

Middle School First Grade

Evaluation

LEVEL UP
COAHUILA

UNIT 3
2025 - 2026

“Voices of identity”

Criteria	Excellent (4 pts)	Good (3 pts)	Basic (2 pts)	Beginning (1 pt)
Information: Nationality, Language, Value	Completes all 3 sections correctly with accurate information.	Completes 2 sections correctly.	Completes 1 section correctly.	Does not complete any section or information is incorrect.
Identity Vocabulary Use	Uses appropriate identity vocabulary (e.g., Mexican, bilingual, respectful).	Uses basic and understandable vocabulary.	Uses limited vocabulary or makes several errors.	Does not use identity vocabulary.



Identity gestures

Level	Description	YES	No
5 pts – Excellent	Recognizes all gestures (wave, bow, hug, nod, raise your hand) and their function.	<input type="checkbox"/>	<input type="checkbox"/>
4 pts – Good	Recognizes most of them, with only one minor mistake.	<input type="checkbox"/>	<input type="checkbox"/>
3 pts – Basic	Recognizes some, but confuses two or more gestures.	<input type="checkbox"/>	<input type="checkbox"/>
2 pts – Beginning	Has great difficulty relating gestures to their meaning or use.	<input type="checkbox"/>	<input type="checkbox"/>
1 pt – Very Beginning	Does not recognize most of the gestures.	<input type="checkbox"/>	<input type="checkbox"/>

Identity quick interview

Criteria	Excellent (5 pts)	Good (4 pts)	Basic (3 pts)	Beginning (2 pts)	Very Beginning (1 pt)
1. Asking the Questions	Asks all 5 questions clearly and in English.	Asks 4 questions; 1 needs support.	Asks 3 questions with some support.	Asks only 1–2 questions; struggles.	Does not ask the questions or asks incorrectly.
2. Answering the Questions	Answers all 5 questions with clear, complete sentences.	Answers 4 questions clearly; one incomplete.	Answers 2–3 questions; some unclear.	Answers only 1 question or uses single words.	Does not answer or answers only in Spanish.
3. Identity Vocabulary Use	Uses identity vocabulary correctly and naturally.	Uses some identity vocabulary with minor errors.	Limited use; several errors.	Rarely uses identity vocabulary.	Does not use identity vocabulary.
4. Speaking Skills: Pronunciation & Fluency	Speaks clearly, confidently, and fluently.	Mostly clear; minor pronunciation issues.	Understandable but with several pronunciation problems.	Difficult to understand; very slow.	Very unclear; unable to complete sentences.



Reading + matching vocabulary

Criteria	Excellent (4 pts)	Good (3 pts)	Basic (2 pts)	Beginning (1 pt)
Accuracy (Vocabulary–Definition Matching)	Matches all 5 vocabulary words with the correct definitions.	Matches 4 out of 5 correctly.	Matches 2–3 correctly.	Matches 0–1 correctly.
Understanding of Meaning	Clearly demonstrates understanding of each word’s meaning through correct choices.	Shows general understanding with small errors.	Limited understanding; confuses several meanings.	Little or no understanding of the vocabulary.
Completion and Effort	Completes the entire activity neatly and with effort.	Completes the activity with minor omissions or mistakes.	Partially completes the activity; shows minimal effort.	Leaves most of the activity incomplete or shows no effort.



My community languages

Criteria	Excellent (4 pts)	Good (3 pts)	Basic (2 pts)	Beginning (1 pt)
1. Identification of Superlatives	Correctly identifies 4 or more superlatives in the text (e.g., <i>the most diverse, the most patient, the most important, the most valuable, the most proud</i>).	Identifies 3 superlatives correctly.	Identifies 1–2 superlatives with errors.	Does not identify superlatives or identifies them incorrectly.
2. Identification of Languages	Correctly identifies all 6+ languages mentioned (Spanish, Maya, Mixtec, Zapotec, Nahuatl, Otomí).	Identifies 4–5 languages correctly.	Identifies 2–3 languages correctly.	Identifies 0–1 languages correctly.
3. Identification of Identity Words	Correctly identifies 5 or more identity-related words (identity, culture, traditions, community, history, bilingual, Indigenous).	Identifies 3–4 identity words.	Identifies 1–2 identity words.	Does not identify identity words or identifies them incorrectly.
4. Completion and Understanding	Activity is fully completed, neat, and shows clear understanding of the text.	Mostly completed with minor errors or missing items.	Partially completed; shows limited understanding.	Incomplete and shows minimal or no understanding of the task.



