



# Instructional Guide Activities

2025-2026

5th Grade

Unit 3

The logo features the words "LEVEL UP" in a bold, white, sans-serif font. The letter "U" in "UP" is stylized with an upward-pointing arrow integrated into its top curve. The text is set against a light gray background.

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# Weather vs Climate



Read,



cut and



glue.



**Weather**



**Climate**

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Sunny

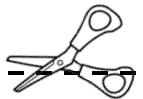
Tropical

Snowy

Blizzard

Usually changes slowly over time

Can change quickly from day to day





# Days of the Week



Read and



write.

1. How many days are in one week? \_\_\_\_\_.
2. Which days begins with W? \_\_\_\_\_.
3. How many days are in a school week? \_\_\_\_\_.
4. What two months begin with M? \_\_\_\_\_.
5. Which month is the first month of the year? \_\_\_\_\_.
6. How many months begin with J? \_\_\_\_\_.
7. On what month is Valentine's celebrated? \_\_\_\_\_.
8. What is your favorite day of the week? Why? \_\_\_\_\_.
9. How many months are in a year? \_\_\_\_\_.
10. What is your favorite month? Why? \_\_\_\_\_.



# Months of the Year



Read,

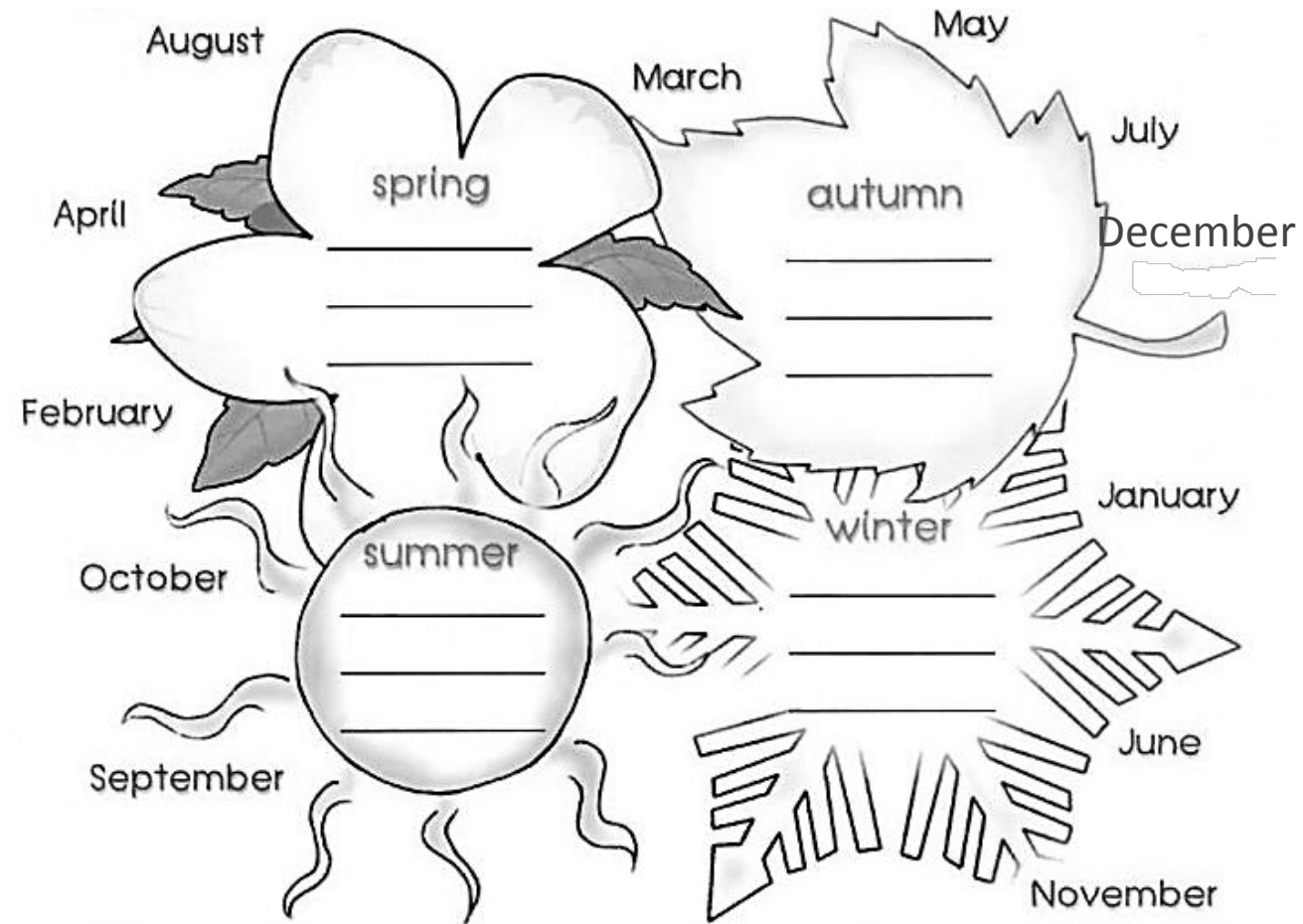


think and



write.

\* Read and classify the months of the year of each season.



# ABC Order



Listen,



write and



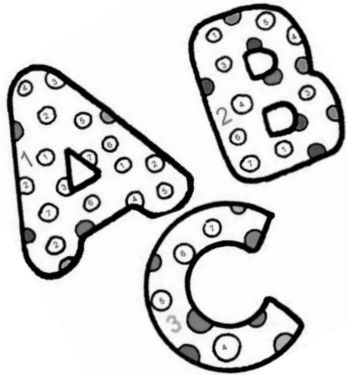
spell.

*\*Listen to your teacher and write in alphabetical order the words that you hear.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_

23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_



# Ordinal Numbers



Read and



write.

No.	Ordinal Number	No.	Ordinal Number	No.	Ordinal Number
31st	Thirty-first	41st	Forty-first	51st	Fifty-first
32nd		42nd		52nd	
33rd		43rd		53rd	
34th		44th		54th	
35th		45th		55th	
