



1ST GRADE MIDDLE SCHOOL PROFILE

GRADE	CEFR LEVEL	GENERAL COMPETENCE	SPECIFIC COMPETENCES PER GRADE	GRAMMAR	VOCABULARY
1	A2	<p>At this stage, students will be developing the ability to communicate in everyday situations using simple language.</p> <p>They can write short sentences about themselves, describe where they live, and express their likes and dislikes related to topics such as sports, music, and school.</p> <p>They are able to use basic vocabulary to describe objects and understand familiar words and phrases related to free time, hobbies, and daily routines.</p> <p>Students can follow clear, simple instructions and understand short conversations or messages</p>	<p>A student at the A2 level in English will be able to:</p> <ul style="list-style-type: none"> ✓ Write simple sentences about themselves, for example where they live and what they do. ✓ Describe where they live. ✓ Describe what they like and what they don't like (for example with regard to sports, music, school, colors). ✓ Use simple words to describe something, (for example its size, shape or color). ✓ Recognize spare time situations, words and phrases. 	<ul style="list-style-type: none"> ✓ Greetings ✓ Can use subject pronouns (I, you, we, they, she, it, he) in the subject position before a verb in statements. ✓ Can use the verb "to be" to exchange personal information (affirmative, negative interrogative), in Y/n questions (Am I a student? Yes I am - Are they at school? No, they are not) ✓ Can use linking verb 'be' "I am a student", "She is my friend", "We are 14 years old" ✓ Uses the verb "to be" to form interrogative clauses with 'be'. (How are you? Are you Mexican?) 	<ul style="list-style-type: none"> ✓ Greetings and farewells ✓ Days of the week ✓ Months ✓ Classroom commands ✓ Months ✓ Holidays ✓ School subjects ✓ School supplies ✓ Hobbies and leisure activities (ride a bike, eat out, play videogames, meet friends, have fun, to play soccer, to read, to draw, to listen to music, to play the __, to watch movies, to go on social media) ✓ Nouns to express likes-dislikes (school subjects "I like Math", ✓ Can use verbs to talk about healthy habits

