

Middle School

First Grade



UNIT 2

2025 - 2026

Number chant



Read and



chant.

Rhyme: “Number Fun!”

One, two, how are you?

Three, four, close the door!

Five, six, pick up sticks!

Seven, eight, prices are great!

Nine, ten, call again!

Eleven, twelve, ring my cell!

Thirteen, fourteen, phone keeps roaring!

Fifteen, sixteen, numbers mixing!

Seventeen, eighteen, now we're waiting!

Nineteen, twenty, our rhyme is plenty! 📞 ✨



Number Call



Read,



complete and



say.

**The teacher says an incomplete sentence, and Ss must complete it aloud with the correct number. This can be done in pairs or as a whole class activity.*

1. "My phone number ends with ____." (→ "30")
2. "Today is the ____ of September." (→ "30th")
3. "The ticket costs ____ pesos." (→ "25")



Act out

A: Hello _____ How old are you?

B: I'm thirteen years old. And you?

A: I'm twelve.

A: When is your birthday?

B: It's on May 14th.

A: Mine is in September.

A: What's your phone number?

B: It's 844 142 36 80.

A: Can you repeat, please?

B: Sure! 844 142 36 80.



The City and the Seashore



Read,



complete and



draw.


I live in a small town in the countryside. My town is quiet, green, and safe. The houses are small, and the streets are clean. I like my town, but sometimes I visit the big city.

The city is noisy and crowded, but also exciting. The buildings are tall and modern. They shine in the sun and look beautiful at night. There are many shops, restaurants, and lights everywhere. The city is fast and colorful, but it is not very peaceful.

On weekends, I like to visit the seashore. The seashore is very different from the city. It is quiet, calm, and sunny. The water is blue, and the sand is soft and warm. I love to walk on the beach and look for pretty seashells. Sometimes, I build sandcastles or swim in the clear water.

At the seashore, I also see many boats. I feel happy and relaxed near the ocean.

I like both places. The city is fun and interesting, but the seashore is peaceful and beautiful.

Place	What do you see? (draw and label)	How is it? (adjectives)	What can you do there?(actions)
City	 Building		
Seashore			

Discuss with your partner:

What's your favorite place? Why?