36th		46th		56th	
37th		47th		57th	
38th		48th		58th	
39th		49th		59th	
40th		50th		60th	



# Town Places



Read,



think,






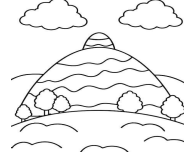




write and



check.

## Word Bank

Forest - Grocery store - Church - Plaza - Kiosk - House - River - Hill

	Place	Have you visited this place?		Place	Did you visited this place?
					
					
					
					



# WH Questions



Read and



write.

## Grocery store

**What** can you buy at the grocery store?

\_\_\_\_\_.

**When** do you go to the grocery store?

\_\_\_\_\_.

**Why** do people go to the grocery store?

\_\_\_\_\_.

## Church

**Where** is the church located?

\_\_\_\_\_.

**When** do people go to church?

\_\_\_\_\_.

## Plaza

**Where** is the main plaza in your town?

\_\_\_\_\_.

**What** can you do in the plaza?

\_\_\_\_\_.

**When** do people visit the plaza?

\_\_\_\_\_.

## House

**Where** is your house?

\_\_\_\_\_.

**Who** lives in your house?

\_\_\_\_\_.

**What** rooms does your house have?

\_\_\_\_\_.



# My Town



Read and



write.



Where is your town?

---

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---

---

What buildings are in your town?

---

---

---

---

I live in a town called...

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What are the best places to visit in your town?

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What is special about your town?

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# City Buildings



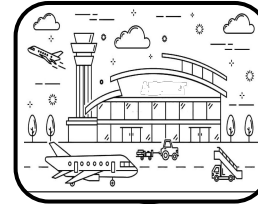
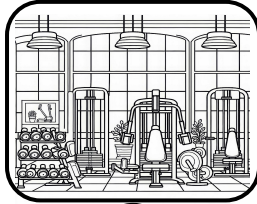
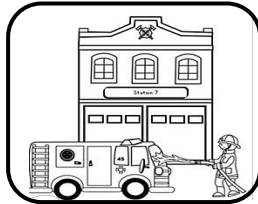
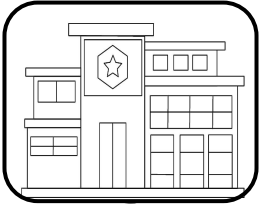
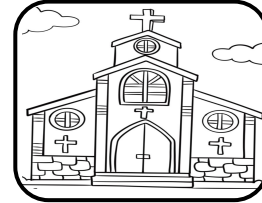
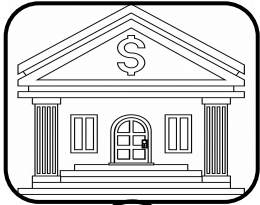
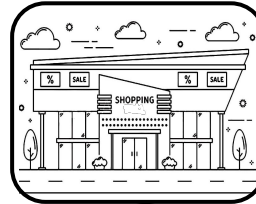
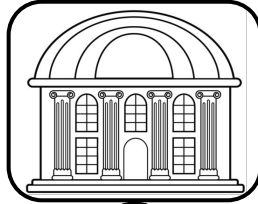
Read,



number and



color.