		<p>when spoken slowly and clearly.</p> <p>They are learning to give and follow directions, engage in common social interactions like shopping or eating out, and identify key information in texts such as advertisements or webpages.</p> <p>They can describe ongoing actions, write short event descriptions, and recognize comparisons between objects.</p> <p>Overall, they are building confidence in understanding and using English in practical, familiar contexts.</p>	<ul style="list-style-type: none"> ✓ Understand short, clear and simple messages and conversations of people talking about spare activities, hobbies, likes and dislikes. ✓ Understand in everyday situations what others do on holidays and different seasons of the year and how often. ✓ Find the most important information in advertisements, information leaflets, webpages. ✓ Understand written or verbal clear instructions. ✓ Write orders, simple directions and instructions, e.g. explain how to get somewhere. ✓ Simulate most everyday situations, while shopping, eating out 	<ul style="list-style-type: none"> ✓ WH questions to ask for personal information (using the verb to be: What is your name?" Where are you from?") ✓ Can use Simple Present tense to express "likes and dislikes" (Introduce third person singular) present simple , affirmative and negative (like/love / be good at: "Tere is good at Math") ✓ Can use nouns and noun phrases as subjects, can use nouns and noun phrases as complements of prepositions in prepositional phrases. ✓ Can form simple affirmative declarative clauses. (I study at Venustiano Carranza Middle School) using simple present in affirmative and negative sentences 	<p>and routines (cook, dance, go , use, teach, exercise, know, teach, study , go,make)</p> <ul style="list-style-type: none"> ✓ Time expressions (in the morning, in the afternoon, in the evening) ✓ Frequency expressions (everyday, once a week, on Mondays, on weekends, every morning) ✓ Vocabulary for leisure activities (have free time, play _____, stay in bed, go out with friends, ride a bike, skate, go out with friends, ✓ Places to visit on vacation and the things you can find and do in each place: the seaside, the mountain, the desert, the city etc ✓ Adjectives to talk about places: big, small, quiet,
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			<p>and checking travel times.</p> <ul style="list-style-type: none"> ✓ Provide and ask for directions around the city. ✓ Understand people comparing objects and possessions (e.g. color and size). ✓ Understand people if they speak very slowly and clearly about simple everyday topics. ✓ Follow clearly spoken, straightforward short talks on familiar topics. ✓ Understand the main points in short, simple news items and descriptions if I already know something about the subject. ✓ Recognize the differences among different items (quality, size, shape, etc). 	<ul style="list-style-type: none"> ✓ Can use possessive determiner "'s" with a singular noun "My friend's name is Luis" ✓ Can use Simple Present tense to express daily habit and routines to talk about leisure activities: "I play soccer on Tuesdays", "I eat breakfast in the morning" ✓ Can use auxiliary do-does ("Do you study in this school?", "Does she study at the same school?") ✓ Can use object pronouns (Me, You, Him, Her, It, Us, You, Them) ✓ Ask and answer questions using the verb "like" in simple present tense: "Do you like to have free time?", "What do you like to do in your free time?" ✓ Use linking words "but /and" " I like to play 	<p>noisy, interesting, modern, hot, busy, tall, expensive, etc)</p> <ul style="list-style-type: none"> ✓ Can use irregular comparatives: better, worse than ✓ Can use vocabulary for literary genres: (story, novel, legend, myth, tale, fable, comedy, play, character, plot, main character, author, title, historical context, atmosphere, outloud reading) ✓ Can use adjectives to describe literary works: interesting, real, fiction etc. ✓ Can use frequency expressions: Once a day, once a week, once a month, every day, daily, monthly, yearly ✓ Can use vocabulary related to hobbies and leisure activities using
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			<ul style="list-style-type: none"> ✓ Recognize daily situations, words and phrases. ✓ Write a short description of an event. ✓ Express their current actions in everyday situations. ✓ Express general truths and consequences of certain actions. ✓ Understand short descriptions of current activities when spoken slowly and clearly. ✓ Read and understand short descriptions of current activities. ✓ Understand words and short sentences, provided that people speak very slowly and very clearly. 	<p>videogames but I don't like to skate"</p> <ul style="list-style-type: none"> ✓ Can use frequency adverbs with the verb "to be" and with action verbs (affirmative, negative and interrogative sentences) "She is always ready to play", "She is not always ready to do homework", "Is she always ready to take a test?", "She often plays videogames in the evening", "She does not always play videogames in the morning", "Does she always play videogames in the morning?" ✓ Can use Present simple with adverb really ("I really like to study", "I really don't like to swim", "Do you really like fish?") ✓ Can use Wh-Questions Structure in Simple Present Tense to ask and answer comprehension questions 	<p>gerunds (reading, dancing, cooking, writing, studying) "Dancing is good for you" "I love reading stories"</p> <ul style="list-style-type: none"> ✓ Can use vocabulary related to artistic manifestations: (Painting, ballet, concert, art exhibition, photography, film, theatre play, opera, circus) ✓ Can use vocabulary for places for artistic manifestations: concert hall, theatre, museum, park, auditorium, cinema) ✓ Can use vocabulary for cultural manifestations: traditions, celebrations, language, festivals, clothing, gastronomy ✓ Can use verbs in gerund to talk about a project in progress: planning,
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				<p>about a story and about reading habits</p> <ul style="list-style-type: none"> ✓ Can use Wh-Questions in Simple Present Tense to ask and answer questions with How often... to inquire about the frequency of an action: "How often do you read a novel?" ✓ Can use Simple Present tense to inquire about likes and dislikes: "Do you like dancing?" "Does your mother like cooking"? ✓ Can use Present Progressive tense (affirmative, negative, interrogative form) to explain the steps of a project in progress: "We are choosing the poems", "We are drawing the cover" ✓ Can use past simple tense to explain what they learned: "I learned to read 	<p>thinking, writing, doing, making, talking, drawing</p> <ul style="list-style-type: none"> ✓ Can use vocabulary related to collections of artistic or cultural manifestations: songbook, catalog of paintings or sculptures, anthology or poem book, cookbook. ✓ Can use phrases to express good habits: eat healthy food, brush your teeth, sleep 8 hours, reduce the use of cell phones, exercise regularly, shower regularly, read a good book, do homework daily, help at home. ✓ Can use phrases to express bad habits: Eat junk food, drink too much soda, stay up late, skip meals, play videogames for too long
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				<p>poetry", "I learned to draw a pretty cover?</p> <ul style="list-style-type: none"> ✓ Can use negative sentences using regular verbs in past: ("I did not like the project", My classmate did not draw the cover" ✓ Can use Y/N questions to ask and answer questions about the project: "Did you collect many images?", "Did you write the recipes?" etc. ✓ Can use Present Progressive tense (in affirmative, negative, interrogative forms) to express actions in progress: "Are you posting pictures?" 	<ul style="list-style-type: none"> ✓ Can use connector "because" to explain reasons: "She skips meals because she plays soccer after school" "Children do not exercise because they play videogames for too long" daily routines ✓ Can use phrases to talk about benefits of good habits: (feel happy, feel healthy, have more energy, get better grades) ✓ Can talk about physical activities (Running, Cycling, Swimming, Skateboarding, Volleyball, Football, Walking, Yoga, Dancing) ✓ Can use time expressions to refer to actions in progress: Right now, ✓ Can use common time expressions for past
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					events.(yesterday, last night, last week, two years ago.)
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