I like the _____ because it is _____ and _____



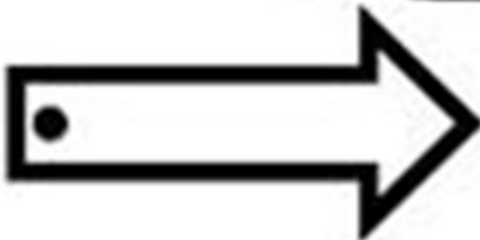
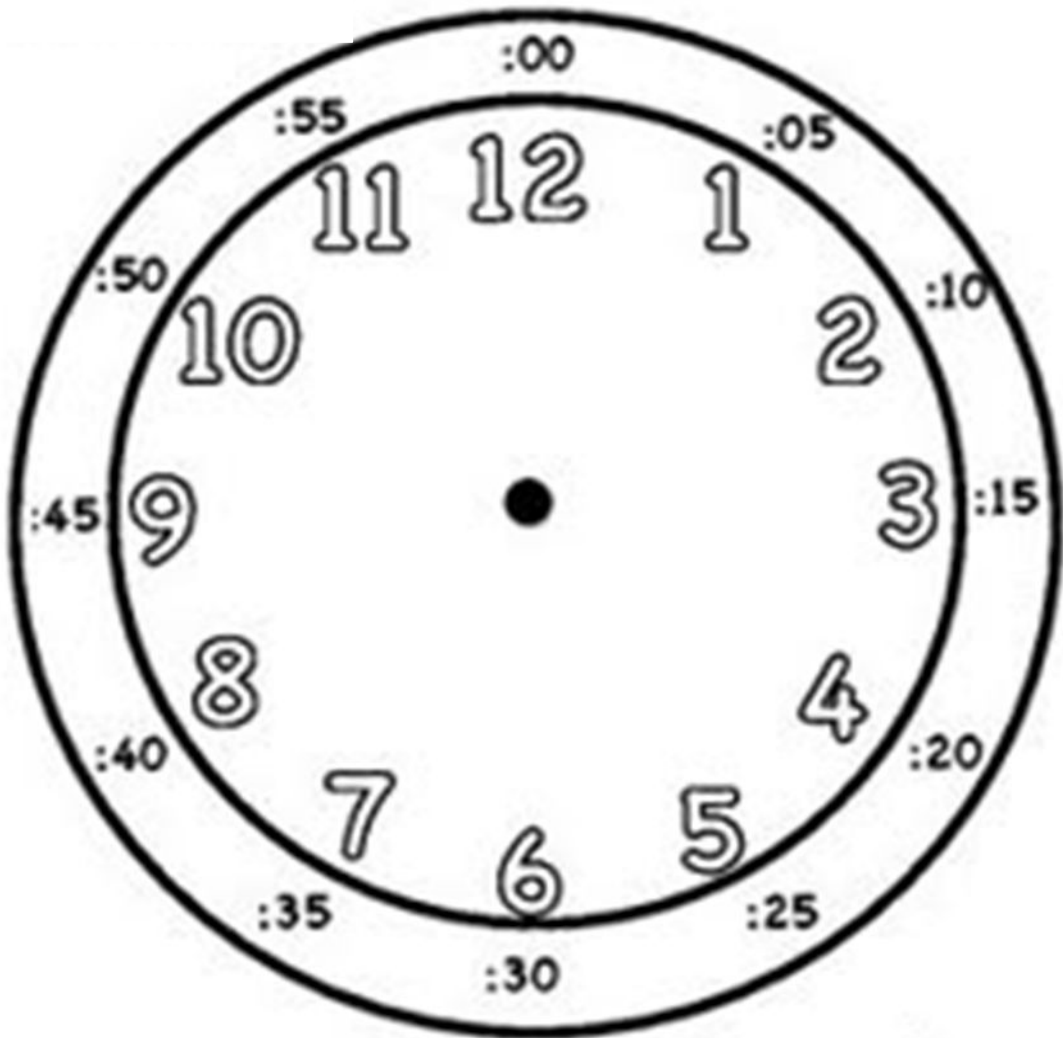
Make a Clock



Cut and



glue.



What time is it?



Look,




write and



say.

Look at the clocks and **write the correct time.**

1.  _____

2.  _____

3.  _____

4.  _____

5.  _____

6.  _____



Look,



practice and



say.

1. Practice telling the time:

A: What time is it?

B: It's half past two.

2. Look at the schedules and ask similar questions to your partner:

A: *What time does the Zoo open?*

B: It opens at ten o'clock.

A: *What time does the Zoo close?*

B: It closes at half past four.

Place	Opens	Closes
The Birds Museum	9:00 a.m.	5:00 p.m.
The Dunas	5:00 p.m.	8:00 p.m.
Zoo	10:00 a.m.	4:30 p.m.
Xochipili park	7:00 a.m.	8:00 p.m.
Poza Azul	8:30 a.m.	6:00 p.m.



Places and Business hours



Look,



write and



say.

LIBRARY



MONDAY - FRIDAY
9:00 AM - 6:00 PM

COFFEE SHOP



MONDAY - FRIDAY
7:00 AM - 8:00 PM

SUPERMARKET



MONDAY - SATURDAY
8:00 AM - 9:00 PM

BANK



MONDAY - FRIDAY
10:00 AM - 4:00 PM

A: *What time does the Bank open?*

B: It opens at ten o'clock.

A: *What time does the coffee shop close?*

B: _____

A: *What time does the library open?*

B: _____

A: *What time does the supermarket close?*

B: _____



Count our activities



Listen and



write.