## Word Bank

1. Airport
2. Church
3. School
4. Mall
5. Gym
6. Hospital
7. Park
8. Fire station
9. Police station
10. Bank
11. Museum
12. Restaurant



# Venn Diagram

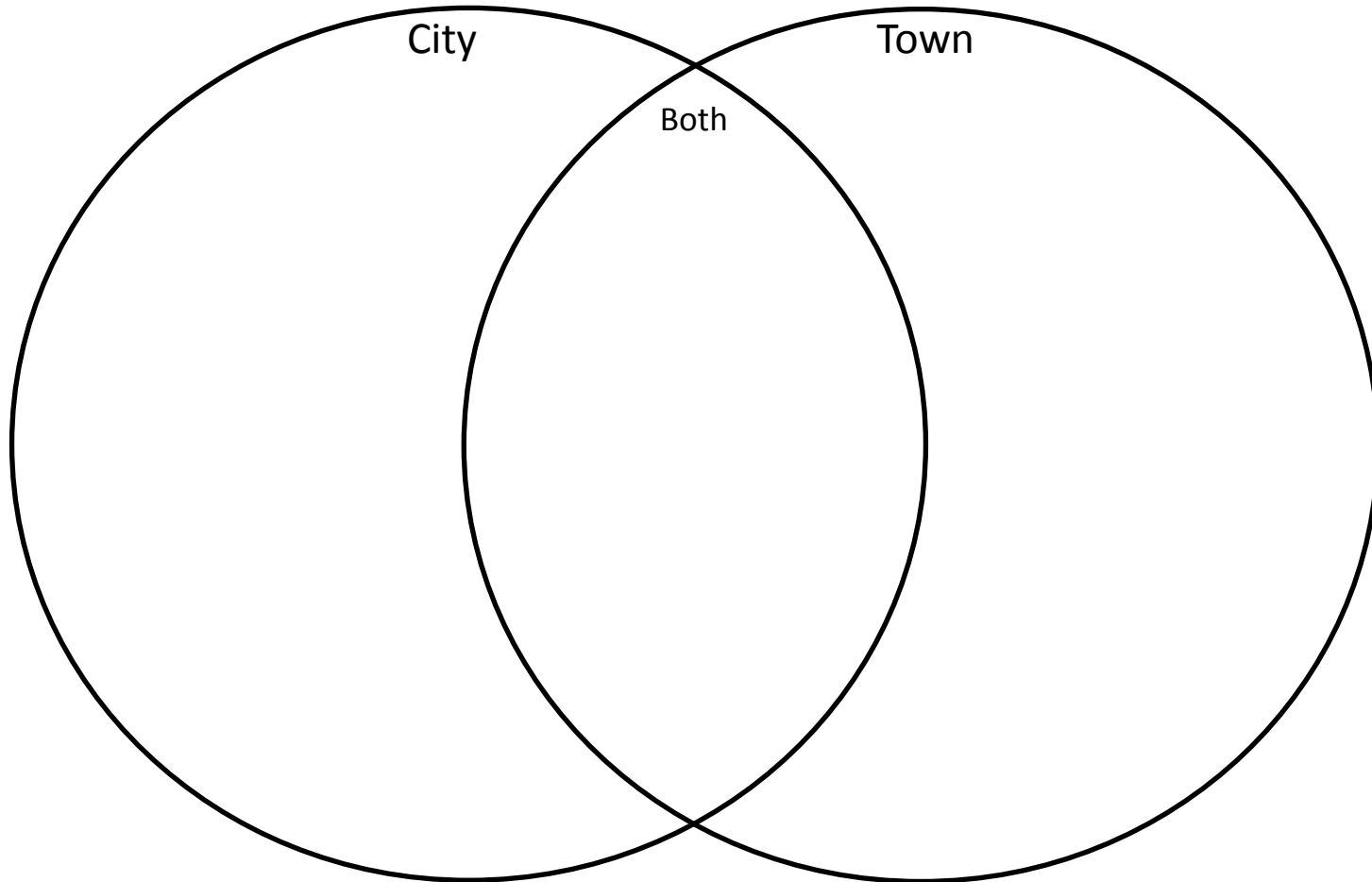


Read and



write.

