

# Middle School First Grade

## Evaluation

**LEVEL UP**  
COAHUILA

**UNIT 1**  
2025 - 2026

# Checklist

**Identifying ID Card Elements.**  
Instructions: Mark an "X" in the "Yes" column if the student identifies or understands the item correctly. Mark an "X" in the "No" column if they don't.

\*Evaluation sessions 1, 2, 3

Identifying ID Card Elements Items	YES	NO
First name		
Surname/ Last name		
Date of birth		
Place of birth		
Nationality		
Gender		
Age		
Telephone		
Photo		
Favorite activity		
Favorite subject		
Favorite food		
Favorite color		
Teacher's signature		
<b>TOTAL</b>		





# Rubric

Instructions. Review the rubric carefully to see what's expected for each level of performance.

\*Evaluation sessions 7, 8, 9

	<b>EXCELLENT</b> <b>5 PTS</b>	<b>SATISFACTORY</b> <b>4 PTS</b>	<b>DEVELOPING</b> <b>3 PTS</b>	<b>NEEDS SUPPORT</b> <b>2.5 PTS</b>
<b>1.Charades</b>	St. correctly interprets all verbs presented in the charades activity.  Clear and precise understanding of their meaning.	St. interprets most verbs (75% or more) presented in the charades activity.  Minor errors or occasional hesitation.	St. interprets some verbs (50-74%) presented in the charades activity.  Shows limited understanding of several.	St. has significant difficulty interpreting the verbs presented  Lack of basic understanding of their meaning.
<b>2. Simple Present Sentences &amp; Actions</b>	St. correctly identifies all simple present sentences and accurately recognizes the actions.	St. identifies most simple present sentences (75% or more) and recognizes the actions with minimal errors.	St. identifies some simple present sentences (50-74%) and partially recognizes the actions showing some confusion.	St. has difficulty identifying simple present sentences and fails to recognize the actions, demonstrating a very limited understanding.
<b>TOTAL:</b>				





# Rubric

Instructions. Review the rubric carefully to see what's expected for each level of performance.

\*Evaluation sessions 13, 14, 15

CRITERIA	EXCELLENT 2.5 PTS	SATISFACTORY 2 PTS	DEVELOPING 1.5 PTS	NEEDS SUPPORT 1 PTS
<b>Pronunciation &amp; Intonation</b>	Clear pronunciation and natural intonation. Easy to understand	Mostly clear pronunciation. Minor errors that don't affect understanding	Frequent pronunciation errors but still understandable	Pronunciation and intonation make understanding difficult
<b>Grammar Accuracy</b>	Uses present simple correctly (subject + verb structure)	Few grammatical mistakes that do not hinder understanding	Several grammatical errors that affect clarity	Frequent errors with present simple; hard to understand
<b>Vocabulary Use</b>	Uses appropriate vocabulary for the topic (routines, greetings, farewells)	Appropriate vocabulary with some repetition	Limited vocabulary, but manages to express ideas	Very limited or incorrect vocabulary; hard to understand
<b>Interaction &amp; Oral Attitude</b>	Interacts confidently and responds naturally	Participates actively, though not always spontaneously	Basic participation; needs some support	Responds poorly or shows high insecurity when speaking
<b>TOTAL:</b>				



# Observation Guide

Instructions. Observe the student's ability to use formal and informal greetings and farewells, ask for and give information about daily routines, and mark with an "X" the topic that they identify. Use the "Notes" column for specific examples or observations.

\*Evaluation sessions 16, 17, 18

Ss' Name	Use formal and informal greetings	Use formal and informal farewells	Ask for and give information about daily routines	Notes

General Observations

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# Quizz



Classify

-pizza -listen to music -Math -green -English -burger -play video games -pink  
-watch TV -blue -Spanish -banana -read a book -salad -History -yellow

Colors	Hobbies / Leisure activities	Subjects	Foods



Read

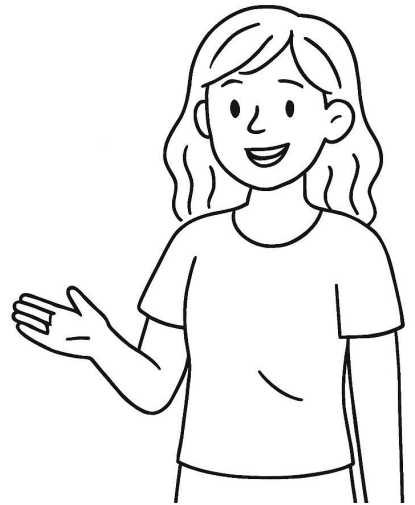


Check

My name is Maria. I like pizza, and chocolate, but I don't like  
broccoli.

My favorite hobby is reading books. I don't like playing  
video games.

At school, I like English and Art because they are fun. I  
don't like Math because it is difficult for me. My favorite  
color is purple. I don't like brown.



1. I like broccoli and apples.	True	False
2. I don't like play video games.	True	False
3. I like English and Art.	True	False
4. I don't like purple.	True	False



# Rubric

Instructions. Review the rubric carefully to see what's expected for each level of performance.

\*Evaluation sessions 22, 23, 24

<b>CRITERIA</b>	<b>EXCELLENT</b> <b>2.5 PTS</b>	<b>SATISFACTORY</b> <b>2 PTS</b>	<b>DEVELOPING</b> <b>1.5 PTS</b>	<b>NEEDS SUPPORT</b> <b>1 PTS</b>
<b>Content</b>	All required information is included and clearly presented.	Most of the required information is present.	Some important information is missing or unclear.	Many details missing or incomplete.
<b>Creativity &amp; Design</b>	Creative, visually appealing, resembles a real social media profile.	Well-organized, some creativity shown.	Basic design, little effort in creativity.	Poor design, no creativity or organization.
<b>Presentation</b>	Speaks clearly and with appropriate volume.	Mostly clear, volume is acceptable.	Sometimes hard to hear or understand.	Difficult to hear or unclear speech.
<b>Vocabulary Use</b>	Uses correct and varied vocabulary (e.g., for food, subjects, etc.).	Mostly correct vocabulary, with some repetition.	Limited vocabulary, a few incorrect words.	Very basic or incorrect vocabulary use.
<b>TOTAL:</b>				