A. Write form 1 to 3 as you hear the activities

Speaker

Activities

Mia (England)

Walk my dog Talk with my friends Play soccer

Carlos (Mexico)

Listen to music Take photos Paint

Emma (USA)

Help children Read books Go to the library

Liam (Australia)

Swim Play volleyball Build sandcastles

B. Write a check (✓) in the place they speaker visits.

Speaker

Place

Mia

Beach Park Library

Carlos

Cultural center Park School

Emma

Library Gym Beach

Liam

School Beach Park

C. Answer these questions in complete sentences:

1. Which speaker's activities are most like yours? Why?
2. How do community places help people feel happy or proud?
3. What activities in your community bring people together?



Where are we?



Listen and



join.



In Jamaica, people love reggae music.






In Ireland, people celebrate St. Patrick's Day.



In Canada, people celebrate both English and French traditions.



My life and hobbies.

 Listen,  look and  number.

“Hi! My name is Sofia.

I like to spend my free time with my family.

On weekdays, I go to school and sometimes I feel tired, but I enjoy my classes.

On weekends, I like to go out with friends or ride my bike in the park.

I love visiting new places in my community.

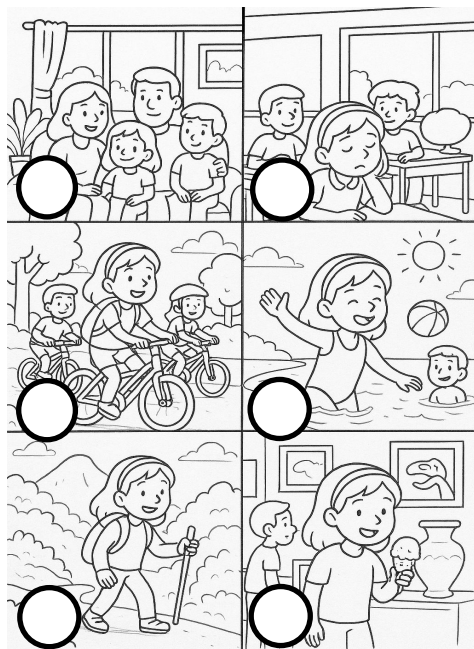
At the mountain, I hike and feel relaxed.

In the city, I can visit museums and eat ice cream.

I feel happy when I spend time with my family and friends.”

 Read and  underline True or False.

1. Sofia likes to ride her bike on weekdays. (True/ False)
2. She feels tired sometimes at school. . (True/ False)
3. At the mountain, she swims and plays volleyball. . (True/ False)
4. She feels happy when she is with family and friends. . (True/ False)



Cultural diversity



Read,



match.



“In English-speaking countries, people have different traditions, foods, and ways of speaking. For example, in the United States, people celebrate Thanksgiving, while in Jamaica, music and dance are part of their culture. In Mexico and around the world, many languages exist. When we speak English, we can share messages of respect and inclusion. Speaking different languages makes our community stronger and more diverse.”

1. In the United States, people celebrate...
2. In Jamaica, culture is expressed through...
3. Speaking different languages makes our community...
4. When we use English, we can share...

- a) messages of respect and inclusion
- b) stronger and more diverse
- c) Thanksgiving
- d) music and dance



Respect and empathy



Listen and



complete.






English is more than a language, In Canada, people use English and French. In England, people celebrate their traditions with food and music. In Australia, many people speak English, but also Aboriginal languages. Around the world, English is used to share messages of peace, respect and inclusion. When we listen to different languages, we learn to respect diversity.

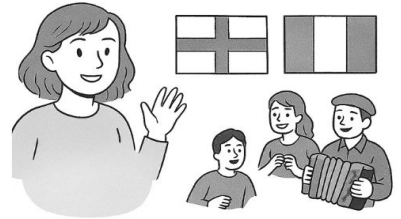
Listen and write (T) for True (F) for False :

1. In Canada, people only use English. ()
2. In England, traditions include food and music. ()
3. In Australia, people speak English and Aboriginal languages. ()
4. English can be used to share messages of respect. ()



Discovering Cultures

 Look,  listen and  complete.