“Who is my best friend?”

Criteria	Excellent (4 pts)	Good (3 pts)	Basic (2 pts)	Beginning (1 pt)
1. Listening Comprehension	Understands the text completely; answers show clear understanding.	Understands most of the text; minor mistakes.	Shows partial understanding; several errors.	Shows little or no understanding of the text.
2. Reading Comprehension	Demonstrates full comprehension of vocabulary, ideas, and details from the paragraph.	Understands general meaning; some details missing.	Understands only basic ideas; important details missing.	Shows no comprehension of the reading.
3. Multiple Choice Accuracy	Answers 5/5 or 4/5 correctly.	Answers 3/5 correctly.	Answers 2/5 correctly.	Answers 0–1/5 correctly.
4. Completion & Effort	Completes the entire evaluation neatly and carefully.	Completes most of the evaluation with minor omissions.	Partially completes the evaluation; shows limited effort.	Leaves most of the work incomplete or shows no effort.



Self-Evaluation – Who Are You in 5 Words?

Name: _____ Date: _____

★ 1. My Adjectives

I chose **5 words** to describe me.

😊 Yes 😐 Almost 😞 Not yet

★ 2. My Sentences

I wrote **5 simple sentences** (I am... / I like...).

😊 Yes 😐 Almost 😞 Not yet

★ 3. Writing Neatly

I wrote clearly and checked my spelling.

😊 Yes 😐 Almost 😞 Not yet

★ 4. Speaking With My Partner

I read my sentences to my partner.

😊 Yes 😐 Almost 😞 Not yet

★ 5. Asking a Question

I asked **one question** (Do you like...? / Are you...?).

😊 Yes 😐 Almost 😞 Not yet

★ 6. My Effort

I tried my best!

😊 Yes 😐 A little 😞 Not yet



Self-Evaluation – Quick Reading Cards

Name: _____ Date: _____

Activity: Quick Reading Cards – Identity & Simple Present

Read each statement and check (✓) the option that best describes your work.

1. Understanding the Task

I understood that I had to underline simple present verbs and adjectives in each reading card.

- Yes, completely
- Partly
- Not really

2. Identifying Simple Present Verbs

I was able to find and underline all (or almost all) simple present verbs in the three profiles.

- Excellent
- Good
- Needs improvement

3. Identifying Adjectives

I correctly identified and underlined the adjectives in the reading cards.

- Excellent
- Good
- Needs improvement

4. Focus and Effort

I worked carefully and stayed focused during the activity.

- Always
- Sometimes
- Not much

5. Confidence Level

I feel confident reading short profiles in English.

- Very confident
- A little confident
- Not confident yet



COMPARATIVE FORM CHART

1-syllable adjectives add er	Comparative form	Sentence
tall	taller than	Ana is taller than Lucy
short	shorter than	
fast	faster than	
big	bigger than	
small	smaller than	

adjectives y ending change to i add er	Comparative form	Sentence
funny	funnier than	Mary is funnier than Luis
friendly	friendlier than	
happy	happier than	

2 or more -syllable adjectives use more	Comparative form	Sentence
athletic	more athletic than	Tom is more athletic than Jose
creative	more creative than	Susy is more creative than Regina
curious		
responsible		
patient		
helpful		
energetic		

SUPERLATIVE FORM CHART

1-syllable adjectives add est	Superlative form	Sentence
tall	the tallest	Ana is the tallest friend
short	the shortest	
fast	the fastest	
big	the biggest	
small	the smallest	

adjectives y ending change to i add est	Superlative form	Sentence
funny	the funniest	Mary is the funniest student
friendly	the friendliest	
happy	the happiest	