*\* Compare and contrast the similarities and differences between a city and a town.*

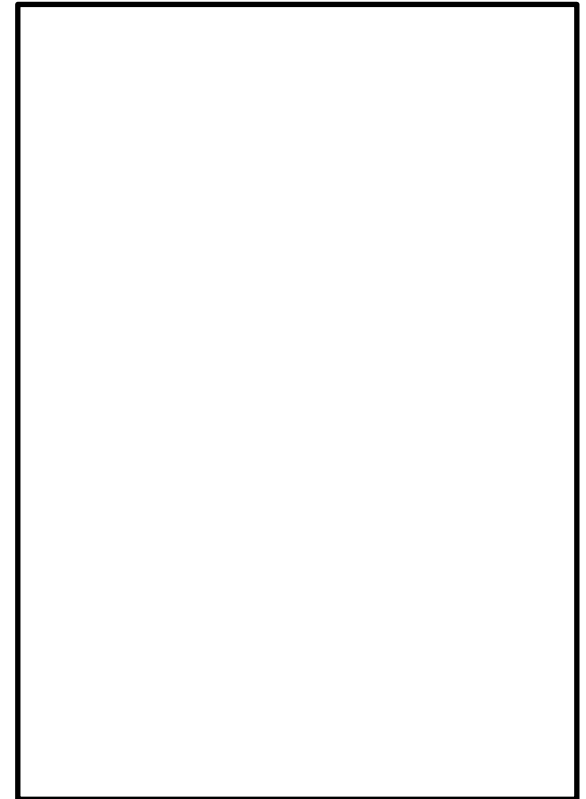
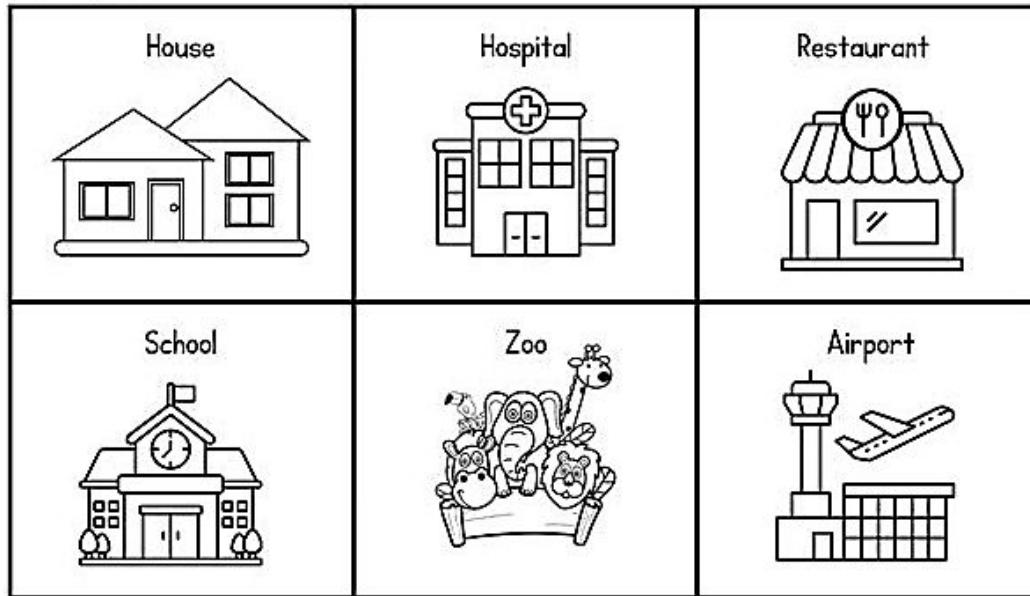


# My Neighborhood

 Read,  write and  draw.

*\*Look at the pictures. Circle the buildings you can find in your neighborhood.*

*\*Draw a place you like in your neighborhood.*



1. I like to go to the \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

2. Why do neighborhoods need schools and hospitals?

- a. For fun
- b. To help people and to help kids learn
- c. To watch T.V.



# Talk about places



Read and



write.