"Hi! I am Emily from _____ . In my community, people celebrate both _____ and _____ traditions. We enjoy music, local festivals, and sports like ice hockey. In the _____ , you can hear people speaking _____ with different accents and many other languages, like _____ or _____ . Around the world, English-speaking communities are very diverse. They keep their cultural traditions alive and respect other languages. In _____ , many indigenous communities have their own languages and express their identity through music, storytelling, and festivals."



Listen carefully and make notes about the following:

- Cultural traditions mentioned.
- Languages spoken in different communities.
- Examples of diversity in Mexico and worldwide.

 Read the questions and answer them.



1. Where is Emily from? _____

2. What traditions do people celebrate in Emily's community?

3. Name two activities people enjoy in Emily's community.

4. What languages can you hear in the United States besides English?



In my neighborhood



Read and



complete.

usually - never - sometimes - always - eat - have - like - live - take - work

1. I _____ with my family in Monclova.
2. We _____ in a restaurant near my house.
3. I don't _____ to shop downtown.
4. The secretary _____ in an office.
5. I don't _____ a car so I _____ the bus to work.

Use is /are to complete the sentences:

1. There _____ a bank in front of the school
2. There _____ several books on the table
3. There _____ some water in the fountain
4. There _____ some benches in the park
5. There _____ a big museum in Saltillo



Voices of Inclusion



Listen and



write.

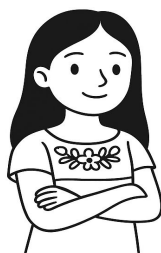
Listen carefully to the dialogues below and fill in the blanks using the words from the word bank.

happy – park – proud – community – library – games – connected – school – stories – guitar - books

Hello! I'm Liam. I live in Sydney. Every Saturday, I visit a **(1)** _____ for children who learn English. I read **(2)** _____ and play **(3)** _____ with them. I feel **(4)** _____ because they learn and smile. Helping others makes my **(5)** _____ strong.

Hi! I'm Sofía from Oaxaca. I go to the community **(6)** _____ with my friends. We organize books and help people find what they need. Sometimes, we share **(7)** _____ in Spanish and English. I feel **(8)** _____ because our library includes everyone.

Hello! I'm Ethan. I like music, and I play the **(9)** _____ at the **(10)** _____ every Sunday. People from different countries come to listen. We sing songs in English, French, and Spanish. I feel **(11)** _____ with my community when we share music together.



Sofía
(Mexico)



Ethan
(Canada)



Liam
(Australia)



In my neighborhood



Read,



match and



complete.

- | | |
|----------------|--------------------------------|
| a) Supermarket | _____ watch a horror movie |
| b) Bakery | _____ learn English |
| c) Butchers | _____ buy medicines |
| d) School | _____ send a letter |
| e) Pharmacy | _____ buy some beef stake |
| f) Library | _____ buy some cereal and milk |
| g) Cinema | _____ buy some paint and tools |
| h) Healthcare | _____ go to the doctor |
| i) Hardware | _____ loan a book |
| j) Post office | _____ withdraw money |
| k) Bank | _____ buy some bread and cakes |

Near my house, there is a _____ where my family buys food. There is also a _____ that smells delicious every morning. I sometimes go there to buy fresh bread. Across the street, there is a bank and a _____. People go there to pay bills or buy medicine.

Children play in the _____ after school. The park is big and colorful. It has many trees, flowers, and benches. On weekends, I go there with my friends to play soccer or ride our bikes.

At the corner, there is a _____ where people wait for the bus to go to work or school. The neighborhood is always busy in the morning but quiet at night.

I like my neighborhood because it is comfortable and friendly. Everyone knows each other and helps when someone needs it.

Draw a map of your neighborhood and complete these three sentences:

1. In my neighborhood, there is a _____, a _____ and _____.
2. I can _____ there.
3. I like my neighborhood because it's _____ and _____.



