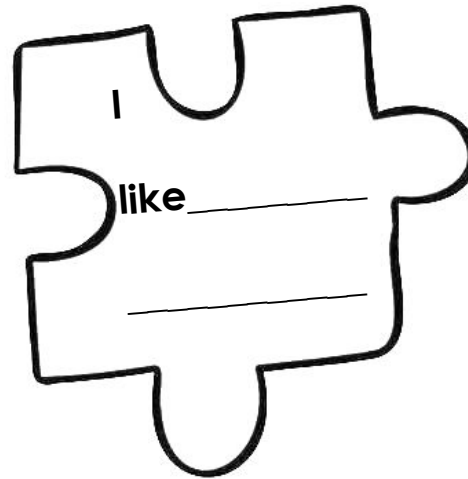
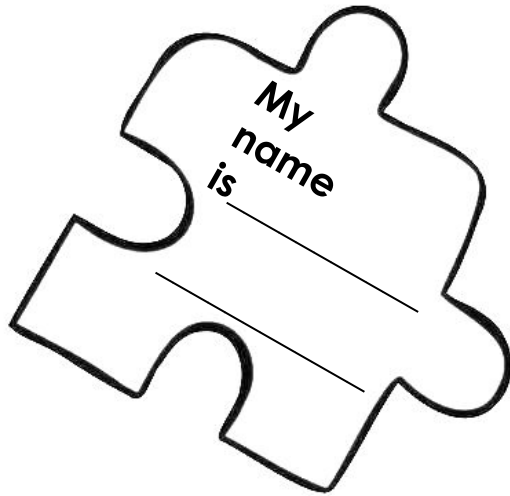
Read

