



Instructional Guide Activities Diagnostic & Foundations



Middle School
2025-2026



LEVEL UP

Distribución Gratuita-Prohibida
su Venta



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Greetings and Farewells



Read,



and write .

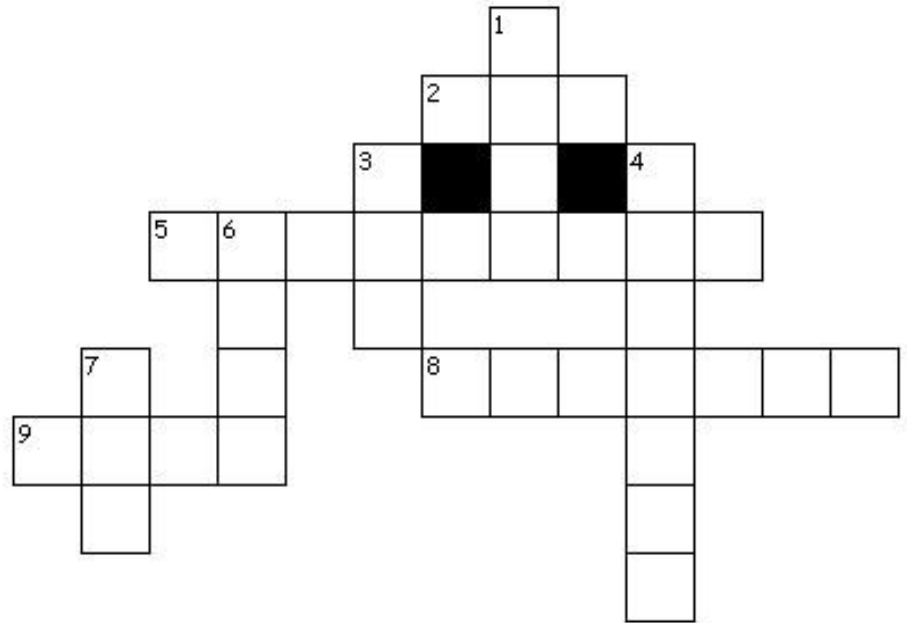
Clues

Across→

2. _____are you?
5. Hello! Good_____! (1:00pm)
8. Hello! Good_____!(7:00pm)
9. Take care!

Down↓

1. See you_____!
3. _____you tomorrow!
4. Good_____! (7:00am)
6. I´m _____Thank you
7. Have a nice _____!



Greeting, Farewells & Courtesy Expression



Read,



write and



color.

1. _____, my friend!
2. _____, teacher! (in the morning)
3. _____, it's time for lunch.
4. Here's your pencil. – _____
5. May I go to the bathroom, _____?
6. _____, I lost your eraser.
7. Time to go! – _____!
8. Bye! – _____!
9. Hi, I'm Tom. – _____!



Word Bank

Good afternoon
Hello
Good morning
Goodbye
See you later
Nice to meet you
Please
Thank you
Sorry



Courtesy expressions



Read,



match and practice

Situation

1. You need to leave the room.
2. You want to ask a question.
3. You forgot your book.
4. You are late.
5. You offer your assistance

Polite expression

- May I borrow a book?
May I come in?
May I go out?
May I speak?
May I help you?



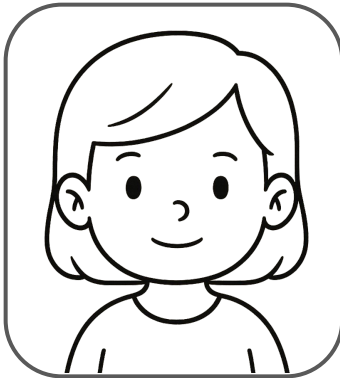
Personal Information- Me Card



Read,



and write.



Name:

Age:

I live in :

E mail address:

*SPECIAL NOTES: @ AT, _ UNDERSCORE , / SLASH, - DASH . DOT



Mix & Fix! Personal Information Questions



Read,



write and



color.