1. We go to this place when we are sick: \_\_\_\_\_.
2. People go to this place to buy fresh fruits and vegetables: \_\_\_\_\_.
3. Firefighters who help put out the fire are found in this place: \_\_\_\_\_.
4. I want to learn how to read and count numbers, that's what I go to: \_\_\_\_\_.
5. We go to this place to pray listen about God: \_\_\_\_\_.
6. We can find police officers in this place; they help keep the community a safe place to live in: \_\_\_\_\_.
7. Children like to go to this place to play with their friends and family: \_\_\_\_\_.
8. People like to go to this place to exercise their bodies: \_\_\_\_\_.

## Word Bank

Park  
Hospital  
Gym  
Grocery store  
Police station  
Fire station  
School  
Church



# Places in the City



Read,



underline and



write.

In a city, you'll find important places like the school, where students learn. The hospital is where people go for medical help. The market is a lively spot for shopping. The bank is where handle money matters. The police station keeps the city safe. The factory is where things are made, like cars or clothes. The zoo is a place where you can see different animals from all over the world. These places make the city interesting and fun to explore. These places play important roles in the city's functioning and serve the needs of its residents.



1. What are some important places you can find in a city?

---

2. What is the role of a police station in a city?

---

3. Can you name one thing that is made in a factory?

---

4. Where can you go to see different animals in a city?

---

5. Why are these places important in a city?

---



# Regular Verbs



Read,



repeat and



write.

INFINITIVE	PAST SIMPLE
1. accept	accepted
2. act	acted
3. add	added
4. ask	asked
5. bake	baked
6. balance	balanced
7. belong	belonged
8. call	called
9. clean	cleaned
10. close	closed
11. complete	completed
12. cook	cooked
13. cry	cried
14. dance	danced
15. date	dated
16. dream	dreamed
17. enjoy	enjoyed

INFINITIVE	PAST SIMPLE
18. finish	
19. follow	
20. greet	
21. guess	
22. help	
23. identify	
24. jump	
25. learn	
26. like	
27. listen	
28. look	
29. match	
30. move	
31. name	
32. need	
33. open	
34. order	

INFINITIVE	PAST SIMPLE
35. play	
36. practice	
37. remember	
38. repeat	
39. shop	
40. show	
41. start	
42. stop	
43. study	
44. talk	
45. thank	
46. use	
47. visit	
48. wait	
49. walk	
50. want	
51. watch	



# Present / Simple Past



Read and



write.

Sofia is a hardworking student. Every day she **accepts** new challenges at school. She **completes** her homework on time and **enjoys** learning new things. She **studies** in the library after class. When she **finishes** her work, she likes to **help** her friends.

At home, Sofia **opens** her books again and **talks** with her family about her day. She also **wants** to be a successful person in the future. Sofia believes that learning can **change** her life.

**\*Rewrite the sentences changing the verbs to the *past tense*.**

1. Sofia **accepts** new challenges at school.
2. She **completes** her homework on time.
3. She **enjoys** learning new things.
4. She **studies** in the library after class.
5. She **finishes** her work.
6. She **helps** her friends.
7. Sofia **opens** her books again at home.
8. She **talks** with her family about her day.
9. She **wants** to be successful in the future.
10. Learning can **change** her life.

1. ***Sofia accepted new challenges at school.***

2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.
10. \_\_\_\_\_.



# Irregular Verbs



Read,



repeat and



write.

INFINITIVE	PAST SIMPLE
1. be	was/were
2. begin	began
3. bring	brought
4. build	built
5. buy	bought
6. catch	caught
7. come	came
8. cut	cut
9. do	did
10. draw	drew
11. drink	drank
12. drive	drove
13. eat	ate
14. feel	felt
15. find	fought
16. fly	flew
17. forget	forgot

INFINITIVE	PAST SIMPLE
18. get	
19. give	
20. go	
21. grow	
22. have	
23. hear	
24. hurt	
25. keep	
26. know	
27. leave	
28. make	
29. meet	
30. pay	
31. put	
32. read	
33. run	
34. say	

INFINITIVE	PAST SIMPLE
35. see	
36. send	
37. sleep	
38. speak	
39. spend	
40. sing	
41. swim	
42. sweep	
43. take	
44. teach	
45. tell	
46. think	
47. understand	
48. wake	
49. wear	
50. win	
51. write	



# Mr. Ramos Work



Read and



write.

*\*Rewrite changing the verbs to the past tense.*

Mr. Ramos was a teacher in a small school. Every day, he \_\_\_\_\_ his classes early in the morning.

**(begin)**

Students \_\_\_\_\_ to his classroom ready to learn. He \_\_\_\_\_ his best to make lessons enjoyable,

**(come)**

**(do)**

and he always let students feel proud of their progress.