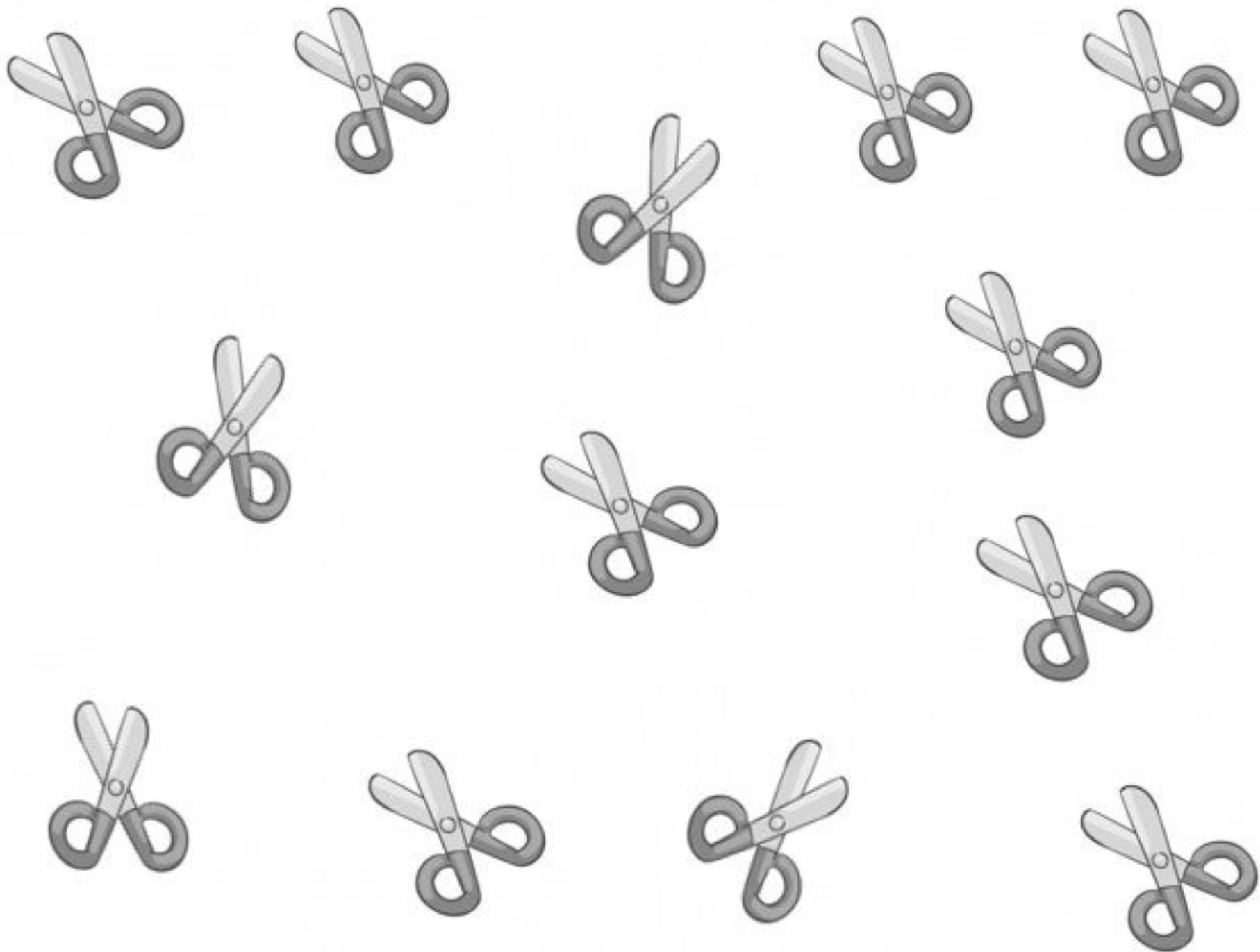


write and



cut.





Too Much, Too Many, Enough



Read and



complete and



practice.

Word Bank

too much too many enough

Alex: Hey Ben, how was your weekend?

Ben: It was okay, but I had _____ homework. I couldn't even go out to play.

Alex: Oh no!, I had _____ chores to do at home. My parents made me clean the garage and mow the lawn.

Ben: Wow, that's a lot. Did you at least have _____ time to relax?

Alex: Not really. By the time I finished everything, it was already evening. I didn't have _____ energy to do anything else.

Ben: I know the feeling. I drank _____ soda while studying, and now I can't sleep properly.

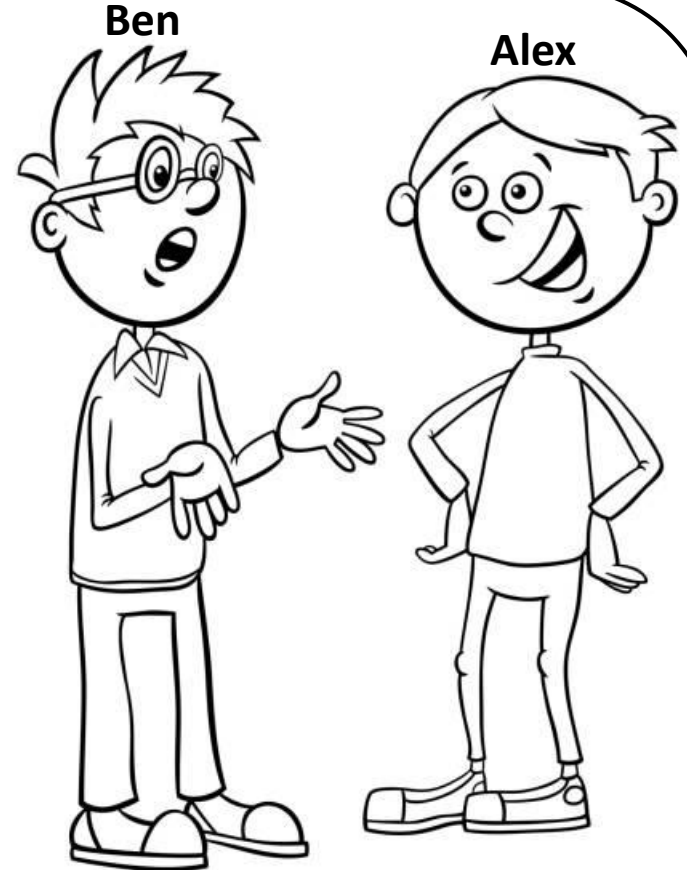
Alex: Maybe we should manage our time better. Do you think we have _____ discipline?

Ben: Probably not. We also spend _____ time on our phones.

Alex: True. There are _____ distractions these days.

Ben: Let's try to focus more this week and make sure we have _____ rest.

Alex: Ok, let's support each other!



How Much, How Many



Read,



write and



color.

1. _____ milk do you drink in a day?

2. _____ apples are in the basket?

3. _____ rice do we need?

4. _____ books do you read per month?



Now write your own questions:



Use of Should and Shouldn't



Read and



write and



color.