1. is / name? / your / What → _____

2. old / are / you? / How → _____

3. you / from? / are / Where → _____

4. live? / you / do / Where → _____

5. favorite / is / What / your / color? → _____

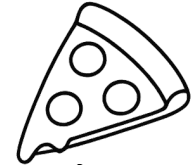
6. your / favorite / is / What / food? → _____

7. is / your / birthday? / When → _____

8. favorite / is / What / sport? / your → _____

9. your / best / is / Who / friend? → _____

10. favorite / your / is / hobby? / What → _____



Personal Pronouns



Read,



match and



color.

I ●

They ●

She ●

We ●

It ●

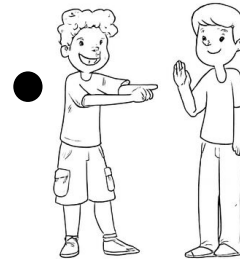
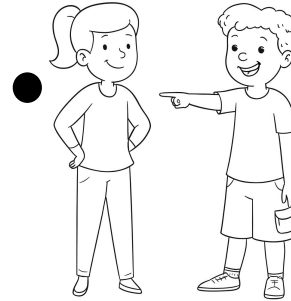
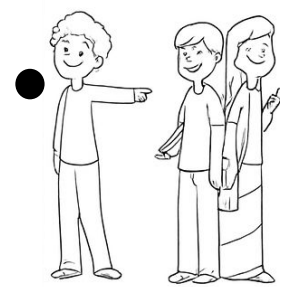
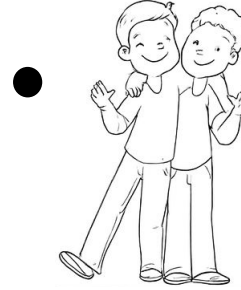
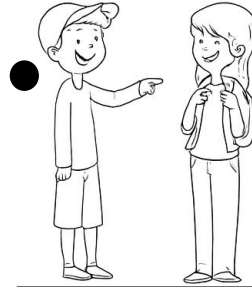
You ●

He ●

● are

● is

● am



Classroom Commands



Read,

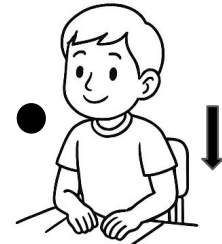
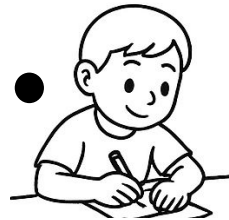
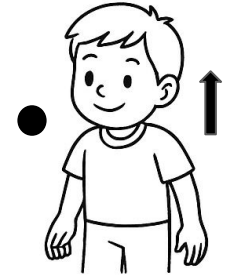
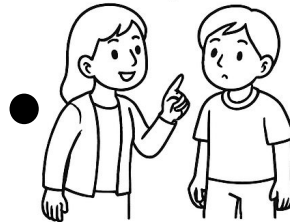
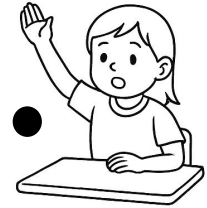
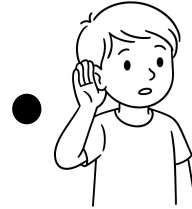


match and



color.

1. Open your book ●
2. Close your book ●
3. Raise your hand ●
4. Be quiet ●
5. Stand up ●
6. Sit down ●
7. Listen to the teacher ●
8. Write your name ●
9. Don't use your phone ●
10. Work in pairs ●



Classroom Objects



Read,

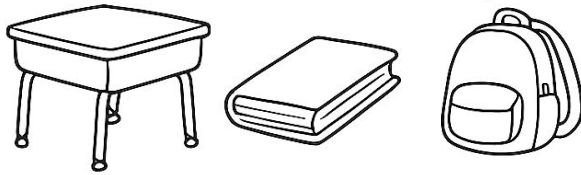


find and



color.