Mr. Ramos \_\_\_\_\_ ideas from books and other teachers. He \_\_\_\_\_ students many

**(get)**

**(give)**

opportunities to practice. In his classroom, students \_\_\_\_\_ fun while they \_\_\_\_\_ working hard.

**(have)**

**(keep)**

He \_\_\_\_\_ charts, posters, and games to help them understand the lessons.

**(make)**

Students read stories and \_\_\_\_\_ what they thought about them. They also \_\_\_\_\_ in English

**(say)**

**(speak)**

every day.

Mr. Ramos loved his job because he could see how much his students \_\_\_\_\_ and learned.

**(grow)**



# Past Tense Practice



Read and



write.

## PRESENT SIMPLE



I bake a cake with you.

But, the cake is ready.  
We are not baking a cake anymore.



We need to use past simple

That's right, we use past simple to talk about a completed action



*\*Complete the sentences with the verb in simple past form.*

1. Rosa \_\_\_\_\_ a wall. **(paint)**
2. I \_\_\_\_\_ English with my teacher. **(learn)**
3. She \_\_\_\_\_ a jacket. **(wear)**
4. Claudia \_\_\_\_\_ for her food. **(wait)**
5. He \_\_\_\_\_ only a soda for lunch. **(drink)**
6. I \_\_\_\_\_ \$25 on that dress. **(spend)**
7. They \_\_\_\_\_ all the house. **(clean)**
8. I \_\_\_\_\_ to U.S.A. **(go)**
9. Keyla \_\_\_\_\_ the class. **(interrupt)**
10. He \_\_\_\_\_ in Oaxaca. **(live)**

## AFFIRMATIVE SENTENCES

We baked a cake.



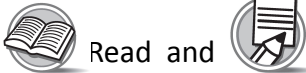
Subject

Verb in past simple form


complement





# Past Tense Timeline

 Read and write.

 Using past simple is easy,

 Signal words?

 Yes! and there are some signal words you can use to complement your sentences.

 These signal words are to indicate the action was completed.

*\*Read the sentence and write another example.*

<b>yesterday</b>	Yesterday, I met my friend for coffee. _____
<b>last week</b>	She finished all her assignments last week. _____
<b>last month</b>	Last month, we moved to a new apartment. _____
<b>last weekend</b>	Last weekend, they went camping in the mountains. _____
<b>2 years ago</b>	2 years ago, I graduated from university. _____
<b>this morning</b>	This morning, I woke up early and made breakfast. _____
<b>an hour ago</b>	She called to say that the pizzawasready an hour ago. _____



# Answering Past Tense Questions



Read and



underline.

*\*Read the questions and answer.*



Now I know how to use regular and irregular verbs when talking in past.

Yes! Now, let's review past simple questions.



Is it difficult?



Just remember instead of using **do/does**, in past simple we say **did**.



Did you eat the pasta?

Aux did

Subject

infinitive verb

complement

1. Did you watch a movie last night?  
a. Yes, I did.                      b. No, I didn't
2. Did you finish your homework yesterday?  
a. Yes, I did.                      b. No, I didn't
3. Did you play with your friends after school yesterday?  
a. Yes, I did.                      b. No, I didn't
4. Did you clean your room this morning?  
a. Yes, I did.                      b. No, I didn't
5. Did you buy anything at the store last weekend?  
a. Yes, I did.                      b. No, I didn't
6. Did you visit the museum last weekend?  
a. Yes, I did.                      b. No, I didn't
7. Did you have breakfast this morning?  
a. Yes, I did.                      b. No, I didn't



# Unscramble Past Tense Sentences



Read and



unscramble.

