

# Middle School Second Grade

## Evaluation



**LEVEL UP**  
COAHUILA

### UNIT 3

2025 - 2026



LEVEL UP

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# RUBRIC

**Rubric: Art work description of a Scene from “La Llorona”**

**Level:** Secondary School – A2 English

**Criteria:** Simple Past – Past Continuous – Creativity – Image/Text Correlation

**Total:** 20 points

Criteria	4 – Excellent	3 – Good	2 – Basic	1 – Beginning
<b>Use of Simple Past Verbs</b>	Uses 4–5 correct simple past verbs (regular/irregular) relevant to the scene; no major errors.	Uses 3–4 simple past verbs; minor mistakes that do not affect meaning.	Uses 2–3 verbs; several errors but the meaning is mostly clear.	Uses only 1–2 verbs; many errors that affect understanding.
<b>Use of Past Continuous Verbs</b>	Uses 2–3 correct past continuous structures ( <i>was/were + verb-ing</i> ) describing actions happening in the scene.	Uses at least 2 past continuous forms with minor mistakes.	Uses 1–2 forms but with frequent errors; meaning is still understandable.	Attempts the structure but is mostly incorrect.
<b>Creativity of the art work</b>	Very original and detailed art work; elements clearly represent a dramatic or meaningful moment from <i>La Llorona</i> .	Clear and creative representation of a scene with some details.	Basic drawing; shows the main idea but lacks detail.	Minimal or unclear drawing with limited effort.
<b>Correlation Between Image and Written Description</b>	Text completely matches the art work; actions, characters, and atmosphere are clearly connected.	Mostly matches; only small differences.	Some connection but a few important details do not match.	Weak connection; student describes things not shown or omits key elements.
<b>Expression of Emotions and Mood</b>	Emotion and atmosphere (fear, sadness, mystery) are communicated strongly in both art and writing.	Emotion is present and understandable.	Some emotion, but not consistent or clear.	Little or no emotional expression.






# My Art work description about “La Llorona”

Rubric: Self-Assessment Rubric: My Art work description about “La Llorona”

Student name: \_\_\_\_\_ Group \_\_\_\_\_ Date: \_\_\_\_\_

Instructions: Read each line and put a ✓ in the box that describes your work.

Criteria	 I did it very well	 I did it OK	 I need to improve
1. I used Simple Past verbs correctly			
2. I described how the scene made me feel			
3. My drawing /performance matches the part of the legend I described			
4. I showed effort in my art work description (details, clarity, neat work)			

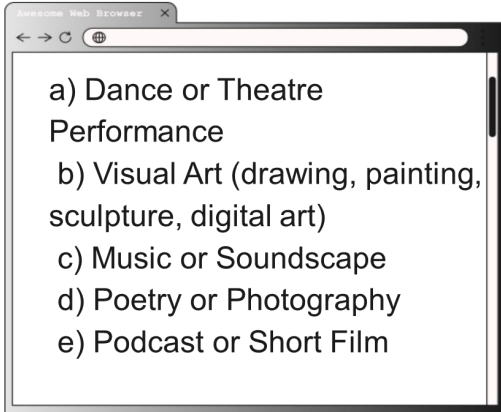
My Reflection (Write one sentence):