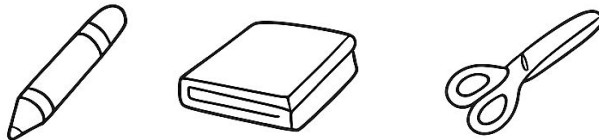
1. This is a desk:



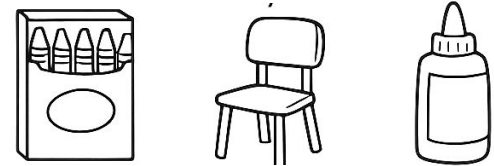
2. This is a chair:



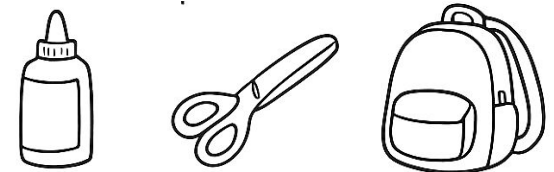
3. This is a book:



4. These are crayons:



5. These are scissors:



School places & people



Read,



complete and



color.

Word Bank

cafeteria

behind

library

classroom

1. The boy is in in the _____



2. The teacher is in the _____



3. The boy is eating in the _____



4. The boy is _____ the teacher.



Simple present verbs



Read,



complete,



match and



color.

Word Bank

sleep

want

go

eat

live

play

run

like

1. I _____ apples ●

2. I _____ a toy ●

3. I _____ in the playground ●

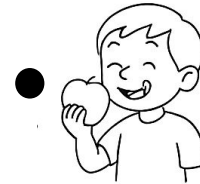
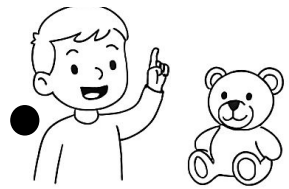
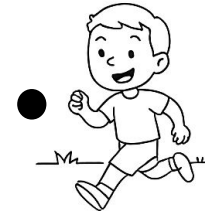
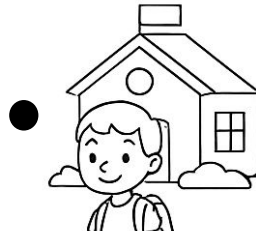
4. I _____ lunch ●

5. I _____ to school ●

6. I _____ in a house ●

7. I _____ in my bed ●

8. I _____ in the yard ●



Colors, Numbers & Days Of The Week



Read,



complete,



cut and



color.

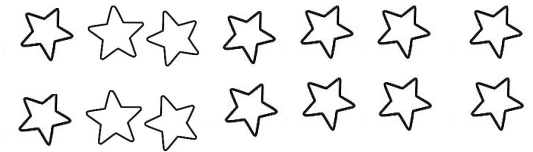
5



8



14



7



11



Cut out the days of the week, paste them in the correct order, and color each day according to the color written above it.

red

orange

yellow

green

1.

2.

3.

4.

blue

pink

purple

5.

6.

7.



Thursday

Friday

Wednesday

Tuesday

Sunday

Saturday

Monday





Weather & Clothes



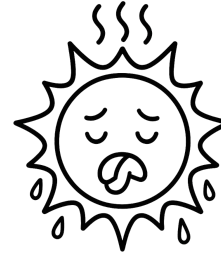
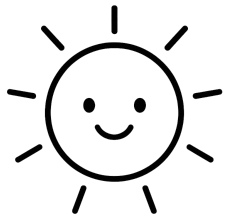
Read,



cut, paste and



color.



