

Middle School Second Grade

Evaluation

LEVEL UP
COAHUILA

UNIT 1
2025 - 2026

RUBRIC

Instructions: Review the rubric carefully to see what's expected for each level of performance.

*Evaluation sessions 1, 2, 3.

Evaluation Criteria	Excellent 5 PTS	Good 4 PTS	Developing 3 PTS	Needs Support 2.5 PTS
Identification of Global Greetings	Accurately identifies 5 or more greetings from different cultures and their countries/contexts. Demonstrates a deep understanding of cultural variations.	Accurately identifies 3-4 greetings from different cultures and their countries/contexts. Demonstrates good understanding of variations.	Identifies 1-2 greetings correctly, but may struggle to recall the context or country.	Fails to identify greetings or confuses most of them.
Pronunciation and Execution of Greetings	Pronounces greetings very clearly and naturally. Executes cultural gestures or greeting forms with great precision and confidence.	Pronounces most greetings clearly, with some minor errors. Executes gestures or greeting forms with good precision.	Pronunciation is intelligible but with noticeable errors. Gestures are inconsistent or lack key elements.	Pronunciation is difficult to understand. Does not execute or incorrectly executes gestures/greeting forms.
TOTAL				



CHECKLIST

Instructions: Mark an "X" in the "Yes" column if the student identifies or understands the item correctly. Mark an "X" in the "No" column if they don't.

*Evaluation sessions 7, 8, 9

Understanding actions	YES	PARTIALLY	NO
He is looking			
He is eating			
She is writing			
She is reading			
He is listening			
He is sleeping			
She is drinking			
He is playing			
He is running			
They are speaking			
He is thinking			
They are cooking			
Listening			
Ss listen to sentences and understand meaning			
Spelling			
Ss identify the letters sound in English			
TOTAL			



RUBRIC

Instructions: Review the rubric carefully to see what's expected for each level of performance.

*Evaluation sessions 13, 14, 15

CRITERIA	EXCELLENT 2.5 PTS	SATISFACTORY 2 PTS	DEVELOPING 1.5 PTS	NEEDS SUPPORT 1 PTS
Content	Paragraph includes all required areas with rich, personal detail.	Covers most areas with relevant content and some personal detail.	Covers some areas; details may be vague or underdeveloped.	Very limited or off-topic content; most required areas are missing.
Organization	Clear topic sentence, well-structured body, and conclusion. Ideas are logically ordered and easy to follow.	Mostly organized with clear sequence and some transitions.	Basic structure present but ideas may jump or be repetitive.	Lacks clear structure; confusing or disorganized.
Use of Present Continuous	Accurately uses present continuous to describe actions or habits.	Mostly uses present continuous correctly; minor mistakes may occur.	Uses present continuous inconsistently or with noticeable errors.	Rarely or incorrectly uses present continuous; tense is often wrong.
Vocabulary Use	Uses a variety of accurate and topic-appropriate vocabulary, including descriptive language.	Adequate vocabulary; some variety and appropriate use.	Limited vocabulary; some word repetition or imprecise language.	Very simple or incorrect vocabulary; affects clarity or tone.
Presentation	Neatly written or typed; follows instructions for length and format. Shows effort.	Mostly neat and formatted correctly; few minor issues.	Some issues with legibility or formatting.	Poorly presented; hard to read or does not follow format.
TOTAL:				



Quizz

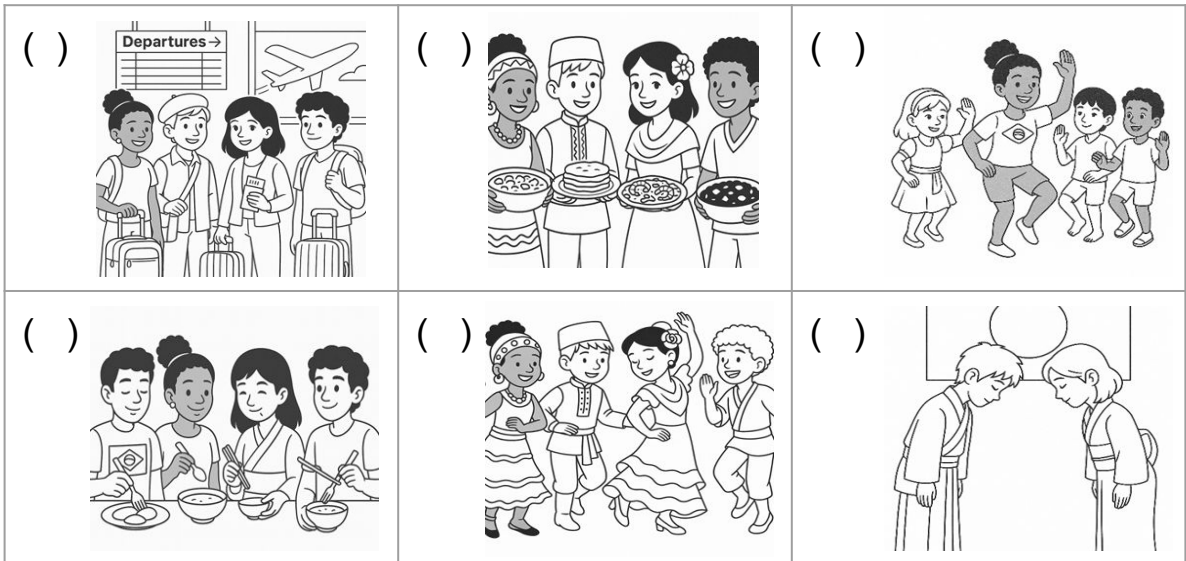


Complete



Match



















1. Many cultures _____ with specific rhythmic movements.	<p>greet</p> <p>exploring</p> <p>learning</p> <p>eat</p> <p>dance</p> <p>sharing</p>
2. Children are _____ different dances from around the globe.	
3. People are _____ their traditional foods at the festival.	
4. Some people _____ each other with a bow.	
5. Travelers are _____ new customs and ways of life.	
6. Individuals from different countries _____ with unique utensils.	



Student Self-Assessment

Instructions: Mark an "X" in the correct column according to the skill achieved.

*Evaluation sessions 22, 23, 24

Skills	I can do this!	I'm getting there	I need help!
I said a greeting from the character's country.			
I used present simple to describe the character.			
I used present continuous to say what the character is doing.			
I described physical appearance.			
I spoke clearly and with confidence.			
I included one cultural detail.			

Comments