1. yesterday. / homework / I / finished / my /

\_\_\_\_\_

2. went / She / last / weekend. / the / park / to /

\_\_\_\_\_

3. bought / They / at / the / store. / fruit /

\_\_\_\_\_

4. movie / watched / We / on Friday. / a /

\_\_\_\_\_

5. breakfast / had / early / this / morning. / He /

\_\_\_\_\_

6. the / test. / studied / for / Anna /

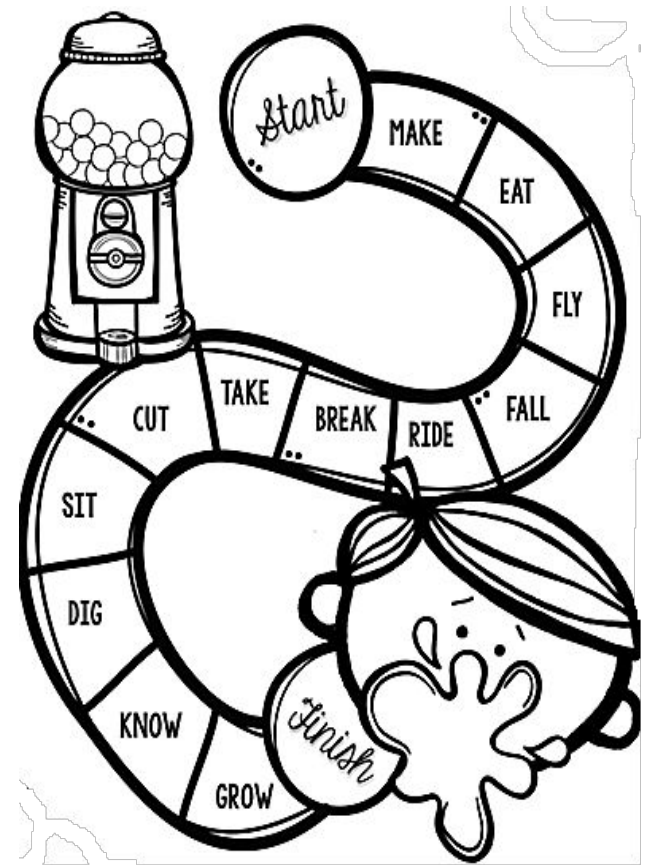
\_\_\_\_\_

7. read / bedtime. / I / a / at / book /

\_\_\_\_\_

8. cooked / dinner / Mom / last / night. /

\_\_\_\_\_

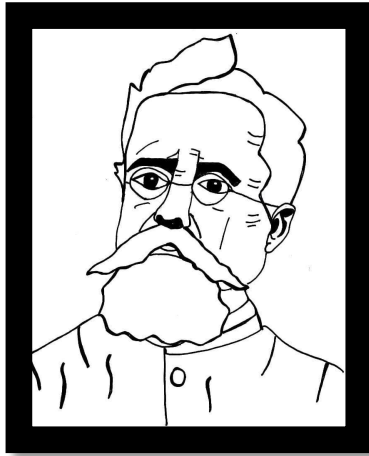


# Historical People in our State



Read.

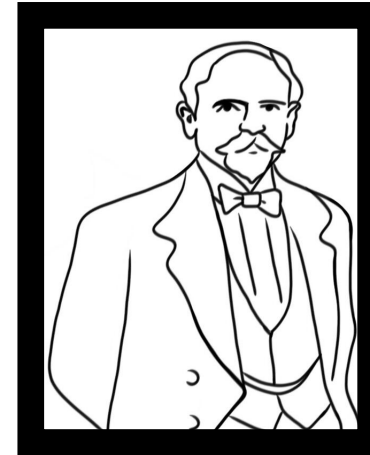
*\*Tell Ss to read thoroughly as they will have to write a research in the next activity ( pg. 24).*



**Venustiano Carranza (1859-1920)** Born in Cuatro Ciénegas, Coahuila, on December 29, 1859, into a wealthy ranching family.

His father had been an officer under Benito Juárez, and Carranza idolized the former president. He served as a senator during the Porfiriato.

Venustiano Carranza was a Mexican revolutionary who became president of Mexico from 1917 to 1920. A key figure in the Mexican Revolution, he helped draft the 1917 Constitution, though many of its radical elements were more ambitious than he initially intended.



**Francisco I. Madero (1873–1913)** was a Mexican businessman, reformist writer, and statesman who became a key figure in sparking the Mexican Revolution and served as the 37th President of Mexico. Madero's presidency (1911–1913)

Born into an extremely wealthy landowning family in Parras de la Fuente, Coahuila, Mexico; Madero was educated in the United States and France, where he developed strong beliefs in democracy and social justice.

Despite his privileged background, he was an advocate for better conditions for workers, establishing schools and a hospital on his properties.



# Historical Figure Research



Read and



write.