rainy

hot

sunny

snowy

cloudy



sweater



sandals



boots



hat



T-shirt





Months

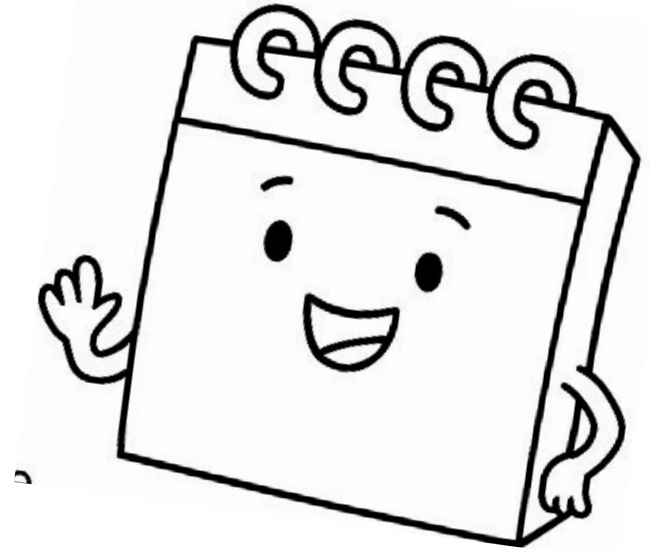


Look,



Unscramble the letters and write the month of the year

1. u / n / y / a / r / a / J → _____
2. r / y / b / e / F / a / u / r → _____
3. c / r / M / a / h → _____
4. p / A / i / l / r → _____
5. a / M / y → _____
6. e / J / u / n → _____
7. y / l / J / u → _____
8. t / u / g / u / A / s → _____
9. e / b / m / e / e / p / S / r / t → _____
10. b / e / t / r / O / o / c → _____
11. o / v / e / e / m / N / r / b → _____
12. r / e / m / e / e / b / c / D → _____



Family Members



Read,



complete and



color.

Word Bank

sister

grandfather

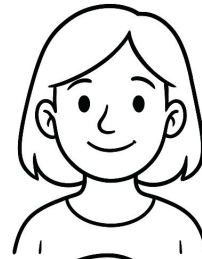
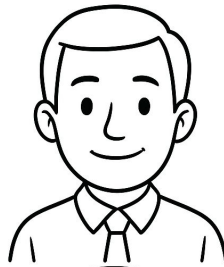
brother

mother

father

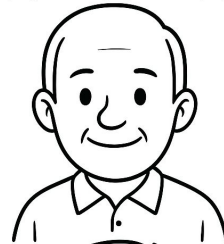
grandmother

1. This is my



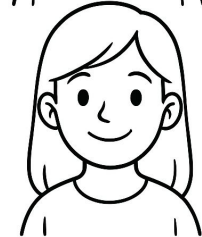
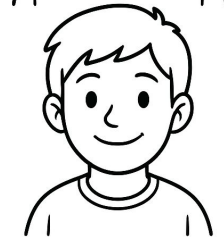
4. This is my

1. He is my



5. She is my

1. He is my



6. She is my



Food



Read,



circle,



complete and



color.