This is my town



Read,



complete,



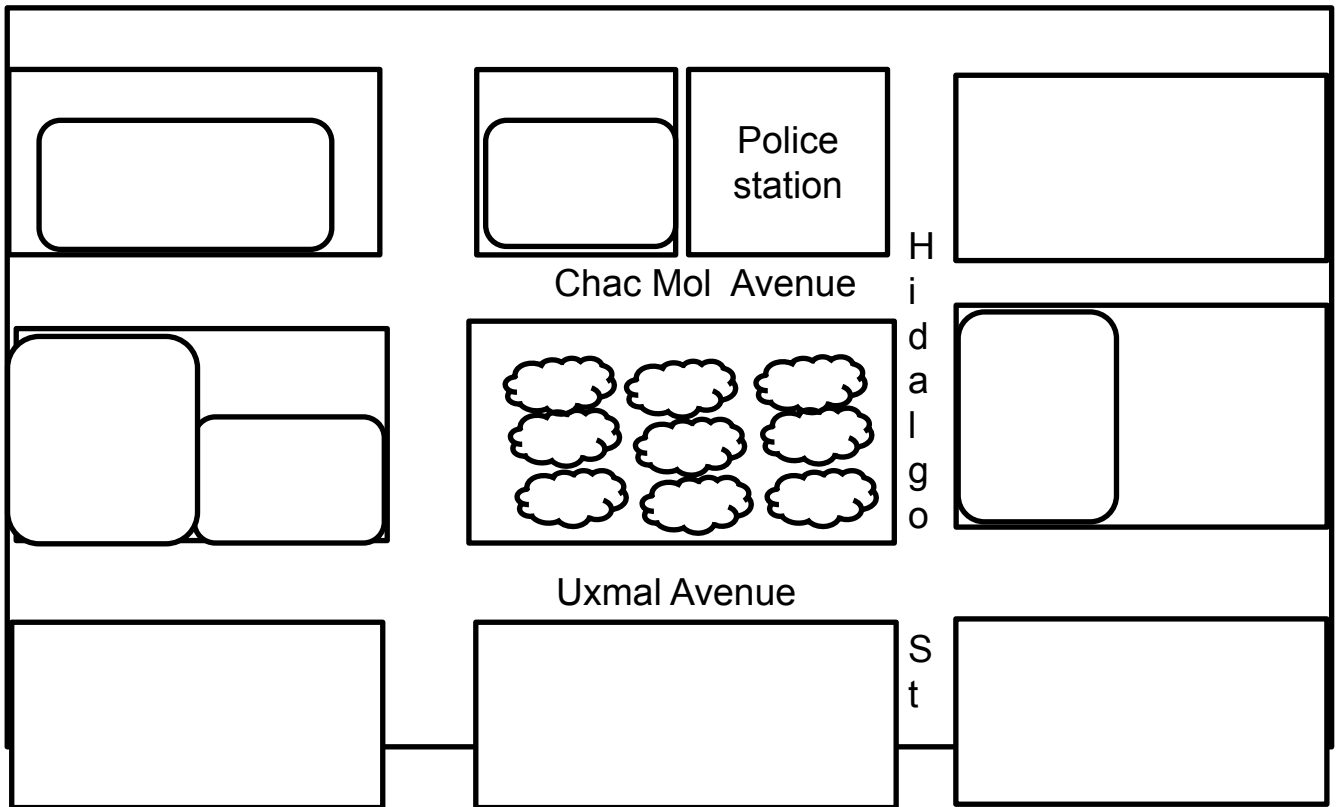
draw and



label.

This is my town, there is a park where I go to run every morning. There is a police station in front of the park and a bank next to the police station. Every Saturday morning I go to the supermarket on Hidalgo Street to buy fresh orange juice, my Mom buys a cup of coffee, there are cake slices, and there are apple pays too.

There is a cinema on corner of Escobedo street and Uxmal Avenue across from the park, every Sunday there is a new movie. There is a famous Hotel, next to the cinema, with several suites and there are two swimming pools too. Next time you come, we have to go to the coffee shop on Chac Mol Avenue, there are delicious cakes and there is a delicious coffee to drink.



Practice using this phrase:

There is a _____ and a _____.

There are many tres.