Word Bank

should

shouldn't

1. You _____ do your homework.

2. I _____ be late for school.

3. He _____ eat too much candy.

4. You _____ study for the test.

5. She _____ go to bed so late.

6. We _____ drink more water.

7. They _____ watch so much TV.



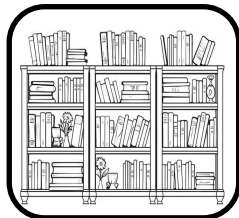
Use of Too Much, Too Many, Enough



Read and



write.



1. There are _____ books in the shelf.

- a. too much b. too many c. enough



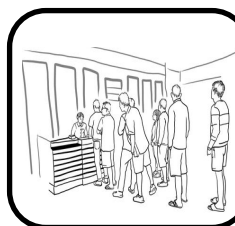
4. He has _____ homework.

- a. too much b. too many c. enough



2. He don't get _____ sleep.

- a. too much b. too many c. enough



5. There are _____ people in the bank.

- a. too much b. too many c. enough



3. He eats _____ healthy food.

- a. too much b. too many c. enough



6. He doesn't have _____ friends.

- a. too much b. too many c. enough



Who did what? Mystery Game



Read



listen and



match.

Yesterday was a very busy afternoon at Maria's house. Everyone was doing something different. Maria was in the kitchen. She baked a big chocolate cake for her best friend's birthday. Tom was in the dining room. He cleaned the table and arranged the chairs. In the living room, Lucas and Ana watched a funny movie together.

Dad stayed outside in the garden. He fixed the door of the tool shed because it was broken after a windy night and for the last, Mom washed the dishes in the kitchen. She sang her favorite song while cleaning the plates, glasses, and cups.

1. Mom ●

● fixed the door.

2. Tom ●

● watched a movie.

3. Maria ●

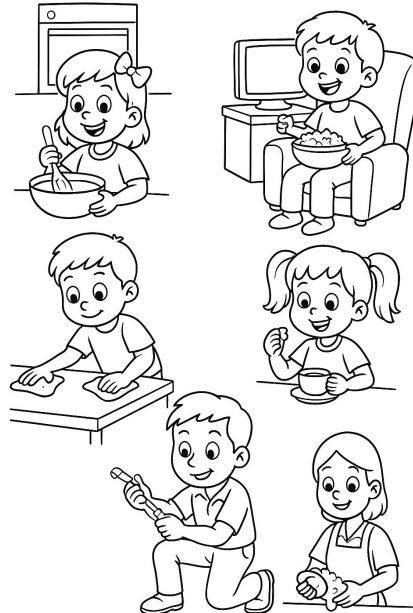
● washed the dishes.

4. Lucas and Ana ●

● cleaned the table.

5. Dad ●

● baked a cake.



Pronoun and Tense Spinner



Read



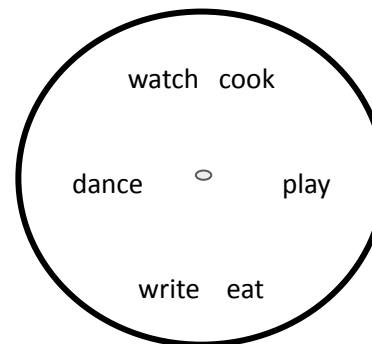
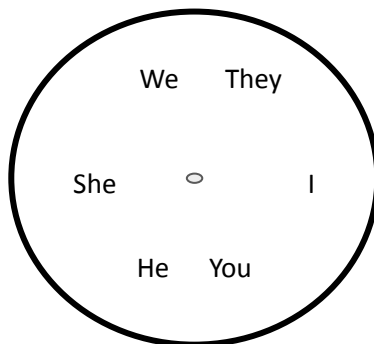
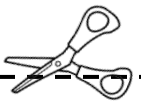
cut and