Today I learned that... \_\_\_\_\_

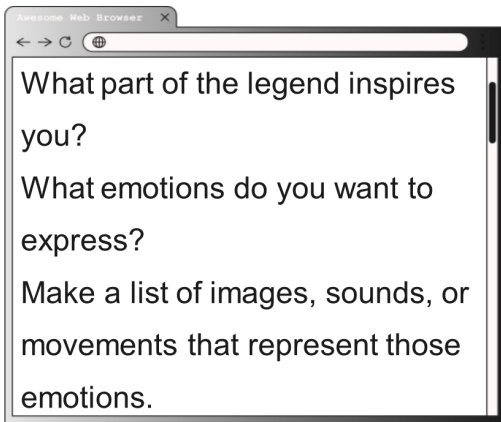


# Steps to Prepare Artistic Expressions of the Legend “La Llorona”

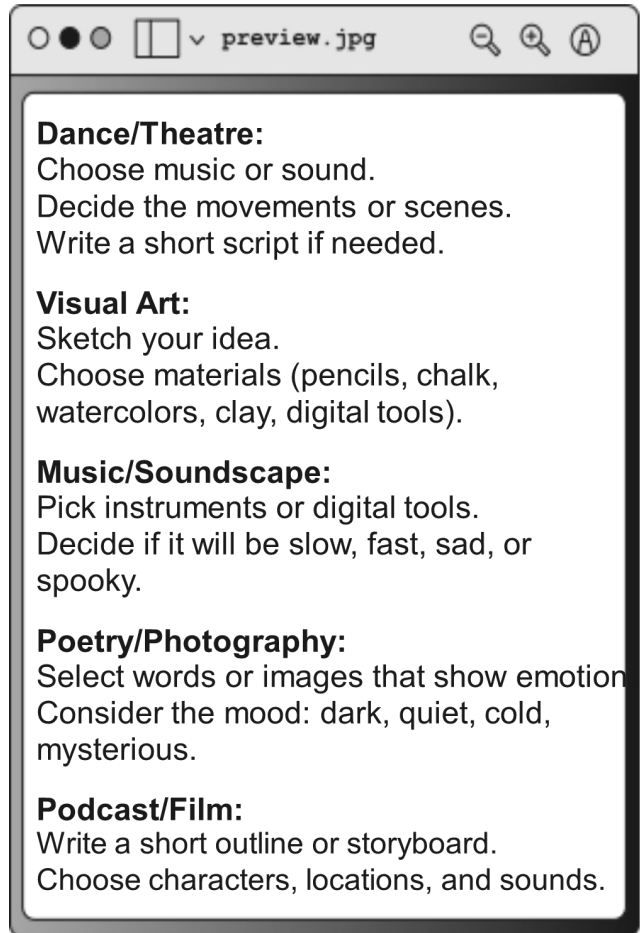
## 1. Choose your Art Form



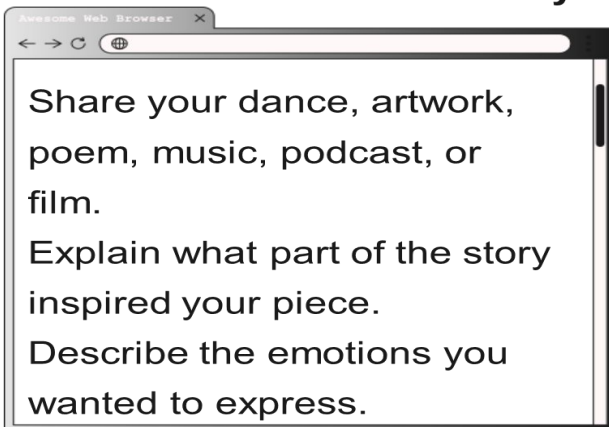
## 2. Brainstorm Ideas



## 3. Create a Plan and produce



## 4. Present to the Community



# Quiz - Unit 3

Student's name: \_\_\_\_\_ Group \_\_\_\_\_



Read



Write the answers

It was a quiet night in the village, and the moon was shining over the river. While Diego was walking home, he heard a strange sound coming from the water. At first, he thought it was the wind, but when he listened carefully, he realized someone was crying. Diego stopped and looked around. While he was standing near the old bridge, a tall woman dressed in white appeared through the mist. She slowly lifted her head, and her long black hair was dripping with water. Diego felt cold as ice. When the woman moved closer, he saw her pale face and empty eyes. She whispered, "¡Ay, mis hijos!" while tears were running down her cheeks. Diego wanted to run, but his legs were shaking. When she reached out her hand, he finally turned and ran as fast as he could toward the village. People later said that while Diego was running, they also heard the haunting cry of La Llorona echoing near the river.

**What happened?**

**Where did it take place?**

**Who is it about?**

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Complete the sentences with verbs in Simple Past tense

- The rich nobleman \_\_\_\_\_ María's beauty and immediately desired her. (**see**)
- He never \_\_\_\_\_ a permanent home for her and their two children. (**build**)
- His promises \_\_\_\_\_ María, making her ignore all warnings. (**charm**)
- In a fit of tragic despair, she \_\_\_\_\_ the children into the dark river. (**push**)
- Her terrible act \_\_\_\_\_ no one; it only brought endless suffering. (**thrill**)



Underline the correct Present Perfect tense.

<b>1. Thrill</b>	a) Have / Has thrilled	b) Was / Were thrilling	c) Thrilled
<b>2. Build</b>	a) Have / Has built	b) Built	c) Was / Were building
<b>3. Travel</b>	a) Traveled	b) Have / Has Traveled	c) Was / Were Traveling
<b>4. Weep</b>	a) Have / Has Wept	b) Was / Were Weeping	c) Wept



# Quiz - Unit 3

Student's name: \_\_\_\_\_ Group \_\_\_\_\_



Look



Read



Circle



Write the answers

## What were you doing when...?

...the lights went out?



Swim

Jump

Laugh



Read

Jump

Laugh

I was swimming when the lights went out

1. \_\_\_\_\_



Swim

Jump

Laugh



Paint

Read

Run

2. \_\_\_\_\_

3. \_\_\_\_\_

...you heard a strange sound?