2 or more -syllable adjectives use the most	Superlative form	Sentence
athletic	the most athletic	Tom is the most athletic brother
creative	the most creative	Susy is the most creative sister
curious		
responsible		
patient		
helpful		
energetic		

My Friend Sara -Quiz

A. Multiple Choice (Choose the correct answer)

1. Sara plays soccer ____.
a) never
b) sometimes
c) every afternoon
2. The text says Sara is _____ than many other students.
a) more responsible
b) responsible
c) the most responsible
3. Sara is one of the _____ students at school.
a) athletic
b) more athletic
c) most athletic

B. Identify the verb tense

Write **SP** for simple present, **C** for comparative, **S** for superlative.

4. She reads every night. ____
5. She is faster than me. ____
6. She is the most patient person. ____

C. Short Answer

7. What does Sara read every night?
8. Why does the writer admire Sara?
9. Who is your best friend?
10. Why do you admire your best friend?



QUIZ: Comparatives & Superlatives

Write the correct comparative or superlative form of each adjective in parentheses and create a sentence like the examples

Write the comparative form:

1. tall → _____ **1. I am taller than Jorge**
2. funny → _____ _____
3. big → _____ _____
4. creative → _____ _____
5. responsible → _____ _____
6. fast → _____ _____
7. intelligent → _____ _____
8. young → _____ _____
9. smart → _____ _____
10. short → _____ _____

Write the superlative form:

11. tall → _____ **1. My friend Alex is the tallest student in the school**
12. funny → _____
13. big → _____
14. creative → _____
15. responsible → _____
16. fast → _____
17. intelligent → _____
18. young → _____
19. smart → _____
20. short → _____



Find someone who

Quick Reflection (5 minutes)

Teacher Instructions:

Ask students to write **3 sentences** using comparatives from the activity.

Examples:

- “María is more patient than me.”
- “Luis is taller than me.”
- “I am more creative than Ana.”

Collect notebooks or check orally.



Someone Who Inspires Me

Peer evaluation



Read



Write



Check



Instructions:

1. Exchange your writing "Someone Who Inspires Me" with a partner.
2. Read your partner's work carefully.
3. Complete this checklist:

Peer Review Checklist

	YES	NO
✓ The text is clear and easy to understand.		
✓ The sentences use simple present correctly .		
✓ There is 1 comparison (comparative).		
✓ There is 1 superlative .		
✓ The vocabulary is varied (not only <i>good, nice, happy</i>).		
✓ The text has basic punctuation and capital letters.		
✓ The ideas are connected (use <i>and, but, also</i>).		



Write

Write one positive comment and one suggestion for improvement.



Talking about us - Rubric

Criteria	Excellent (4 pts)	Good (3 pts)	Needs Improvement (2 pts)	Incomplete (1 pt)
Paragraph Length (5–6 sentences)	Writes 6 clear, complete sentences.	Writes 5 clear sentences.	Writes only 3–4 sentences, some incomplete.	Writes 1–2 sentences or very incomplete.
Simple Present Verbs (3 required)	Uses 3 or more correct simple present verbs.	Uses 3 verbs , but with 1–2 minor mistakes.	Uses 1–2 verbs only.	No simple present verbs used.
Comparative (1 required)	Uses 1 correct comparative clearly and correctly.	Uses 1 comparative with small mistake.	Comparative is incorrect or unclear.	No comparative included.
Superlative (1 required)	Uses 1 correct superlative clearly and correctly.	Uses 1 superlative with small mistake.	Superlative is incorrect or unclear.	No superlative included.
Content (information about best friend)	Includes all details (name, age, personality, appearance, hobbies, importance).	Includes most details (missing 1–2).	Includes few details (missing 3+).	Very little information.
Organization & Clarity	Paragraph is clear, well-organized, and easy to understand.	Mostly organized; some sentences may not connect well.	Ideas are difficult to follow.	Very disorganized or unclear.
Grammar, Spelling, and Punctuation	Few or no errors. Writing is easy to read.	Some errors, but meaning is clear.	Many errors that affect understanding.	Too many errors; hard to understand.