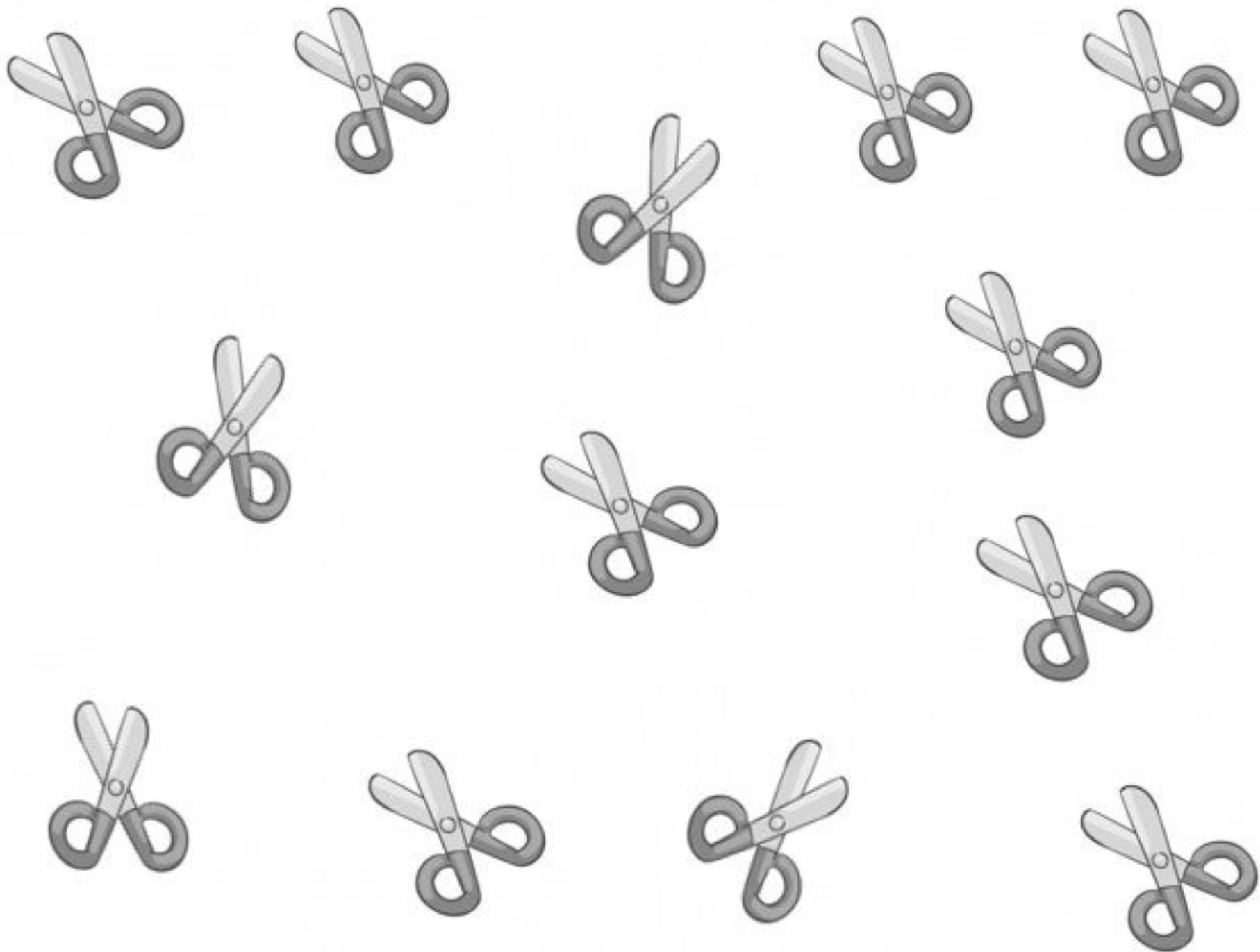


write.

1. Write 3 sentences using your spin results:

2. Draw your favorite sentence here:





Heroines and Heroes



Read and



discuss.

Superman

Physical Adjectives	Value Adjectives	Appearance	Powers & Abilities
Tall, muscular, heroic, imposing, strong.	Courageous, noble, charismatic, selfless, just, genius.	1.90cm 89kg Blue eyes, black hair, red cape and "S" emblem iconic costume.	Superhuman strength, invulnerability, flight, super-speed, heat vision, x-ray vision, super breath, genius intellect.



Batman

Physical Adjectives	Value Adjectives	Appearance	Powers & Abilities
Athletic, brooding, masked, agile.	Disciplined, strategic, protective.	1.88cm 95kg Black cowl, cape; sturdy build but not bulky.	No superpowers, relies on peak human physicality, genius-level intellect, martial art mastery, forensic science, high-tech gadgets, utility belt, Batmobile, Batcave; word-class detective skills.