Swim

Read

Play



Play

Draw

Laugh

4. \_\_\_\_\_

5. \_\_\_\_\_



Run

Dance

Laugh



Jump

Sing

Paint

6. \_\_\_\_\_

7. \_\_\_\_\_

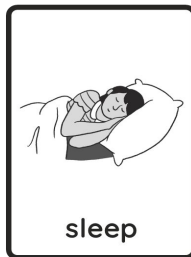
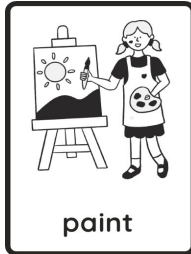


# Quiz - Unit 3

Student's name: \_\_\_\_\_ Group \_\_\_\_\_



## What happened yesterday?



Look at the pictures and create a sentence **in past** using each verb

1. Example; ***Karina painted a beautiful landscape last night***

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



# Quiz - Unit 3

Student's name: \_\_\_\_\_ Group \_\_\_\_\_



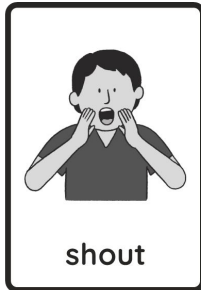
Look



Write



Say



Look at the pictures and create a sentence **in present perfect** using each verb

1. My baby brother **has cried** for 3 minutes \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



# Unit 3 Exam

Student's name: \_\_\_\_\_ Group \_\_\_\_\_



Listen



Read



Complete

## The Strange Night at the Lake

Last Saturday, Ana and her cousin Tom went to the lake near their grandmother's house to celebrate they have \_\_\_\_\_ their first soccer match.. The night was quiet, but something felt strange.

They **s**\_\_\_\_\_ on a big rock and talked about school. Suddenly, Ana said, "Do you hear that?" Someone was \_\_\_\_\_ a song softly on the other side of the lake.

Tom **b**\_\_\_\_\_ down to \_\_\_\_\_ a flower, but he stopped. "Ana... the water is moving. And no wind!"

They looked again. A small shadow started to **crawl** out from the water. It \_\_\_\_\_ like a person. It moved slowly and carefully.

Ana whispered, "Maybe it's an animal?" But the shadow stood up and continued singing.

Ana and Tom ran back to the house. When they arrived, Grandma was \_\_\_\_\_ the plants and said, "Don't worry. Every year, singers practice near the lake for the village festival. You probably saw someone in a costume!"



Base form	Past	Past participle	Gerund	Meaning
Water	watered	watered	watering	regar
	sat		sitting	
	sang	sung		cantar



# Unit 3 Exam

Student's name: \_\_\_\_\_ Group \_\_\_\_\_

## The Strange Night at the Lake



Listen




Draw



Color

Express your artistic abilities. Listen and read the story again. Then, following the sequence of events, draw one moment in each box.

