



3RD GRADE MIDDLE SCHOOL PROFILE

GRADE	CEFR LEVEL	GENERAL COMPETENCE	SPECIFIC COMPETENCES PER GRADE	GRAMMAR	VOCABULARY
3	A2	<p>At this stage, the learner can recognize words and phrases related to leisure, daily routines, and familiar everyday topics, and follow clearly spoken short talks and announcements—especially when delivered slowly and distinctly.</p> <p>They understand conversations and texts discussing general truths, consequences, and past events, and can unravel the sequence of these events when told simply and clearly.</p> <p>In writing, they express their daily routines, compose short messages to friends conveying schedules and prices, present simple directions or instructions,</p>	<p>A student at the A2 level in English will be able to:</p> <ul style="list-style-type: none"> ✓ Recognize spare time situations, words and phrases ✓ Follow clearly spoken, straightforward short talks on familiar topics ✓ Understand texts and conversations of people talking about general truths and consequences of certain actions ✓ Understand words and phrases on everyday activities ✓ Recognize daily situations, words and 	<ul style="list-style-type: none"> ✓ Can use the present simple (affirmative, negative, and interrogative) to talk about healthy habits using verbs such as <i>go, eat, drink, do, play, practice, take, have</i>. "I go to the gym twice a week." / "I don't drink soda." / "Do you play soccer on weekends?" ✓ Can use frequency adverbs with the present simple to describe daily habits (<i>always, usually, sometimes, rarely, never, three times a week, every other day</i>). "I always eat breakfast." / "She 	<ul style="list-style-type: none"> ✓ Can use vocabulary for healthy and unhealthy habits: eat breakfast, brush your teeth, sleep 8 hours, exercise daily, drink water, avoid junk food, watch too much TV, skip meals, eat too much sugar. ✓ Can use vocabulary related to food, fruits, and vegetables: banana, apple, pear, orange, lettuce, carrots, zucchini, celery, tomato, cucumber, spinach, broccoli, peas, potatoes, pepper, cabbage, fish, chicken, tuna, meat. ✓ Can use verbs for health and activity:

		<p>and narrate anecdotes or past experiences, posing basic questions about past events.</p> <p>They can use and understand simple numbers and time expressions in conversation, and use language to describe general truths and their effects.</p> <p>In listening, they comprehend brief messages or stories about past happenings, such as holidays, and can follow short descriptions if the language is simple and familiar.</p>	<p>phrases</p> <ul style="list-style-type: none"> ✓ Write their daily routines. ✓ Write a short message to friends to tell them schedules and prices ✓ Write orders, simple directions and instructions ✓ Verbally express general truths and consequences of certain actions ✓ Use and understand simple numbers in everyday conversations (for example telling the time) ✓ Read and understand short simple messages from events in the past ✓ Understand short simple messages from friends telling a story ✓ Follow the sequences of a past event 	<p>sometimes goes jogging in the morning."</p> <ul style="list-style-type: none"> ✓ Can use have to and need to to express obligation and necessity.: "You have to eat healthy food." / "You need to drink more water." ✓ Can use recommend and suggest to give advice and recommendations."I recommend you to avoid eating greasy foods." / "I suggest you exercise daily." ✓ Can use should and shouldn't to give advice about healthy and unhealthy habits. "You should sleep at least 8 hours." / "You shouldn't skip breakfast." ✓ Can use imperative sentences to give commands and instructions. 	<p>walk, run, swim, jump, stretch, lift, play, ride, train, practice, rest, cook, prepare, avoid, recommend, suggest.</p> <ul style="list-style-type: none"> ✓ Can use adverbs of frequency for habits: always, usually, sometimes, rarely, never, three times a week, every other day. ✓ Can use vocabulary for time expressions: in the morning, in the afternoon, at night, on weekends, every day, twice a week, once a month, at + clock time. ✓ Can use vocabulary to talk about exercise and sports equipment: sneakers, ball, racket, net, bike, rope, weights, mat, uniform, bottle, towel. ✓ Can use vocabulary to describe activities in the project: draw, design,
--	--	--	---	---	--

			<ul style="list-style-type: none"> ✓ Read and understand very short, basic descriptions of past activities, and personal experiences ✓ Understand news or simple messages that started in the past and still going on ✓ Write a short anecdote ✓ Write simple questions about a past event ✓ Write what they did and what they were doing at a certain time, at the weekend or on their last holiday ✓ Narrate anecdotes ✓ Ask and answer simple questions about a past event ✓ Verbally narrate anecdotes ✓ Listen and understand short simple messages 	<ul style="list-style-type: none"> ✓ <i>Examples:</i> "Eat more vegetables." / "Don't watch too much TV." ✓ Can use time expressions and telling the time with the analog clock to describe daily routines.: "I do exercise at 5:30 in the afternoon." / "Class starts at eight o'clock." ✓ Can use comparatives and superlatives to compare healthy options. "Running is better than sitting all day." / "Swimming is the best exercise for me." ✓ Can use WH-questions in the present simple to inquire about routines and health-related activities.: "What do you eat for breakfast?" / "When do you usually go to bed?" 	<p>plan, write, present, record, act, role play, evaluate, share.</p> <ul style="list-style-type: none"> ✓ Can use vocabulary for positive and negative recommendations: eat more..., drink plenty of..., do exercise regularly, sleep early, avoid eating..., don't drink..., limit..., reduce..., increase.... ✓ Can use vocabulary for body parts: head, shoulders, knees, toes, arms, legs, feet, hands, elbows, back, waist, neck, chest, fingers, ankles.
--	--	--	---	--	---

			<p>from events in the past</p> <ul style="list-style-type: none">✓ Listen and understand very short, basic descriptions of past activities, and personal experiences, for example a recent holiday✓ Understand short past stories about familiar subjects if the text is written in simple language		
--	--	--	--	--	--