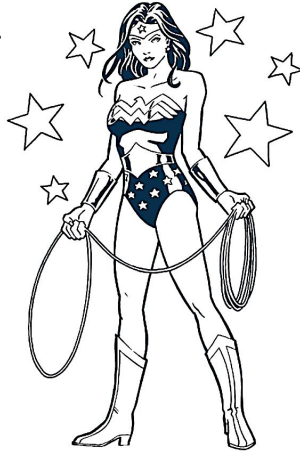
Heroines and Heroes



Read and



discuss.



Spiderman

Physical Adjectives	Value Adjectives	Appearance	Powers & Abilities
Lithe, agile, youthful, lean, masked.	Responsible, caring, witty, brave, optimistic, self-sacrificing.	1.78cm 76kg Slender and athletic, mask with large white eyepieces and red-blue costume with spider emblem.	Super-strength, super agility, super reflexes, wall crawling, spider-sense (danger precognition), web-shooting, acrobatic, scientific genius.

Wonder Woman

Physical Adjectives	Value Adjectives	Appearance	Powers & Abilities
Statuesque, regal, strong, graceful, muscular.	Just, empathetic, courageous, wise, diplomatic, compassionate.	1.88cm 75kg Blue eyes, black hair, armored tiara, bracelets, lasso, sword & shield.	Super-strength, gods-granted speed, stamina, flight (in later versions), expert swordswoman, armed with magical Lasso of Truth, bullet-deflecting bracelets, godly armor, stamina and durability, skilled tactician and diplomat.



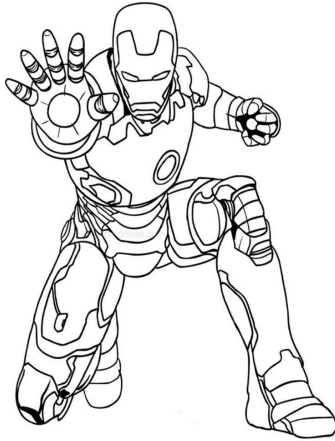
Heroines and Heroes



Read and



discuss.



Iron Man			
Physical Adjectives	Value Adjectives	Appearance	Powers & Abilities
Tall, broad-chested, stylish (outside of suit), polished, armored.	Ingenious, charismatic, resourceful, confident, genius billionaire inventor, sacrificial.	1.85cm 90kg Black hair, often goatee, sleek red-gold armor with glowing chest-arc reactor.	Super-strength, flight, energy weapon, advanced sensors, enhanced durability, master engineer and inventor, genius intellect.

Super Girl			
Physical Adjectives	Value Adjectives	Appearance	Powers & Abilities
Youthful, energetic, radiant, lithe.	Kind-hearted, bold, determinate.	1.65cm 54kg Blue eyes, blonde hair, red-blue shield, red cape, often younger-looking than superman.	Same Krypto Nian powers as Superman, super-strength, flight, speed, heat vision, x-ray vision, freeze breaths, invulnerability, stamina, plus faster power development due to later exposure to yellow sunlight.



My Friend and Me



Read,



ask,

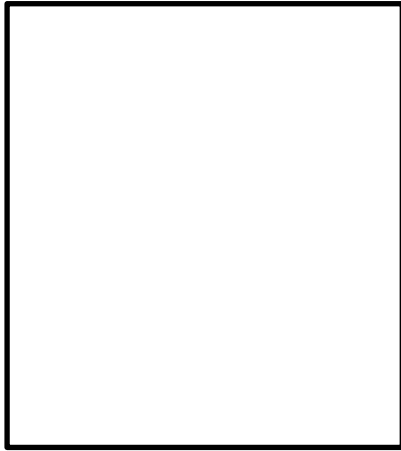


write and



draw.

Photo



My Friend

My Friend			
Physical Adjectives	Value Adjectives	Appearance	Abilities
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Me

Me			
Physical Adjectives	Value Adjectives	Appearance	Abilities
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Photo



Venn Diagram



Read,



discuss and



write.

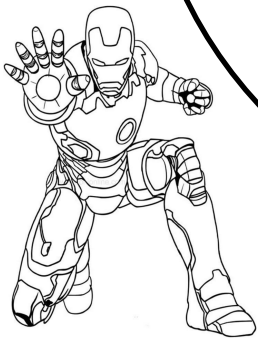
Different

Iron Man

Same

Different

Batman



My Favorite Hero in my City



Read,



write and



draw.

Photo

Name: _____

Apparance: _____

Physical
Adjectives: _____

Values: _____

I love him/her
because: _____