# Unit 3 Exam

Student's name: \_\_\_\_\_ Group \_\_\_\_\_

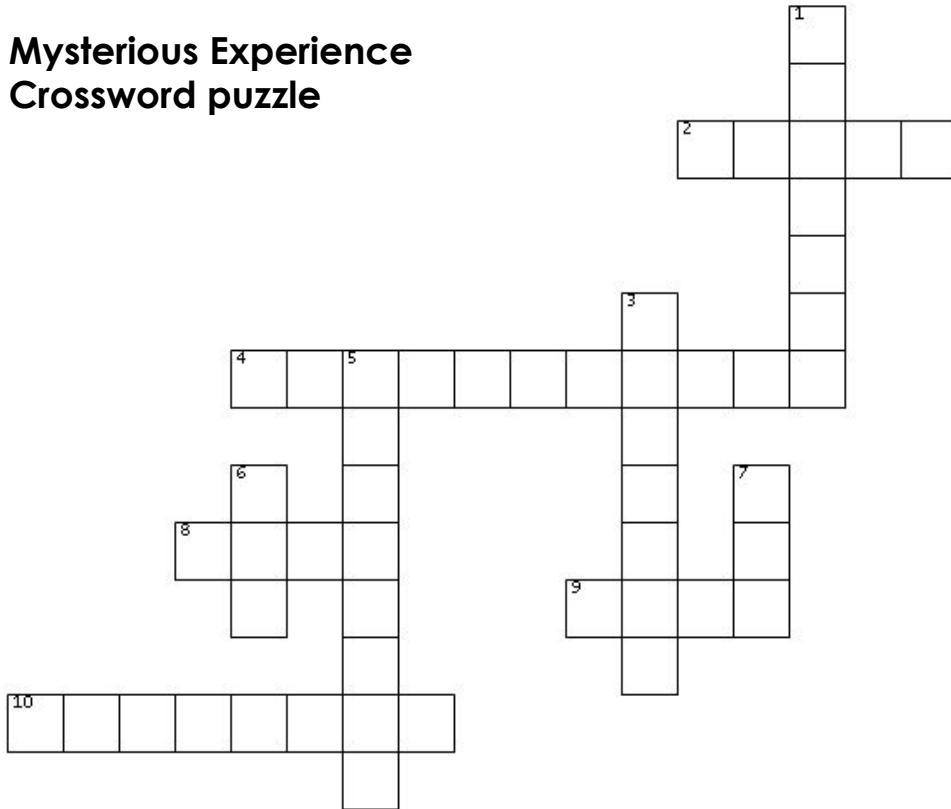


Read



Complete

## Mysterious Experience Crossword puzzle



ACROSS →

2. She has \_\_\_\_\_ a strange noise tonight. (hear)
4. They have just \_\_\_\_\_ from the room. (disappear)
8. My hands \_\_\_\_\_ shaken from fear. (have/has)
9. I have never \_\_\_\_\_ a ghost. (see)
10. Someone has \_\_\_\_\_ us on the street. (follow)

DOWN ↓

1. The baby has \_\_\_\_\_ on the floor. (crawl)
3. We have \_\_\_\_\_ the sky for signs. (watch)
5. We have \_\_\_\_\_ loudly because we were scared. (scream)
6. The dog \_\_\_\_\_ escaped from the yard. (have/has)
7. They have \_\_\_\_\_ away fast. (run)



# Extra Activity

## TAKING TENSES



Play



Read and



Say

in groups of four

Roll a number and move to that space. For each square you land on, make a sentence in the given tense

**START**  
→

eat      take a vacation      take a photo

play      dance

send      sing

take a shower      walk

Watch TV      Make a plan

run      Make a decision

see      go      listen

**SIMPLE PRESENT**  
**SIMPLE PAST**  
**PAST CONTINUOUS**  
**FREE**  
**SIMPLE PAST**  
**PAST CONTINUOUS**



# ANSWER KEY UNIT 3 Activities

Worksheet page. 2

A	L	X	T	B	C	O	N	S	U	M	E	D	Z
S	P	V	T	F	T	M	Y	H	A	Z	E	F	L
H	G	S	R	W	G	L	E	F	T	O	M	E	K
Y	Y	M	A	M	J	X	C	R	B	V	G	J	Z
G	G	J	V	N	W	X	C	F	L	R	Z	J	M
N	N	L	E	W	B	S	F	Z	P	A	X	Y	M
P	M	D	L	S	H	A	T	T	E	R	E	D	R
L	Z	D	E	E	H	W	U	Y	N	X	S	W	J
D	E	U	D	I	Q	N	I	X	S	T	O	O	D
A	J	J	A	N	D	O	F	O	R	B	X	U	M
Z	R	R	T	O	W	T	H	R	I	L	L	E	D
J	L	L	C	H	A	R	M	E	D	T	G	J	E
D	I	P	U	S	H	E	D	B	U	I	L	T	T
X	V	A	D	Q	K	B	G	C	H	C	R	M	G

# ANSWER KEY UNIT 3 Activities

Worksheet page. 5

1. **Is La llorona a ghost?**
2. **Does the legend say she drowned her children?**
3. **Is she known for her wailing?**
4. **Does she usually appear near water like rivers?**
5. **Is the story popular in Latin American cultures?**
6. **Is Maria her name?**
7. **Does she sometimes try to lure living children?**
8. **Is she considered a good spirit?**

Worksheet p. 6

1. **river**
2. **mist**
3. **cry**
4. **La llorona**
5. **bridge**
6. **ghost**

Worksheet p. 8

1. **True**
2. **False**
3. **True**
4. **True**
5. **False**

Worksheetp. 9 ex.1

1. **b**
2. **c**
3. **b**
4. **b**
5. **d**

Worksheet pg. 9 ex.2

1. **was walking / heard**
2. **was shining**
3. **appeared / was standing**
4. **whispered / were running**
5. **ran / reached**



# ANSWER KEY UNIT 3 Activities

Worksheet p. 11

1. angry
2. rural village
3. young woman
4. charmed
5. children
6. river
7. sins
8. brokenhearted
9. afterlife
10. tragedy
11. folktale
12. murder

Worksheet p. 12

1. Finally
2. After that
3. First
4. In the end
5. Then

Worksheet p.16

1. heartbroken
2. lost
3. guilty
4. terrified
5. shocked
6. confused

Worksheet p. 13

1. have wept
2. has travelled
3. has charmed
4. have thrilled
5. have built