Unit Exam

Student's name _____ Group _____ Date _____

Our Identities Make Us Strong

Maria, Diego, and Sofia are three friends from the same school, but they all have different identities. Yesterday, they were in the school yard. They talked about themselves and their families. They compared their hobbies, their traditions, and their personalities.

Maria is taller than Diego, but she is shorter than Sofia. She is also more organized than both of them. Yesterday, she had a colorful blouse because her family is celebrating a local tradition. María says, "My family is the biggest in our neighborhood. We are very close, and we help each other."

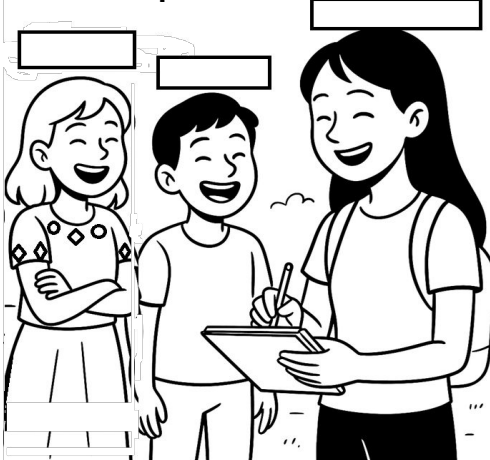
Diego is the funniest of the three. Yesterday, he told them some jokes and everyone laughed. He says, "My town is smaller than yours, but it is more peaceful. My grandparents are the oldest people in my community, and I learn a lot from them." Diego is more patient than María, but he is less creative than Sofia.

Sofia is the most creative friend. Yesterday, she drew in her sketchbook. She says, "My culture is important to me. My family's traditions are more colorful than many traditions in other towns." Sofia is also quiet, but when she talks about her identity, she becomes the most confident of the group.

The three friends smile. They know they are different, but they also know something important:

Their identities make them unique, and their diversity makes their community stronger.

Look at the picture and write the correct names



Unit Exam

Student's name _____ Group _____ Date _____

Write T (true) or F (false).

1. ___ María is the tallest of the three friends
2. ___ Diego is the funniest friend.
3. ___ Sofía wrote in her sketchbook.
4. ___ Diego's town is bigger than María's town.
5. ___ The friends think their identities are important.

Complete the sentences with the adjective in parenthesis (comparative or superlative form)

1. María is _____ (tall) than Diego.
2. Sofía is the _____ (creative) friend.
3. Diego's town is _____ (small) than the others.
4. María's family is the _____ (big) in her neighborhood.
5. Diego is _____ (patient) than María.

Match each person (A–C) with the action they did yesterday.

People

A. María B. Diego C. Sofía

Actions

1. ___ told jokes and made people laugh.
2. ___ wore a colorful blouse for a local tradition.
3. ___ drew in a sketchbook.
4. ___ talked about family traditions.
5. ___ shared stories about grandparents.



ANSWER KEY

Page 1

Mexican

Spanish and Maya

Respect

Page 4

unscramble

1. My heritage is from Mexico
2. I am bilingual
3. i like helping my community
4. I am respectful to teachers
5. honesty is an important value

Page 2

wave .high five.

Nod.hug.bow.raise hand

1. wave
2. nod
3. raise your hand
4. bow
5. hug

Page 5

hobbies : play the guitar, drawing , play video game

routine verbs: walk, wake up, do homework

personality: friendly creative, patient, helpful

Page 9

1.b 2.a 3.c 4.b 5. a



ANSWER KEY

Page 12

1. taller
2. easier
3. more responsible
4. friendlier
5. bigger
6. most creative
7. funniest
8. fastest
9. smartest
10. most patient

TIC-TAC-TOE

I have lunch at ____	I ____ my book at night	I am ____ (physical adjective)
____ is the tallest student	He ____ soccer	I am ____ (personality)
____ is the most creative	She ____ fruit	____ goes to school by bus