Places I like in my community



Listen,



circle and

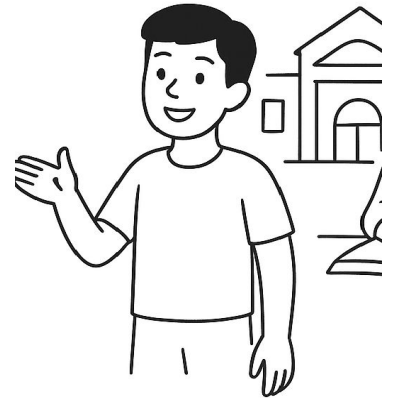


join.

Hi, I'm Emily. My favorite place in my community is the **park/school**. I go there with my family every **,Monday/Sunday**. I ride my **horse/ bike** and play with my little sister/brother. I feel **stressed/ relaxed** because the park is green and quiet.



Hello! I'm Diego from **Chihuahua/Monterrey**. I love going to the **movie theater/community center**. I take **English/ dance** lessons there every week. I meet new people and learn different rhythms. I feel **boring /excited** when I dance with my friends.



Hi, I'm Aisha. My favorite place is the **cafeteria/ school library**. I read stories in English and talk with my classmates about the books. I feel **sad/ happy** and **anxious/calm** when I learn something new.



My Community, my feelings



Listen and



complete.

Name of the speaker	Where is he/she from?	What does he/she do there?	How does he/she feel?
Emma			
	He is from Guadalajara		He feels proud
		She works in a library	



My favorite place in the community



Listen and



write.

Write **A (Emma)**, **B (Carlos)**, or **C (Aisha)** next to each sentence.



Sentence

Speaker

This person likes to read stories about many cultures.

This person goes to a park to play basketball with friends.

This person feels inspired after visiting the library.

This person enjoys dancing, painting, and learning English at the community center.

This person lives in Guadalajara, Mexico.

This person feels happy and free in their favorite place.

This person feels proud of his community.



People in my community



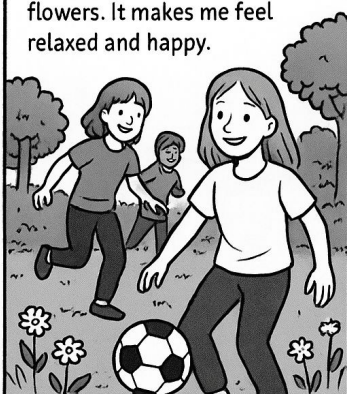
Listen and



underline.

- 1. Who feels relaxed and happy in nature?**
 - a) Diego
 - b) Mia
 - c) Olivia
- 2. Who helps children learn English?**
 - a) Olivia
 - b) Diego
 - c) Mia
- 3. Who learns about other cultures in a quiet place?**
 - a) Mia
 - b) Olivia
 - c) Diego
- 4. Who is from England?**
 - a) Diego
 - b) Olivia
 - c) Mia

Olivia (England)
Hi! My name is Olivia. I live in London. My favorite place is the park near my school. I go there with my friends after classes. We play football and talk. The park is full of trees and flowers. It makes me feel relaxed and happy.



Diego (Mexico)
Hello! I'm Diego from Monterrey. I love the community center. People from different cultures come to learn languages, dance, and art. I go every weekend to help children read stories in English. I feel proud because we all work together and respect each other.



Mia (Nia)
Hi, I'm Mia from Los Angeles. My favorite place is the library. It's quiet and full of books in many languages. I read about people from around the world. The library helps me learn new things and understand diversity. I feel inspired there.



A day in my community



Listen and



number.

Listen to the audio about Sara and put the sentences in order. Write numbers 1 to 9.

	Sentence	Order
A	I help children learn English through songs and games.	_____
B	We share food, stories, and traditions.	_____
C	Every morning, I walk to school with my best friend, Anna.	_____
D	On weekends, I go to the park with my family.	_____
E	My community is friendly and full of colors and cultures.	_____
F	At school, we learn English and French.	_____
G	People from Mexico, India, and Japan come together.	_____
H	I feel happy and proud because we are different, but we work together.	_____
I	Hello! My name is Sara. I live in Vancouver, Canada.	_____