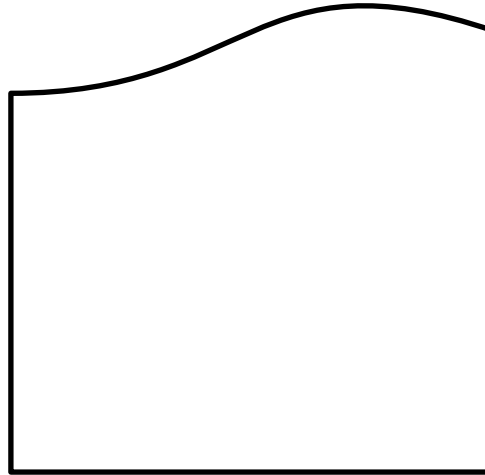
Draw a picture of the historical figure.

Where did he/she live?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.



Born: \_\_\_\_\_

Died: \_\_\_\_\_

Early Life

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

What was he/she known for?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

Interesting Facts

\_\_\_\_\_



\_\_\_\_\_

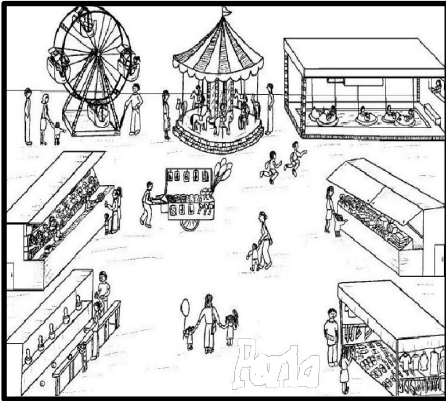
\_\_\_\_\_

\_\_\_\_\_.

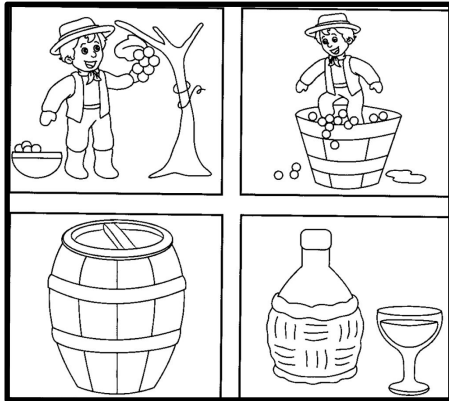


# Festivities / Customs

 Read and  label.



1. \_\_\_\_\_



3. \_\_\_\_\_

2. \_\_\_\_\_



4. \_\_\_\_\_

## Festivities:

**Expo Sabinas:** an annual event in Sabinas with concerts, cultural shows and agricultural exhibits.

**Grape and Wine Festival in Parras de la Fuente:** organized by Casa Madero.

## Customs:

**Day of the Dead:** with local altars and events.

**Folk dances Traditions: San Buenaventura, Coahuila, Mexico:** The main folk dance is the **Huapango de San Buenaventura** (also known simply as "El baile de San Buenaventura"). This is an upbeat, vigorous partner dance from the northern region of Mexico, typically performed to Norteño music.



# Celebration / Festivity



Read and



write.

How is it  
celebrated?

---

---

---

---

When is it celebrated?

---

---

---

---

Celebration /  
Festivity

---

---

---

What are some traditional  
foods at the celebration?

---

---

---

---

What are the traditional  
clothing / costumes at the  
celebration

---

---

---

---



# What did you know about Coahuila?



Read and



color.

*\*Tell Ss to color the municipality where they live.*



**Location:** The state of Coahuila is located on the northeastern part of Mexico.

**Capital of our State:** Saltillo

**Territorial Area of Coahuila:** 151,571km<sup>2</sup>

**Population:** 3,146,771 (updated in 2025)

**Climate:** Semi-desert. Hot and dry.

**Municipalities in our state:** 38

Coahuila is a large state located in northern Mexico, bordered by Texas in the United States. Its capital city is Saltillo, known for its history, industry, and traditional Mexican culture. Coahuila has a desert and semi-desert climate, with mountains and valleys such as the Sierra Madre Oriental. The state is rich in natural resources and is an important center for mining, agriculture, and manufacturing. Coahuila is also famous for its vineyards, dinosaur fossil discoveries, and historic towns like Parras and Cuatro Ciénegas.



# Knowing your State



Read,



draw and



write.

*\*Draw your favorite thing about Coahuila.*

1. Write the name of the region where you live

\_\_\_\_\_.

2. How many municipalities are there in the region where you live?

\_\_\_\_\_.

3. Where is Coahuila located?

\_\_\_\_\_.

4. How is the climate in your region?

\_\_\_\_\_.

5. What is the capital of Coahuila?

\_\_\_\_\_.