Word Bank

water

rice

milk

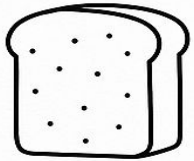
egg

apple

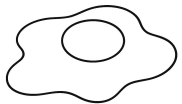
bread



1. I like I don't like



1. I like I don't like



1. I like I don't like



4. I like I don't like



5. I like I don't like



6. I like I don't like



Body parts



Read,



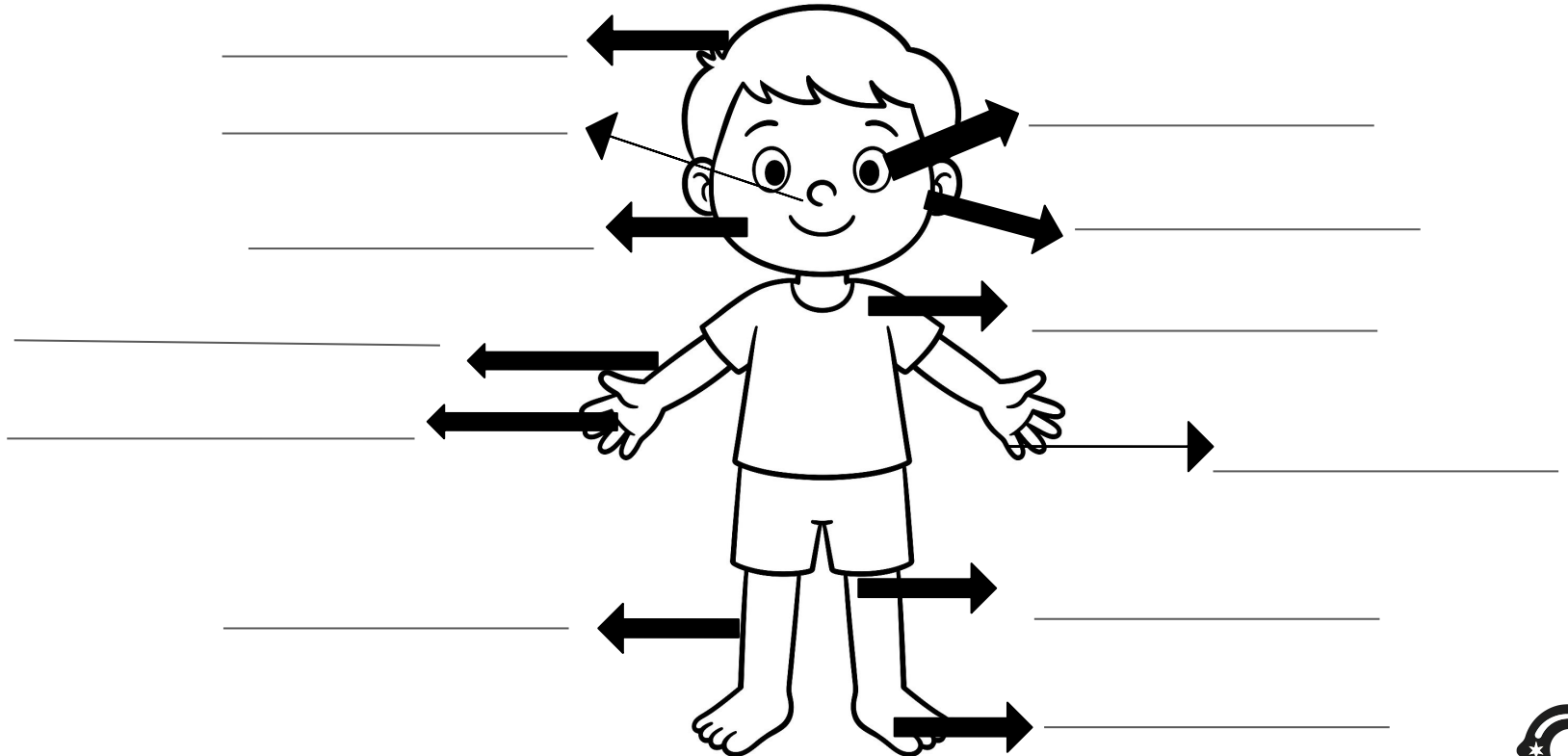
complete and



color.

Word Bank

eyes	nose	mouth	ears	head		
shoulder	knees	toes	arm	hand	finger	leg



Feelings



Read,



complete and

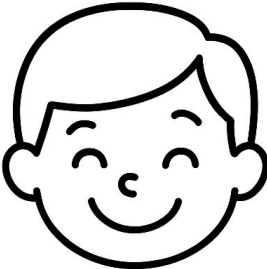


color.

Word Bank

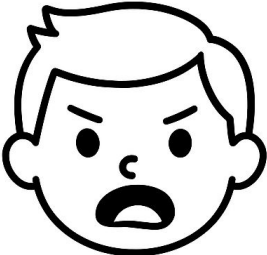
sad angry scared happy

1. I feel



3. I feel

1. I feel



4. I feel

